

RSVP NEWSLETTER

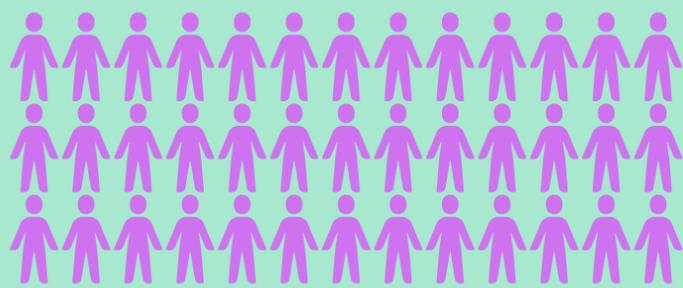
A MONTHLY NEWSLETTER REPRESENTING STUDENT VOICES

THIS MONTH STUDENTS TALK ABOUT....

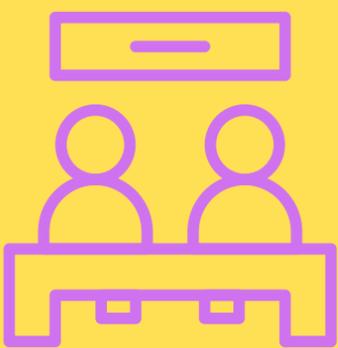
STUDENT STRUGGLES

As the transition of online to in-person is in full swing, students are struggling with adjusting back in. Here are some suggestion from students that they recommended:

- "Brain Breaks"** (5-10 minutes) of relaxing the brain in the middle of class
- Less lecturing more active engagement
- Slowly introduce back into social interaction activities
- Be patient and slow down with student struggles



TEACHER-STUDENT CONNECTION



Students have discuss these ways to improve teacher-student relationship to help with the academic environment:

- Treat students like whole people; Embrace kindness
- Be specific/straightforward with instructions
- Communicate with other teachers to create a schedule that isn't overlapping with oneself and have a lighter load for students**

WELLNESS CENTER

Students are very appreciative of the care center, so here are some things they would like to say:

- It's very welcoming
- Safe space to talk out personal issues**
- Snacks :)

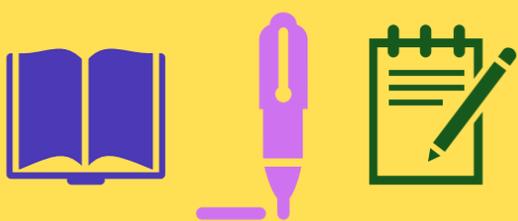
However, despite these, there are some issues that wanted to be address :

- More access to individual counselor space (more private)**
- Block schedule gets in the way of interactions at the care center (having an option to have a "wellness pass" if needed)



WHAT SHOULD ADULTS KNOW?

These are something students would like you to know this month:



- The importance of respect between students and staff
- Students lack stamina (especially after online learning) so having more frequent breaks would be appreciated
- Seniors need more support as they are in the state of transition with college applications
- Diversity and support of inclusivity should be acknowledge (especially with LGBTQ+)
- More access to bathroom/rationale if closed

A CHANGE STARTS WITH OUR VOICES AND YOUR PARTICIPATION!

Thank you for reading our newsletter for this month! Have any questions? Please contact the email below:

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