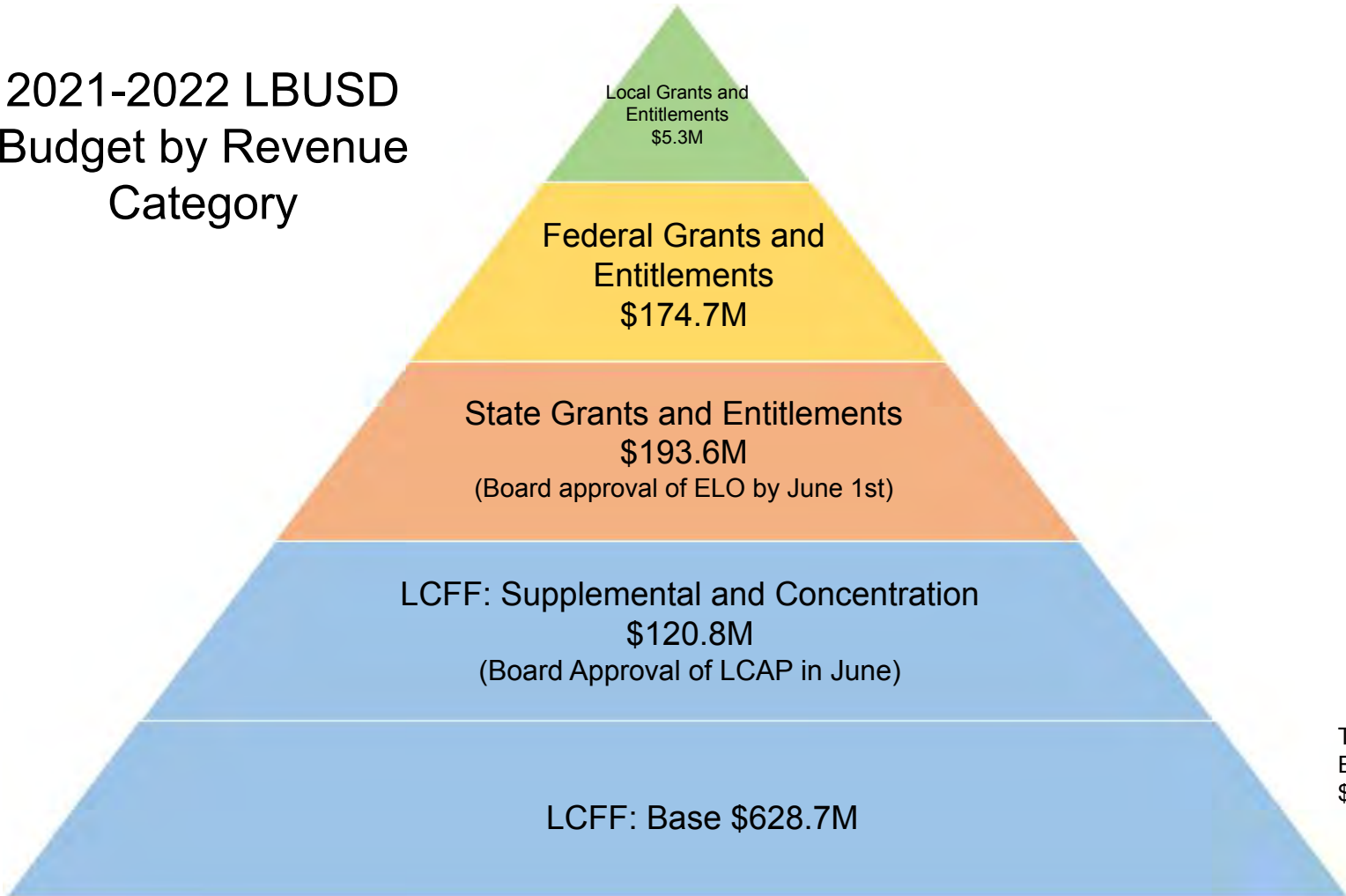

*Staff Update: Extended Learning Opportunities, LCAP,
and Learning Acceleration and Support Plan*

May 26, 2021



LONG BEACH
UNIFIED SCHOOL DISTRICT

2021-2022 LBUSD Budget by Revenue Category



State Grants and Entitlements
\$193.6M
(Board approval of ELO by June 1st)

LCFF: Supplemental and Concentration
\$120.8M
(Board Approval of LCAP in June)

LCFF: Base \$628.7M

Total Expenditures:
\$1.123 B

Current Plan Summary

Required Plans

- Learning Continuity & Attendance Plan / Local Control Accountability Plan
- Expanded Learning Opportunities Grant Plan
- Single Plan for Student Achievement (schools)

Plans Not Required

- District Learning Acceleration & Support Plan

ELO & LCFF Summaries

Funding Source Requirements	Expanded Learning Opportunities (ELO) Grant	Local Control Funding Formula (LCFF)
Focus	Supplemental instruction and support	“Unduplicated pupils”
Plan Template	Expanded Learning Opportunities Grant Plan	Local Control and Accountability Plan
Stakeholder Engagement	LBUSD Budget Engagement	LBUSD Budget Engagement
Key Dates	Posted: May 13, 2021 Public Hearing: N / A Approval: May 26, 2021 Deadline: June 1, 2021	Posted: April 15, 2021 Public Hearing: June 2, 2021 Approval: June 23, 2021 Deadline: June 30, 2021

LCAP Feedback & Revisions

Pillar	LCAP Action / Service	Planned Expenditures
1	Culturally Relevant and Responsive Curriculum	\$3,000,000
2	High School Wellness Centers	\$1,600,000
2	Foster Youth Support	\$750,000
3	Black Student Achievement Initiative	\$750,000
3	Language Accessibility	\$1,000,000

ELO Planned Expenditures by Category

ELO Category	Planned Expenditures
Extending instructional learning time	\$2,517,745
Accelerating progress to close learning gaps	\$23,368,619
Integrated student supports	\$10,962,003
Access to technology	\$7,989,944
Supports for credit-deficient students	\$1,446,736
Additional academic services	\$2,336,850
Training for school staff	\$6,892,906
Total	\$55,514,803

ELO & Learning Acceleration and Support Plan

ELO Category

Learning Acceleration and Support Plan: Pillar 1

Extending instructional learning time

- Saturday School
- Before School/After School/Conference Period Intervention Courses

Accelerating progress to close learning gaps

- TK-3 Literacy Intervention
- Targeted additional classroom teachers
- High School Student Success Initiative

Integrated student supports

(Pillar 2)

Access to technology

(Pillar 4)

Supports for credit-deficient students

- Summer School

Additional academic services

(Pillar 3)

Training for school staff

- Culturally Relevant and Responsive Pedagogy

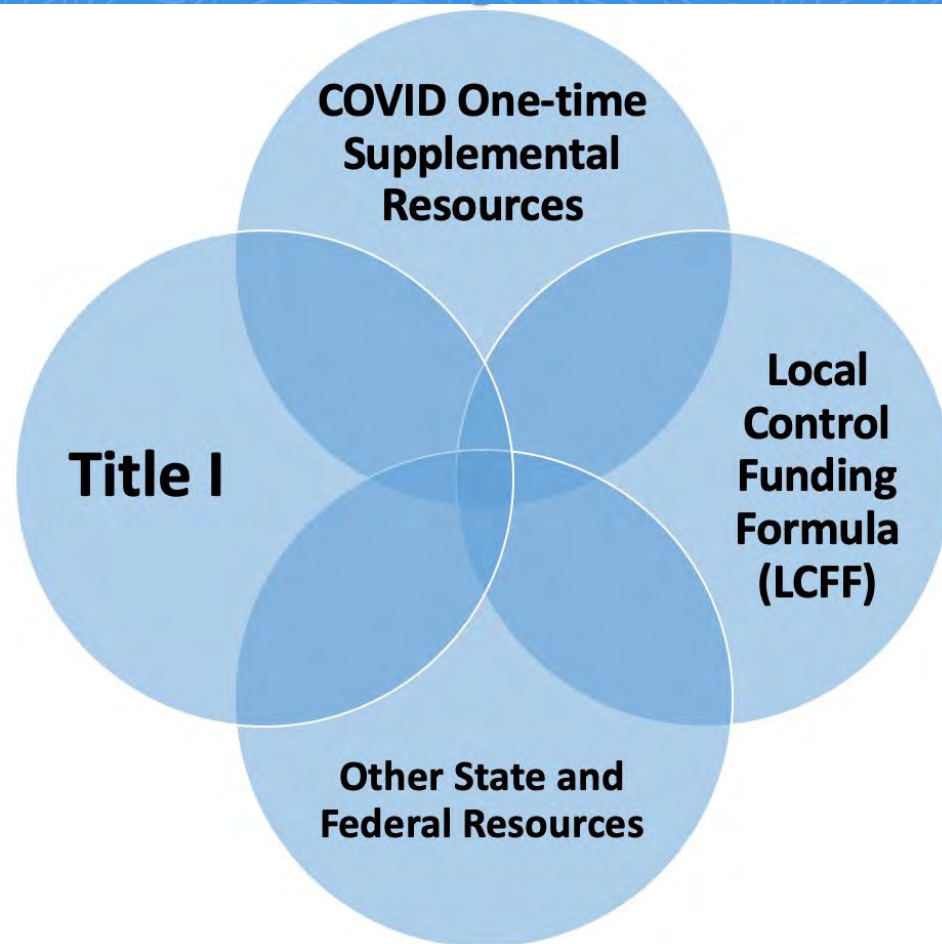
Our Why?



The LBUSD Learning Acceleration & Support Plan builds coherence across multiple strategies, programs and processes developed to improve students' core classroom experiences and the interventions provided to students who need additional support. This comprehensive plan will be public facing, allowing for transparency, accountability, engagement and continuous improvement.

"There has never been a more important time for us to focus on relationships and racial equity than in this moment. Our students are depending on us to walk with them and to help them have hope for the future." -J. Baker

Learning Acceleration & Support Plan



Plan Development Context

- Continued review of student achievement data
- Budget Engagement Processes (2020-2021)
- Input from administrators, teachers, and staff
- Collaboration with community partners: Californians for Justice, LCAP Workgroup
- Input from LBUSD Advisory Groups: DELAC, DECAC, Student Advisory Groups, Superintendent's Advisory Groups
- Council of Great City Schools Federal Funds Optimization Task Force (Member)
- Use of research reports (for example):
 - Learning Policy Institute: Accelerating Learning As We Build Back Better
 - Californians for Justice: Reimagine and Restart
 - Collaborative for Academic, Social & Emotional Learning (CASEL)

Learning Acceleration & Support Plan Pillars



Academic Acceleration & Supports

Social Emotional & Wellness

Engagement & Voice

Infrastructure for the Future

Pillar I: Learning Acceleration & Support

Pillar Narrative: *At the heart of student learning in LBUSD classrooms are challenging and engaging learning experiences that are delivered by a skilled teacher who builds relationships with students. It is the aspiration of the Learning Acceleration & Support Plan to intentionally strengthen the district's core academic program for all grade TK-12 students by redesigning classroom curriculum, enhancing instructional delivery and taking an accelerated and asset focused approach to supporting students. In addition to reimagining the core academic program, an equity driven approach will be used to provide tiered academic interventions tailored to student needs.*

Learning Acceleration & Support Plan on District Website



Learning Acceleration & Support Project Summary



Pillar 1: Academic Acceleration and Support

Pillar Narrative: *At the heart of student learning in LBUSD classrooms are challenging and engaging learning experiences that are delivered by a skilled teacher who builds relationships with students. It is the aspiration of the Learning Acceleration & Support Plan to intentionally strengthen the district's core academic program for all grade TK-12 students by redesigning classroom curriculum, enhancing instructional delivery and taking an accelerated and asset focused approach to supporting students. In addition to reimagining the core academic program, an equity driven approach will be used to provide tiered academic interventions tailored to student needs.*

TK-12th Grade Core Academic Program Enhancement

Title	Project Narrative/Goal	Office Lead	Cost Estimate
Culturally Relevant and Responsive Pedagogy	Provide professional development for all teachers and all administrators.	Equity & Excellence Coordinator, OCIPD	ELO: \$12,000,000
Culturally Relevant and Responsive Curriculum	Guide curriculum audit revision recommendations, including an Ethnic Studies course sequence.	Equity & Excellence Coordinator, OCIPD	LCFF: \$3,400,000
English Learner Support	Define and implement effective practices for English Learners, including designated and integrated ELD.	Multilingual Coordinator, OCIPD	ESSER \$700,000
K-12 Writing Initiative	Deliver professional development to increase academic discourse and writing in content areas.	English Language-Arts Curriculum Leader, OCIPD	ESSER: \$200,000
Grade 4-5 Unit Redesign	Integrate science and history into thematic units.	TK-5 English-Language Arts Curriculum Leader, OCIPD	ELO: \$400,000

ELO = Expanded Learning Opportunity Grant
ESSER = Elementary and Secondary School
Emergency Relief Fund

Learning Acceleration & Support Plan on District Website

Transitional Kindergarten - 5th Grade Supports			
Title	Project Narrative/Goal	Office Lead	Cost Estimate
TK-3 Literacy Intervention	Provide research-based, consistent literacy interventions across all sites through the allocation and ongoing training of literacy teachers, and the purchase of intervention materials.	Program Administrator, Elementary Literacy Initiatives, OCIPD	Total: \$21,300,000 LCFF: \$15,000,000 ELO: \$6,300,000
Grade 4-5 Math Intervention	Provide responsive and course aligned math intervention curriculum to all sites.	TK-5 Math Curriculum Leader, OCIPD	ESSER: \$500,000
After-school Tutoring and Saturday School	Provide intervention, acceleration and enrichment opportunities to students from all sites outside of the school day.	Director, Elementary Schools Office	ESSER: \$1,500,000
Instruction and Intervention Coordinators	Accelerate student learning through coordination of all site interventions, progress monitoring and ongoing collaborative planning with teachers to improve core instruction.	Director, Elementary Schools Office	ELO: \$8,000,000
Targeted additional classroom support teachers	Reduce class sizes and eliminate combination classes (K-3) at targeted sites	Director, Elementary Schools Office	ELO: \$9,000,000
Summer Supports, Enrichment & Accelerated Learning (SEAL)	Provide intervention, acceleration and enrichment opportunities to students from all sites during a 4-week summer program.	Director, Elementary Schools Office	ESSER: \$5,500,000

Learning Acceleration & Support Plan on District Website

6th - 8th Grade Supports			
Title	Project Narrative/Goal	Office Lead	Cost Estimate
Zero-Period English Learner Newcomer Course	Provide a virtual Beginning English Language Development course that supports Newcomer students across school sites.	MS/K8 Director	ELO: \$35,000
Grade 6-8 Math Intervention	Provide responsive and course-aligned math intervention curriculum to all sites.	6-12 Math Curriculum Leader, OCIPD	ESSER: \$500,000
After-school tutoring and Saturday School	Provide intervention, acceleration and enrichment opportunities to students from all sites outside of the school day.	MS/K8 Administrative Asst.	ESSER: \$1,500,000
Instruction and Intervention Coordinators with supplemental teacher-release time	Improve Tier 1 instruction through the use of High-Leverage Team Actions (HTLAs) and coordinated site interventions (i.e. after-school tutoring, Saturday school); Sub-release time for teacher training with the Intervention Coordinator and for monitoring of student progress.	MS/K8 Director	ESSER: \$3,000,000
Before School/After School/Conference Period Intervention Courses	Expand access to and enrollment in select intervention courses--ELA College-Career Readiness, Math Development, English Language Development (ELD) and Writing.	MS/K8 Head Counselor	ELO: \$1,000,000
Expanded APEX modules (Tutorials) for summer school	Offer a targeted virtual option for ELA and Math during summer school.	MS/K8 Head Counselor	ESSER: \$55,000
Summer Supports, Enrichment & Accelerated Learning (SEAL)	Provide intervention, acceleration and enrichment opportunities to students from all sites during a 4-week summer program	MS/K8 Director	ESSER: \$3,000,000

Learning Acceleration & Support Plan on District Website

9th - 12th Grade Supports			
Title	Project Narrative/Goal	Office Lead	Approximate Cost Estimate
Algebra & Geometry Intervention	Provide responsive and course aligned math intervention curriculum to all sites.	6-12 Math Curriculum Leader, OCIPD	ELO: \$150,000
Intensified Algebra/Agile Mind	Provide Agile Mind courses to support students in math through highly usable digital and print resources for comprehensive curriculum, formative assessment, job-embedded professional support, student practice, and real-time reporting. Provide Algebra students a combination of additional time, a challenging curriculum, and cohesive, targeted supports and interventions.	6-12 Math Curriculum Leader, OCIPD & High School Office Director	ESSER: \$900,000
High School Student Success Initiative	Provide targeted multi-tiered support, intervention and acceleration for students of color to support their academic, social and emotional needs. The SSI will include a Math Collaborative, Female & Male Academies and the We RISE curriculum.	High School Office, Assistant Director	ELO: \$3,800,000
After-school tutoring and Saturday School	Provide intervention, acceleration and enrichment opportunities to students from all sites outside of the school day in order to support our Student Success Initiative.	High School Office Assistant Director	ESSER: \$1,500,000
High School Career Pathways	Provide cohesive support to pathways to create equitable and <u>high quality</u> experiences across all sites.	Assistant Director, Career Pathways, OCIPD	ESSER: \$600,000
HBCU College and Career Specialist (Historically Black Colleges and Universities)	Provide students with tuition information, degree offerings, and entrance requirements for HBCUs. Specialists will connect students with HBCU recruiters, assist with admission applications and financial aid documents.	High School Office Head Counselor	ESSER: \$200,000

Public Budget Tracker on District Website

DRAFT VERSION 01/11/2021					
LBUSD CARES ACT Plan					
Funding Sources	CARES LLM	CARES LLM	CARES LLM-GEER	CARES ESSER	Senate Bill 117
Fund Resource Numbers	3220	7420	3215	3210	7388
Current Expiration Date	12/30/2020	6/30/2021	9/30/2022	9/30/2022	N/A
Authorized Amount	\$56,026,484	\$6,262,882	\$4,600,112	\$23,707,120	\$1,203,495
Indirect Cost Estimate		\$200,073	\$146,954	\$757,343	\$29,470
Equitable Services (Private School portion) Estimate			\$147,561	\$760,491	
Available Funding	\$56,026,484	\$6,062,809	\$4,305,597	\$22,189,286	\$1,174,025
March 13-June 30, 2020					
Nutrition Services	3,934,490				
Technology					
Hot Spots	930,341				
Chromebook Distribution and Preparation	107,909				
Distance and Prep for In-Person Learning Support:					
Learning Loss (Summer Intervention)	652,143				
Office of Curriculum Curriculum Development, Purchases for Distance Learning	205,490				
Re-opening Schools Prep (Additional Staff time and classroom prep)	162,815				
SEL Support	19,556				
Custodial, Maintenance and Personal Protective Equipment:					
PPE Cleaning					293,947
March 13-June 30, 2020	\$6,012,744	\$0	\$0	\$0	\$293,947
Remaining Funds June 30, 2020	\$50,013,740	\$6,062,809	\$4,305,597	\$22,189,286	\$880,078

Plan Development Timeline/Next Steps

- ~~Through May 20: Thought Exchange (Input from teachers, administrators, students and community)~~
- ~~May 26: First Draft of Project Template (Board of Education)~~
- June 2: Development Update (Board of Education)
- June 23: Final Draft of Project Template (Board of Education)
- July 19: Publication of LBUSD Learning Acceleration & Support Plan (Board of Education)
- August 1: Plan Available on district website