CCSS Narrative Writing Rubric Kindergarten			
Score	Purpose and Organization	Elaboration	Written Conventions
4	 The narrative is clearly focused. In writing: Effectively narrates a single event or loosely linked events (sequentially) using complete and connected thoughts in their writing (all words are decipherable) Includes character, setting and reaction in their writing Clearly matches the drawing (if included) with the writing Stays on topic with no extraneous details in the drawing or writing 	 The narrative provides effective elaboration. In writing: Includes details in character and/or setting in their writing Includes descriptive language in the writing 	The narrative demonstrates a strong and consistent command of conventions: Writes left to right Produces more than one complete sentence in writing Uses appropriate spacing throughout the entire writing Correctly uses capitalization for the first word in a sentence and the pronoun "I" Correctly prints most upper and lowercase letters Uses logical approximations of all phonemes in most words Correctly uses end punctuation
3	The narrative is adequately focused. Using a combination of writing and drawing: Narrates a single event or loosely linked events (sequentially) using a complete thought in their writing (most words are decipherable) Includes character, setting and reaction in their writing or drawing Matches the drawing (if included) with the writing Stays on topic but may include extraneous details in the drawing or writing	The narrative provides elaboration. <u>Using a combination of writing and drawing:</u> Includes multiple details in character and setting	The narrative demonstrates an adequate command of conventions: Writes left to right Produces a complete sentence in writing Uses appropriate spacing throughout most of the writing Uses capitalization for the first word in a sentence and the pronoun "I" most of the time Prints most upper and lowercase letters Uses logical approximations of most phonemes in most words Uses end punctuation most of the time
2	 The narrative is somewhat focused. <u>Using a combination of writing, drawing, and dictating:</u> Attempts to narrate a single event or loosely linked events and may not be a complete thought in writing May exclude either character, setting or reaction Partially matches the drawing (if included) with the writing Drifts off topic 	The narrative provides minimal elaboration. Using a combination of writing, drawing, and dictating: Attempts to include details in character and setting but may be very limited	The narrative demonstrates a partial or inconsistent command of conventions: Writes left to right Uses appropriate spacing throughout some of the writing Attempts to use some capitalization Prints some upper and lowercase letters Uses logical approximations of some phonemes in most words Inconsistent use of punctuation
1	The narrative is somewhat focused. Using a combination of writing, drawing, and dictating: Fails to narrate a single event Includes a picture without any attempt to write Scribbles or random pictures	The narrative provides no elaboration. Unable to provide any details in character and setting through drawing, dictation, or writing The narrative provides no elaboration.	 The narrative demonstrates a lack of command of conventions: Attempts to form letters, but mainly scribbles Little or no capitalization, punctuation, and spacing