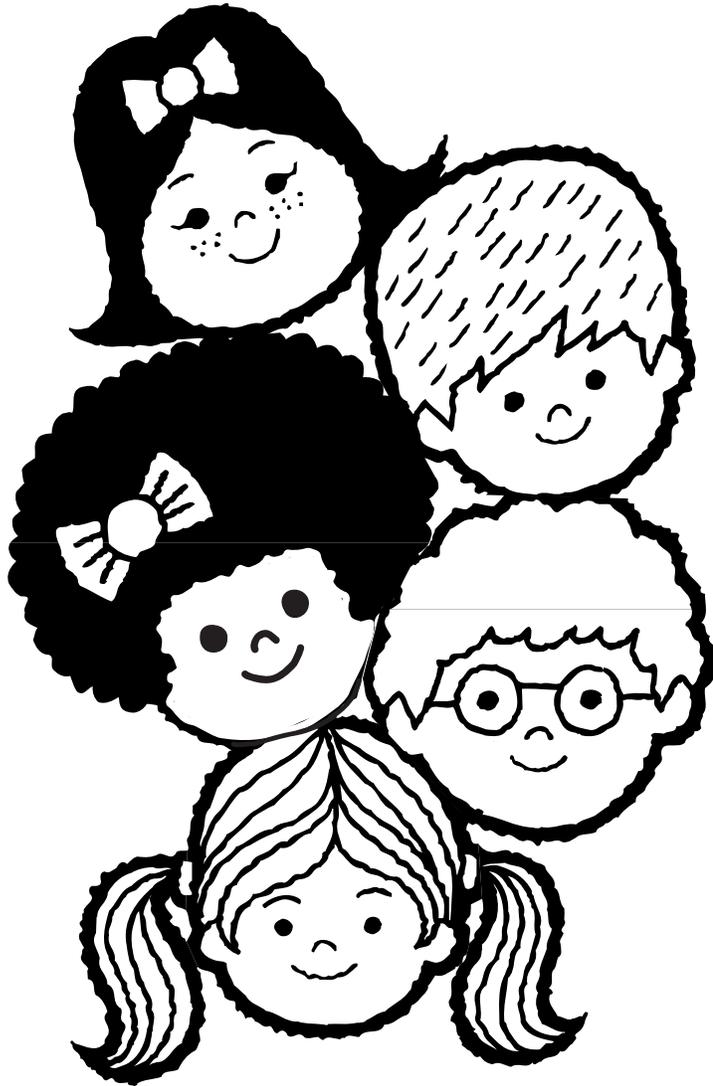


ABC

Ready To Read

A poster of literacy activities to help families prepare their child for a successful year in Kindergarten



Long Beach Unified School District
Christopher Steinhauser, Superintendent

Board of Education
Jon Meyer
Mary Stanton
David Barton
Michael Ellis
Felton Williams

Dear Families,

This poster is for you to use with your child in the next few weeks before Kindergarten begins and during the school year as well. As you can see, it is divided into different sections. They are:

- Favorite Stories to Read Aloud
- Songs, Rhymes, and Poems
- Parts of the Body
- Family Members
- Good Manners and Polite Things to Say
- Parts of a House or Apartment
- Positional Words
- Letters of the Alphabet and Words that Start with Those Letters
- Colors

These are all things that are important for your child to know in order to be successful in Kindergarten and beyond. Children who have had experiences with the ideas and concepts on this poster get off to a much better start at school than children who haven't.

Please use these ideas when you talk and play with your child. Sing the songs and say the rhymes while you are driving places in the car. Tell your child family stories to pass on your family history and traditions. Read story books at bedtime or instead of watching a TV show.

Draw your child's attention to different colors and use the names of colors when you talk. Say things like, "Bring me the red shirt," or "Please pick up the blue towel."

Use the letters in your child's name as a starting point for learning the alphabet letters and their sounds. Talk about the sound you hear at the beginning of other people's names and at the start of words you say a lot. "McDonald's," you can say. "Can you hear the m-m-m sound?"

Use the ideas on this poster to have fun with your child. Just a few minutes each day playing and talking about these important ideas will help your child get off to a good start in Kindergarten.

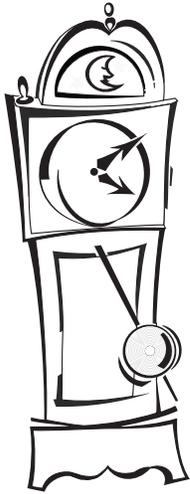


Sing children's songs in the car, and talk about the things you see as you drive along.

Sincerely,

Christine Dominguez
Assistant Superintendent,
Curriculum, Instruction, and
Professional Development

Songs, Rhymes, and Poems to Share



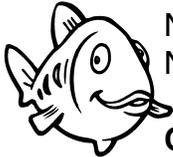
Hickory, Dickory, Dock

Hickory, dickory, dock,
The mouse ran up the clock.
The clock struck one,
the mouse ran down,
Hickory, dickory, dock.

ABC Song

A, B, C, D, E, F, G,
H, I, J, K, L, M, N, O, P,
Q, R, S, T, U, V,
W, X, Y, and Z.

Now I know my ABCs,
Next time won't you sing with me?

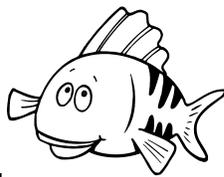


One, Two.....

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.



Why did you let it go?
Because it bit my finger so!
Which finger did it bite?
The little finger on the right.

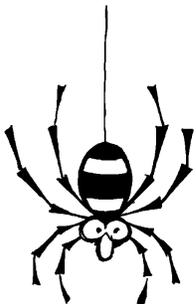


Rain, Rain

Rain, rain, go away,
Come again another day.

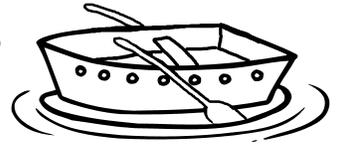
Itsy, Bitsy Spider

The itsy, bitsy spider
Went up the water spout.
Down came the rain
And washed the spider out!
Out came the sun
And dried up all the rain.
And the itsy, bitsy spider
Went up the spout again.



Row, Row, Row Your Boat

Row, row, row, your boat,
Gently down the stream,
Merrily, merrily, merrily, merrily,
Life is but a dream.



Mary Mack

Miss Mary Mack, Mack, Mack,
All dressed in black, black, black,
With silver buttons, buttons, buttons,
All down her back, back, back.

She asked her mother, mother, mother,
For fifteen cents, cents, cents,
To see the elephant, elephant, elephant,
Jump over the fence, fence, fence.

He jumped so high, high, high,
That he reached the sky, sky, sky,
And he didn't come back, back, back,
'Til the Fourth of July, 'ly, 'ly.

Head and Shoulders, Knees and Toes

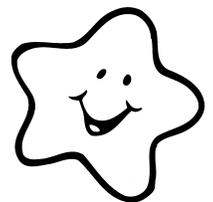
Head, shoulders, knees and toes,
Knees and toes.

Head, shoulders, knees and toes,
Knees and toes.

Eyes and ears and mouth and nose,
Head, shoulders, knees and toes,
Knees and toes.

Twinkle, Twinkle, Little Star

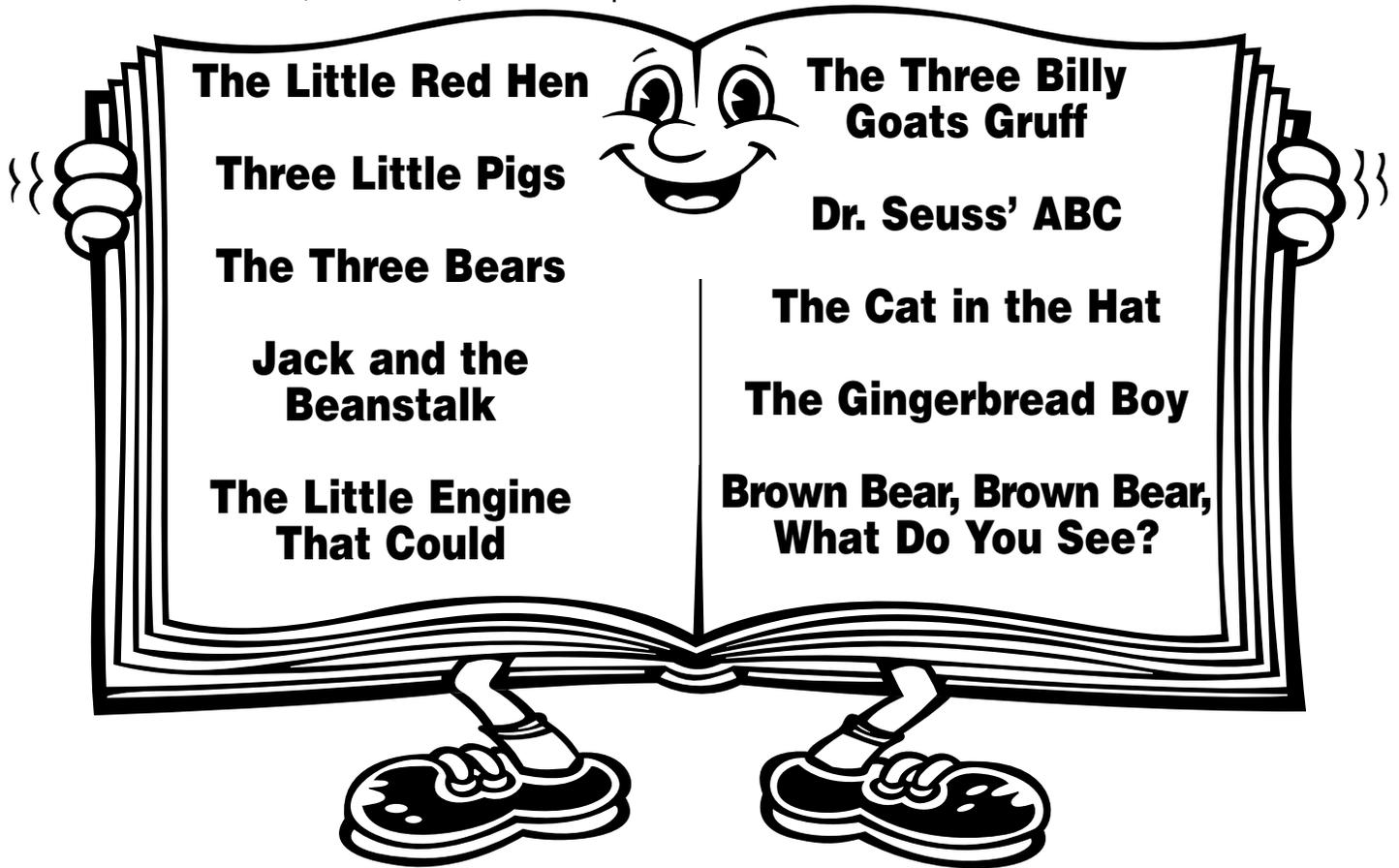
Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!



Some of these rhymes are also fun to sing together.
The library has many books of poems and rhymes to enjoy with your child.

Favorite Stories

Enjoy these stories over and over again. Give your child many opportunities to retell, dramatize, and draw pictures of these and other favorite stories.



Your Local Library

You can get books that have these stories and rhymes in them from your Public Library. The library locations are listed below. Library cards are free. To get one, all you need to do is to go to any library branch and show them something that verifies your address (a driver's license or your utility bill, for example).

Main Library

101 Pacific Ave.
570-7500

Alamitos

1836 E. Third St.
570-1037

Bach

4055 Bellflower Blvd.
570-1038

Bay Shore

195 Bay Shore Ave.
570-1039

Bret Harte

1595 W. Willow St.
570-1044

Brewitt

4036 E. Anaheim St.
570-1040

Burnett

560 E. Hill St.
570-1041

Dana

3680 Atlantic Ave.
570-1042

El Dorado

2900 Studebaker Rd.
570-3136

Los Altos

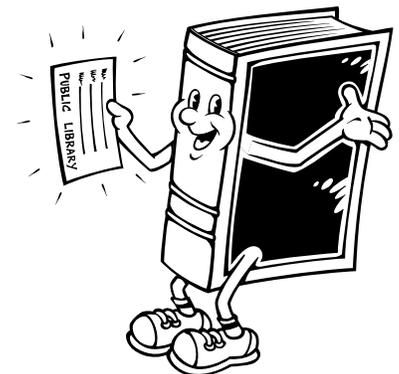
5614 Britton Dr.
570-1045

Mark Twain

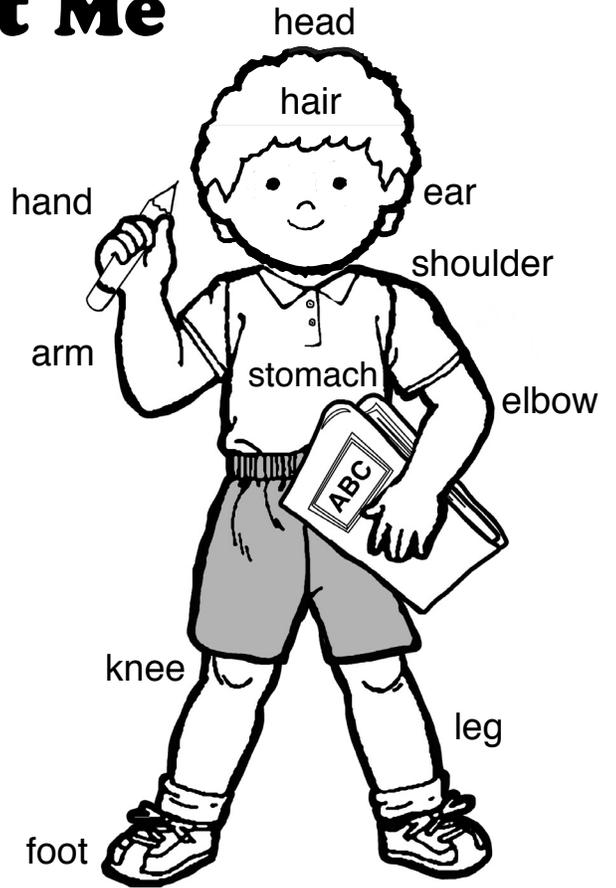
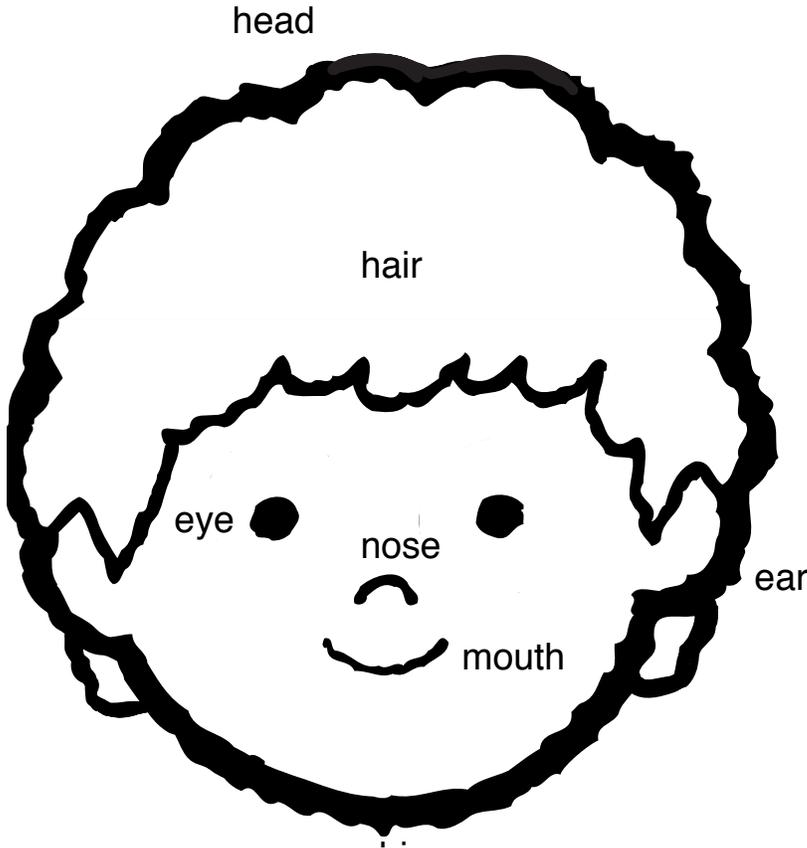
1325 E. Anaheim St.
570-1046

North

5571 Orange Ave.
570-1047



All About Me



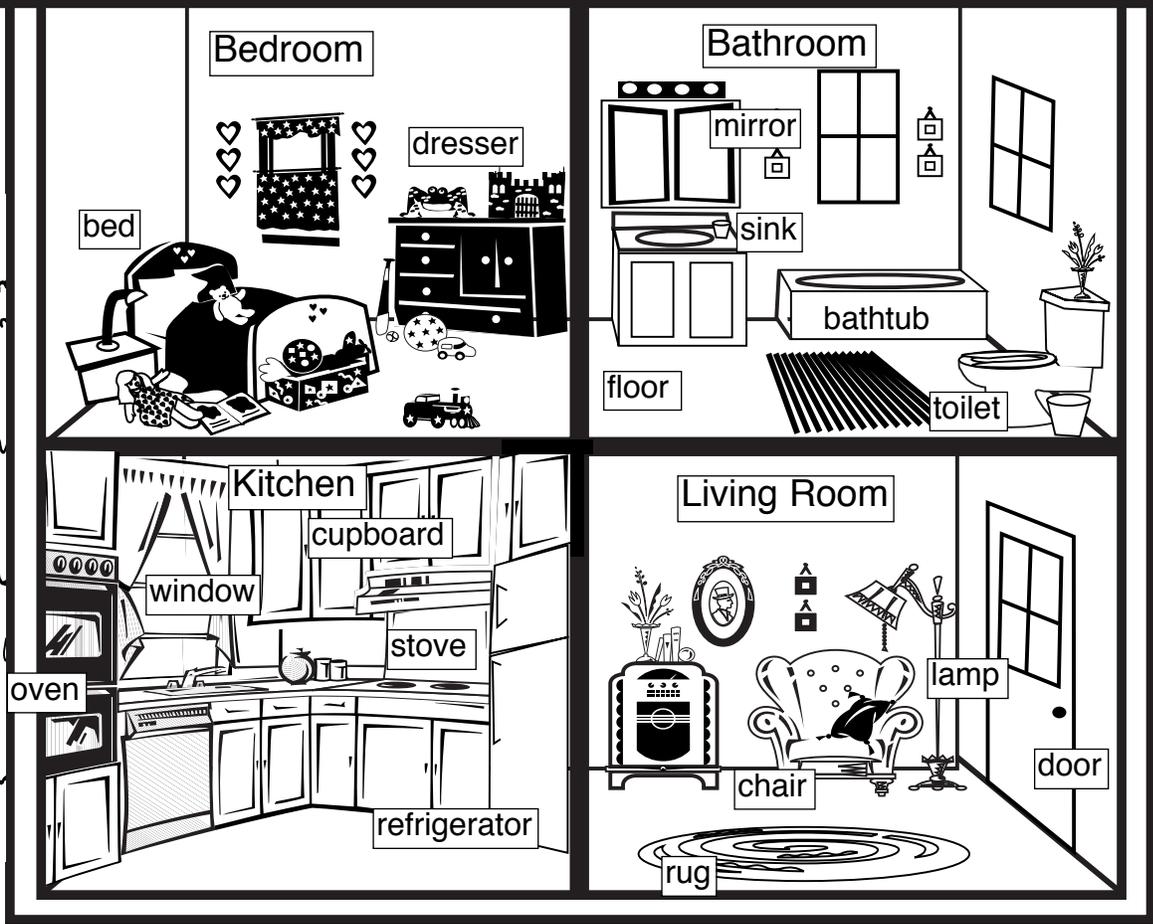
This Is My Family



Children need to know their first and last names and the names and relationships of the people they live with. Tell your children some family stories.



Where I Live

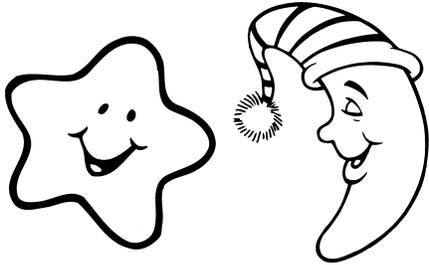


My address is _____.

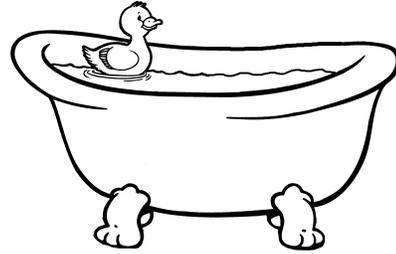
My phone number is _____.

Where Is It?

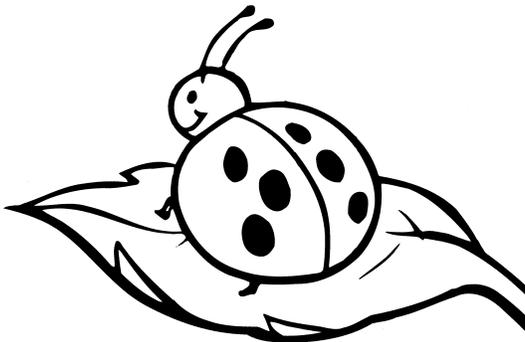
Children need learn to use positional words like **under** and **between** so they can follow directions in school and understand stories that are read to them. Use objects to play positional games. Hide an object and use words to tell your child where it is hidden, like this: "The duck is hidden **under** the chair. Can you find it?" or at the store, "The cereal is on the **next** aisle. Please get it for me." There are many more positional words for your child to learn than just the examples illustrated below.



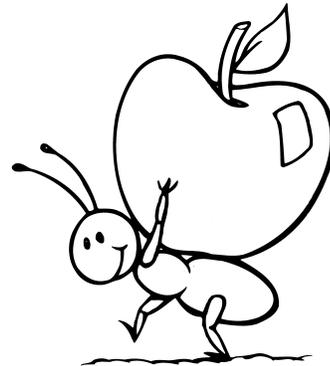
The star is **beside** the moon.



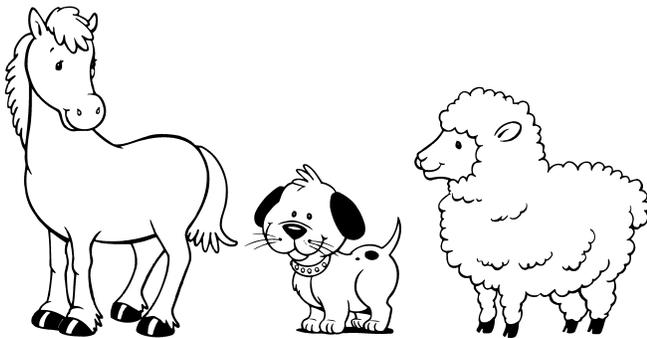
The duck is **in** the tub.



The bug is **on** top of the leaf.

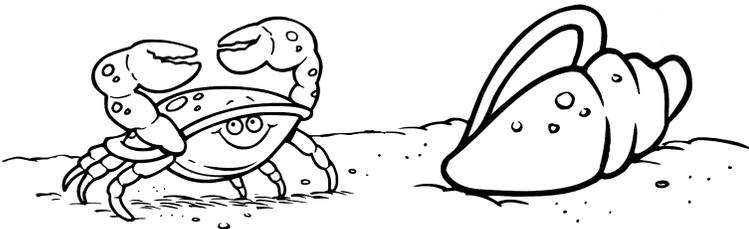


The ant is **under** the apple.



The horse is **first**, the dog is **second**,
and the sheep is **third**.

The dog is **between** the horse and the sheep.



The crab is **next to** the shell.

The crab is **on the left** of the shell.

The shell is **on the right** of the crab.



The flag is **taller** than the trees.

The trees are **shorter** than the flag.

I Use Good Manners

Please.

My name is _____.
What is your name?

Thank you.

Hello!

Goodbye.

You're
welcome.

May I help
you?

May I have
a turn?

I'm sorry.

You can
go first.

Excuse
me.

At school children need to be able to express their wants and needs politely. Help your child practice good manners before coming to school.