

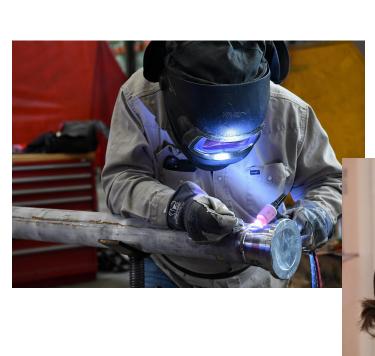
Dual Enrollment Opportunities

Presentation to the Board, January 18, 2023

Dr. Kristi Kahl, Assistant Superintendent, OCIPD Carol Ortega, Program Administrator, OCIPD

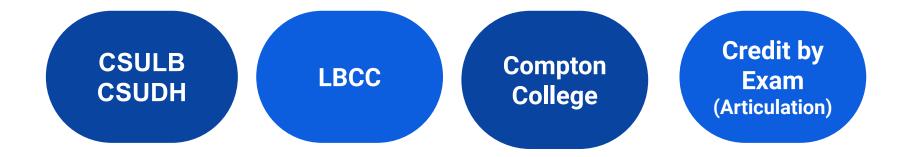
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What is Dual Enrollment?

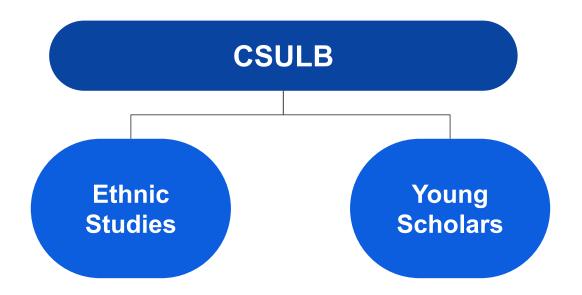




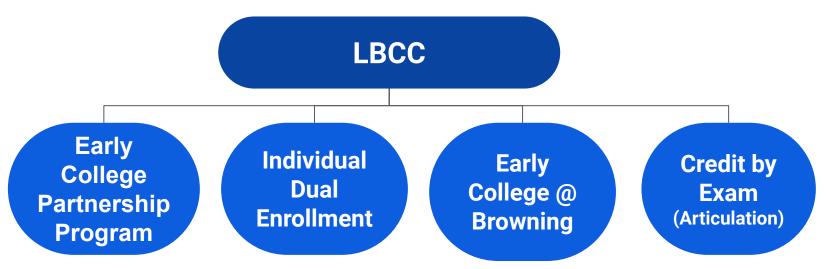














Compton College

CAMS:
Adjunct
Faculty
(PLTW
Engineering)

Independent Dual Enrollment



Cal State Dominguez Hills



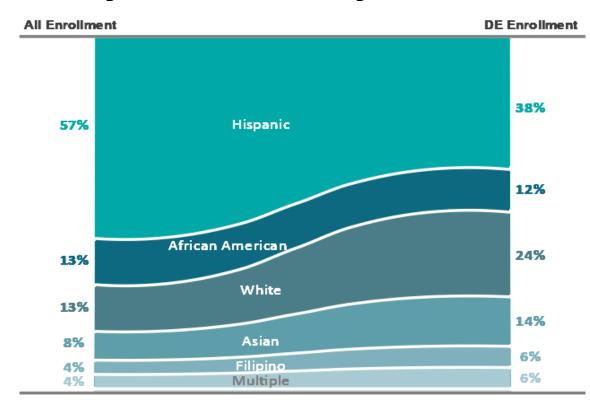
Data Collection Challenges



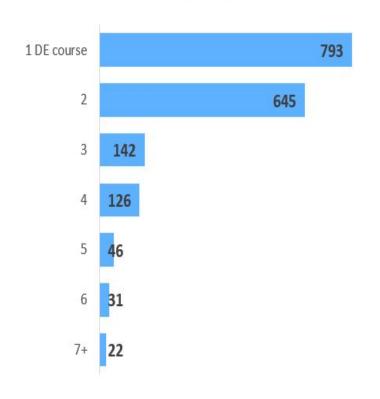
- Lack of CSU data sharing systems
- Compton College and CSUDH work solely with CAMS
- Other DE data must be submitted by students
- Data slides only include LBCC data

LBCC Dual Enrollment by Race/Ethnicity

Hispanic: -19
African American: -1
Filipino: +2
Multiple ethnicities: +2
Asian: +6
White: +9

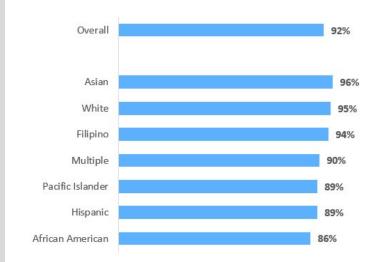


LBCC Dual Enrollment Frequency and Success Rate

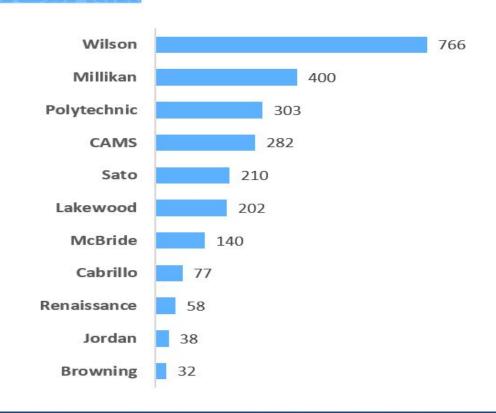


Successful completion of DE Courses: A-B-C rates by ethnicity

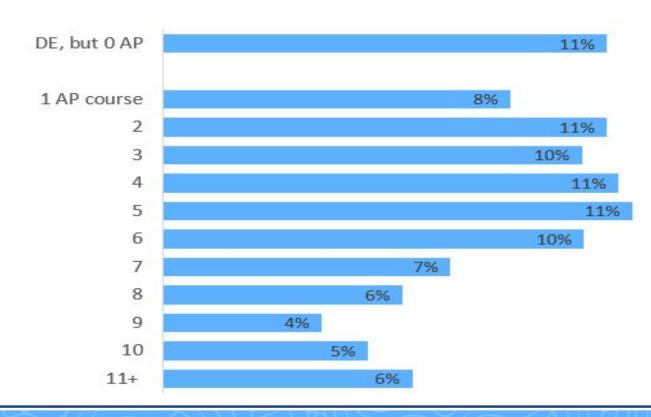
Overall students were successful in DE courses.



LBCC Dual Enrollment by Site



LBCC Student Enrollment in AP Courses & Dual Enrollment



Questions Raised by the Data



- How can we enroll more Latinx students in DE courses?
- How successful are our students in various DE environments?
- How do we improve DE access for students who are not taking AP courses?





- More on-campus courses
- During the school day, taught by LBCC faculty
- Taught by LBUSD teachers (LBCC adjunct)
- Expanding industry-based electives
- Increase General Ed. courses which fulfill A-G requirements and transfer requirements
- Mapping pathways to allow AA in HS + 1 year



Challenges

- CSULB Ethnic Studies: \$400-600+
- CSU Young Scholars courses: Students pay approx. \$100
- Students need textbook assistance
- Ensuring all students are successful
- Providing professional development to college instructors to ensure age appropriate instruction
- College transcript Implications if low grades are earned
- Data collection