

School Science Fair
Judge's Score/Comment Sheet

## for

Name: $\qquad$ Grade: $\qquad$
Title:
$6^{\text {th }}-8^{\text {th }}$ Grade Experimental Project
Circle the appropriate score and copy the points on the right.

|  | Partially <br> Proficient |  | Proficient |  |
| :--- | :---: | :---: | :---: | :---: | | Advanced |
| :---: |
| Proficient | POINTS

Score: $\qquad$ 150

Comments: $\qquad$
$\qquad$
$\qquad$

Judged by:
NOTES TO TEACHER: For grading purposes, $5-10$ pts $=$ Not Proficient (1), $\quad 11-24$ pts $=$ Partially
Proficient (2), $25-39 \mathrm{pts}=$ Proficient (3), 40-50 pts = Advanced Proficient (4).
Complete grading should also include other details not included here as Judging Criteria: for instance, written report details, completion of deadline tasks, display guidelines, model quality, etc.

## for

Name: $\qquad$ Grade: $\qquad$
Title:
$6^{\text {th }}-8^{\text {th }}$ Grade Experimental Project
Circle the appropriate score and copy the points on the right.

|  | Partially <br> Proficient |  |  |  |  |  | Proficient | Advanced <br> Proficient |  | POINTS |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Problem (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Preliminary Research | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Hypothesis (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Procedure \& Materials | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Results (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Conclusions | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Visual Quality of Display | 1 | 3 | 5 |  |  |  |  |  |  |  |

Score: $\qquad$ 150

Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$

Judged by:
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Name: $\qquad$ Grade: $\qquad$
Title:

## $6^{\text {th }}$ Grade Invenfions

Circle the appropriate score and copy the points on the right.

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| Partially <br> Proficient |  | Proficient | Advanced <br> Proficient |  |
| POINTS |  |  |  |  |
| Problem (x2) | 2 | 6 | 10 |  |
| Research | 1 | 3 | 5 |  |
| Possible Solutions | 1 | 3 | 5 |  |
| How Solution Works | 1 | 3 | 5 |  |
| Evaluation Chart | 1 | 3 | 5 |  |
| Obstacles | 1 | 3 | 5 |  |
| Revised Solutions | 1 | 3 | 5 |  |
| Science Concepts | 1 | 3 | 5 |  |
| Display Presentation | 1 | 3 | 5 |  |

Score: $\qquad$ 150

Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$

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## for

Name: $\qquad$ Grade: $\qquad$
Title: $\qquad$

## $6^{\text {th }}$ Grade Inventions

Circle the appropriate score and copy the points on the right.

|  | Partially <br> Proficient |  |  |  |  |  | Proficient | Advanced <br> Proficient |  | POINTS |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Problem (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Research | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Possible Solutions | 1 | 3 | 5 |  |  |  |  |  |  |  |
| How Solution Works | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Evaluation Chart | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Obstacles | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Revised Solutions | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Science Concepts | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Display Presentation | 1 | 3 | 5 |  |  |  |  |  |  |  |

Score: $\qquad$ 150
Comments: $\qquad$
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## for

Name: $\qquad$ Grade: $\qquad$
Title:

## $7^{\text {th }}$ Grade Scientific Survey Projects

Circle the appropriate score and copy the points on the right.

|  |  |  |  |  |  | Partially <br> Proficient | Proficient |  | Advanced <br> Proficient |  | POINTS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Problem (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |  |
| Preliminary Research | 1 | 3 | 5 |  |  |  |  |  |  |  |  |
| Hypothesis | 1 | 3 | 5 |  |  |  |  |  |  |  |  |
| Procedure (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |  |
| Results (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |  |
| Conclusions | 1 | 3 | 5 |  |  |  |  |  |  |  |  |
| Visual Quality of Display | 1 | 3 | 5 |  |  |  |  |  |  |  |  |

Score: $\qquad$ 150

Comments: $\qquad$
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$\qquad$

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Title: $\qquad$
$7^{\text {th }}$ Grade Scientific Survey Projects
Circle the appropriate score and copy the points on the right.

|  | Partially <br> Proficient | Proficient | Advanced <br> Proficient |  |
| :--- | :---: | :---: | :---: | :---: |
| POINTS |  |  |  |  |
| Problem (x2) | 2 | 6 | 10 |  |
| Preliminary Research | 1 | 3 | 5 |  |
| Hypothesis | 1 | 3 | 5 |  |
| Procedure (x2) | 2 | 6 | 10 |  |
| Results (x2) | 2 | 6 | 10 |  |
| Conclusions | 1 | 3 | 5 |  |
| Visual Quality of Display | 1 | 3 | 5 |  |

Score: $\qquad$ / 50

Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Judged by:

## for

Name: $\qquad$ Grade: $\qquad$
Title:

## $6^{\text {th }}-8^{\text {th }}$ Grade Rube Gddorg Device

Circle the appropriate score and copy the points on the right.

|  | Partially <br> Proficient | Proficient | Advanced <br> Proficient |  |
| :--- | :---: | :---: | :---: | :---: |
| POINTS |  |  |  |  |
| Task | 1 | 3 | 5 |  |
| Research | 1 | 3 | 5 |  |
| Preliminary Design | 2 | 6 | 10 |  |
| Obstacles (x2) | 1 | 3 | 5 |  |
| Final Design with Key (x2) | 2 | 6 | 10 |  |
| Reflection | 1 | 3 | 5 |  |
| Device Operation (x2) | 2 | 6 | 10 |  |

Score: $\qquad$ 150

Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Judged by:

$\qquad$
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| Partially <br> Proficient |  |  |  |  |  | Proficient |  | Advanced <br> Proficient |  | POINTS |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Task | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Research | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Preliminary Design | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Obstacles (x2) | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Final Design with Key (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Reflection | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Device Operation (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |

Score: $\qquad$ 150

Comments: $\qquad$
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for
Name: $\qquad$ Grade: $\qquad$
Title:
$6^{\text {th }}-8^{\text {th }}$ Grade $:$ ?
Circle the appropriate score and copy the points on the right.

| Partially <br> Proficient |  |  |  |  |  | Proficient |  | Advanced <br> Proficient |  | POINTS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Letter to Mentor | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Research (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Log (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Interview (x2) | 2 | 6 | 10 |  |  |  |  |  |  |  |
| Reflection | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Photo Journal | 1 | 3 | 5 |  |  |  |  |  |  |  |
| Visual Quality of Display / |  |  |  |  |  |  |  |  |  |  |
| Scrapbook | 1 | 3 | 5 |  |  |  |  |  |  |  |

Score: $\qquad$ 150

Comments: $\qquad$

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| POINTS |  |  |  |  |
| Letter to Mentor | 1 | 3 | 5 |  |
| Research (x2) | 2 | 6 | 10 |  |
| Log (x2) | 2 | 6 | 10 |  |
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| Reflection | 1 | 3 | 5 |  |
| Photo Journal | 1 | 3 | 5 |  |
| Visual Quality of Display / |  |  |  |  |
| Scrapbook |  |  |  |  |

Score: $\qquad$ 150

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