A Linked Learning Storyboard: Focus on Student Learning Outcomes
Long Beach Unified School District

We started.

1. Our Core District Team
Building on our long history of DISTRIBUTIVE LEADERSHIP and under the leadership of our Assistant Sup of HSO, we convened a core district team that represented key departments in advancing the Linked Learning Initiative in Long Beach Unified in an aligned and scalable manner:
- Magpie Webster, Assistant Sup. HSO
- Christine Dominguez, Deputy Sup. CCPD
- Matt Soltenson, Principal LBBA
- Carol Corts, Png. Admin. K-12 Counseling
- Nader Tewfik, SLC Project Director
- John Jacobson, SLC Program Fieldalter
- Erik Stokkevanger, XSL Coordinator
- Ronnie Evans, ACTE Curriculum Leader
- Crystal Howard, Research Analyst
- Robert Togawa, Png. Admin. GEAR UP

2. Our First Steps in Developing Outcomes
- Coordinated our central office departments to support the initiative (HSG, CCPD, and Research).
- Collaborated with neighboring Montebello Unified to refine content of student outcome checklist template.
- 40 SLC leaders (teachers, counselors, admin.) attended Student Outcome Chart (SOC) Training in Feb 2010 to determine what students should know and be able to do within an industry sector.
- Funding provided for additional reviews to complete SOC.
- Business, Community, Postsecondary Consultancy (Education Business Advisory) convened April 2010 to get critical feedback on outcomes and identify POWER STANDARDS within each sector.
- SLC Lead Teacher Institute, Dec 2010, anchored in rubric criteria shared to evaluate final outcomes and make revisions.
- Feb 2011 all SOC posted online, by Industry sector, on the district Linked Learning Web Page

We committed ourselves to establishing student learning outcomes.

3. Emerging District Outcomes
- Above and beyond achieving academic proficiency in ALL academic core classes required for college and career readiness, a graduate of Long Beach Unified School District will be able to:
  - Know important strategies for self-promotion in the hiring process, such as job applications, resume writing, interview skills, and preparation of a portfolio.
  - Use critical thinking skills to make informed decisions and solve problems.
  - Understand and demonstrate the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
  - Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.

We acted.

5. Steps We Took
- Introduced all SLC Teams to the CTE Framework and Standards.
- Trained all SLC Coordinators, SLC Leads, Counselors, Principals over Curriculum and Instruction, and Core Teacher Teams in Student Outcome Chart Process.
- Created student outcomes for each SLCPathway as an organizing test for courses of study, world, field trips, integrated curriculum.
- Designed series of professional development opportunities (required) for all SLC Teams to learn how to use their outcomes to shape student experience within the SLCs.

We kept focus on our outcomes.

6. Examples of Using our Outcomes
- All SLC are published on the district Linked Learning web page for public viewing and ONGOING critical feedback.
- All SLCs have developed a coherent course of study for each SLCPathway anchored in student outcomes.
- Curriculum Leaders, in collaboration with teachers from the site, have reviewed all 9th and 10th grade course outlines to reflect integration of 4 POWER STANDARDS articulated in Graduate Profiles.
- All SLCs are now required to organize field trip inquiries, work-based learning, and recruitment efforts around student outcomes and give priority funding to those that best align.
- SLC Program Facilitator led teachers’ Council in activity to blend student outcomes into content area lesson plans.
- Curriculum Leaders have developed a performance mapping integrated curriculum approach anchored in student outcomes (taught with 5 SLCs, 2 grade-levels each). Now going to scale with all 9th/10th grades.
- Student Outcomes have become the way we actualize the Linked Learning Certification Criteria, as evidenced in our 5 pathways that underwent certification 2010-2011.

We reflected.

7. Highlights of Our Work
- Successful and scalable roll-out of student outcome chart system wise has created a common language around what makes each pathway unique.
- Student Outcome Charts have become an orientation tool for new teachers to an SLC.
- Over 10% and 15% grade teachers have been trained in the new course outlines that integrate the 5 POWER STANDARDS.
- Partnered with ConnectED to train all Linked Learning districts.