



Office of Research and School Improvement

English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Kindergarten (retained students repeating the grade-level)

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none">Overall Performance Level of Well Developed
i-Ready Reading Placement OR Achievement Report AND ↓	<ul style="list-style-type: none">Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification<ul style="list-style-type: none">2nd Round – evaluates <i>Early</i> screener (screener not given): No Administration, No Data Available3rd Round – evaluates <i>Mid</i> screener (grade K): February Administration, minimum Scale Score = 396Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.<ul style="list-style-type: none">Most recent results available
Teacher Evaluation AND ↓	<ul style="list-style-type: none">Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade-level standards
Parent	<ul style="list-style-type: none">Opinion and consultation<ul style="list-style-type: none">Invited to attend reclassification review meetingNotification of reclassification sent to parent



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English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 1

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none">Overall Performance Level of Well Developed
i-Ready Reading Placement OR Achievement Report AND ↓	<ul style="list-style-type: none">Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification<ul style="list-style-type: none">2nd Round – evaluates <i>Early</i> screener (grade 1): October Administration, minimum Scale Score = 4343rd Round – evaluates <i>Mid</i> screener (grade 1): February Administration, minimum Scale Score = 458Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.<ul style="list-style-type: none">Most recent results available
Teacher Evaluation AND ↓	<ul style="list-style-type: none">Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade-level standards
Parent	<ul style="list-style-type: none">Opinion and consultation<ul style="list-style-type: none">Invited to attend reclassification review meetingNotification of reclassification sent to parent



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English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 2

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> Overall Performance Level of Well Developed
i-Ready Reading Placement OR Achievement Report AND ↓	<ul style="list-style-type: none"> Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification <ul style="list-style-type: none"> 2nd Round – evaluates <i>Early</i> screener (grade 2): October Administration, minimum Scale Score = 489 3rd Round – evaluates <i>Mid</i> screener (grade 2): February Administration, minimum Scale Score = 513 Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met. <ul style="list-style-type: none"> Most recent results available
Teacher Evaluation AND ↓	<ul style="list-style-type: none"> Verification the student is linguistically and academically reclassified, taking into consideration student status in relation to grade-level standards
Parent	<ul style="list-style-type: none"> Opinion and consultation <ul style="list-style-type: none"> Invited to attend reclassification review meeting Notification of reclassification sent to parent



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English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 3

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> Overall Performance Level of Well Developed
i-Ready Reading Placement OR Achievement Report AND ↓	<ul style="list-style-type: none"> Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification <ul style="list-style-type: none"> 2nd Round – evaluates <i>Early</i> screener (grade 3): October Administration, minimum Scale Score = 511 3rd Round – evaluates <i>Mid</i> screener (grade 3): February Administration, minimum Scale Score = 545 Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met. <ul style="list-style-type: none"> Most recent results available
Teacher Evaluation AND ↓	<ul style="list-style-type: none"> Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade-level standards
Parent	<ul style="list-style-type: none"> Opinion and consultation <ul style="list-style-type: none"> Invited to attend reclassification review meeting Notification of reclassification sent to parent



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English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 4

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> Overall Performance Level of Well Developed
i-Ready Reading Placement OR Achievement Report OR SBAC ELA/Literacy (3rd Grade Score) AND ↓	<ul style="list-style-type: none"> Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification <ul style="list-style-type: none"> 2nd Round – evaluates <i>Early</i> screener (grade 4): October Administration, minimum Scale Score = 557 3rd Round – evaluates <i>Mid</i> screener (grade 4): February Administration, minimum Scale Score = 579 Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met. <ul style="list-style-type: none"> Most recent results available Standard Nearly Met ELA/Literacy Overall Performance
Teacher Evaluation AND ↓	<ul style="list-style-type: none"> Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade-level standards
Parent	<ul style="list-style-type: none"> Opinion and consultation <ul style="list-style-type: none"> Invited to attend reclassification review meeting Notification of reclassification sent to parent



Office of Research and School Improvement

English Learner Reclassification 2021 – 2022 (Round 2 & 3)

Criteria: Grade 5

Tool	Minimum Criteria
<p>ELPAC</p> <p>AND ↓</p>	<ul style="list-style-type: none"> Overall Performance Level of Well Developed
<p>i-Ready Reading Placement</p> <p>OR</p> <p>Achievement Report</p> <p>OR</p> <p>SBAC ELA/Literacy (4th Grade Score)</p> <p>AND ↓</p>	<ul style="list-style-type: none"> Minimum <i>On-Grade Range</i> Scale for each corresponding Round of Reclassification <ul style="list-style-type: none"> 2nd Round – evaluates <i>Early</i> screener (grade 5): October Administration, minimum Scale Score = 581 3rd Round – evaluates <i>Mid</i> screener (grade 5): February Administration, minimum Scale Score = 609 Met/Exceeded in <u>at least two</u> of Speaking & Listening, Reading Literature & Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met. <ul style="list-style-type: none"> Most recent results available Standard Nearly Met ELA/Literacy Overall Performance
<p>Teacher Evaluation</p> <p>AND ↓</p>	<ul style="list-style-type: none"> Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade-level standards
<p>Parent</p>	<ul style="list-style-type: none"> Opinion and consultation <ul style="list-style-type: none"> Invited to attend reclassification review meeting Notification of reclassification sent to parent