

Office of Research and School Improvement

English Learner Reclassification 2018 – 2019

Criteria: Grades 6 – 8

Tool	Minimum Criteria
ELPAC AND V	 Overall Perfomance Level of Moderately Developed or Well Developed, with all domain scores (Listening, Speaking, Reading, Writing) above Beginning (CDE to provide updated guidance in
6 th Grade	2019)
Benchmark Books	Proficient or higher end of Grade 5
OR	
SBAC ELA/Literacy (5 th Grade Score)	Standard Nearly Met ELA/Literacy Overall Performance
7 th Grade	
SBAC ELA/Literacy (6 th Grade Score)	Standard Nearly Met ELA/Literacy Overall Performance
8 th Grade	
PSAT English (Reading and Writing)	 Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 8 = 370
OR	
SBAC ELA/Literacy (7 th Grade Score)	Standard Nearly Met ELA/Literacy Overall Performance
OR English Learner Reclassification	■ Score of 60% or higher
Assessment	-
AND ↓	
Teacher Evaluation (English Teacher/ ELD Department Chair)	 Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of Eligible Students Semester grades of "C" or better for 3 of the core academic classes (English, math, science, history-social
AND	science) for the second Research report run (February) of Eligible Students Note that incurred deficits in motivation and academic success unrelated to English
Parent	 language proficiency do not preclude a student from reclassification. Opinion and consultation Invited to attend reclassification review meeting Notification of reclassification sent to parent