
Learning Acceleration & Support Plan

May 17, 2021



LONG BEACH
UNIFIED SCHOOL DISTRICT

Our Why?



The LBUSD Learning Acceleration & Support Plan builds coherence across multiple strategies, programs and processes developed to improve students' core classroom experiences and the interventions provided to students who need additional support. This comprehensive plan will be public facing, allowing for transparency, accountability, engagement and continuous improvement.

"There has never been a more important time for us to focus on relationships and racial equity than in this moment. Our students are depending on us to walk with them and to help them have hope for the future." -J. Baker

Current Plan Summary

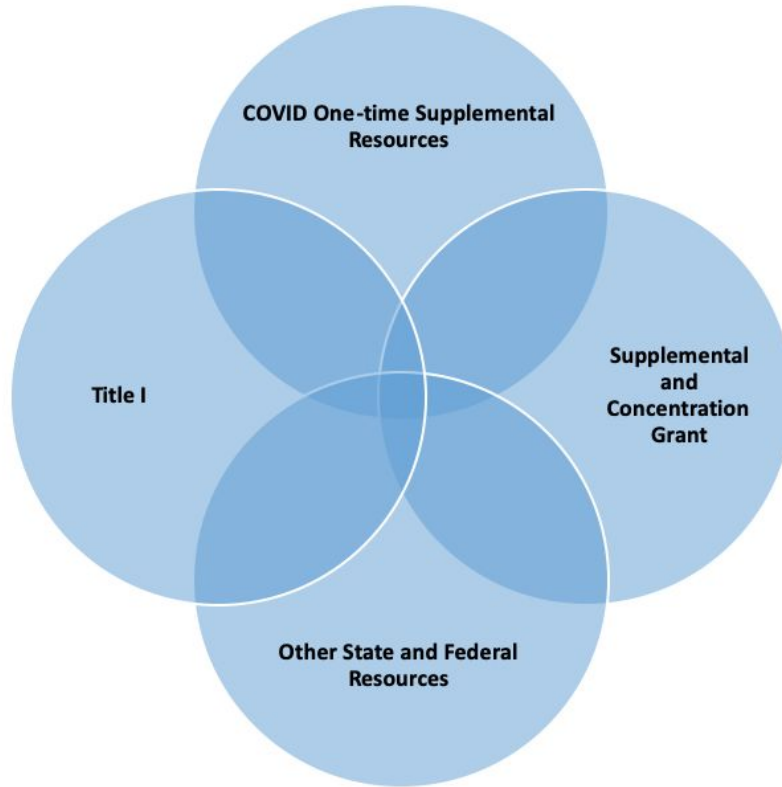
Required Plans

- Learning Continuity & Attendance Plan / Local Control Accountability Plan
- Expanded Learning Opportunities Plan
- Single Plan for Student Achievement (schools)

Plans Not Required

- District Learning Acceleration & Support Plan

Learning Acceleration & Support Plan



COVID One-time Supplemental Resources

- Federal Stimulus 1 (passed March 2020)
 - Coronavirus Aid, Relief, and Economic Security Act (**CARES**)
- Federal Stimulus 2 (passed December 2020)
 - Coronavirus Response and Relief Supplemental Appropriations Act (**CRRSA**)
- Federal Stimulus 3 (passed March 2021)
 - American Rescue Plan (**ARP**)
- In person Instruction and Expanded Learning (State Grant)

Learning Acceleration & Support Plan Resources

COVID One-time Supplemental Resources

	Expires	19-20	20-21	21-22	22-23	23-24	Total	
CARES Act (Federal Stimulus 1):								
Coronavirus Relief Funds	5/30/21	\$6.0	\$50.0	\$0.0	\$0.0	\$0.0	\$56.0	
State Learning Loss Mitigation Funds	6/30/21	\$0.0	\$6.1	\$0.0	\$0.0	\$0.0	\$6.1	
Governor Emergency Education Relief Funds	9/30/22	\$0.0	\$0.1	\$4.5	\$0.0	\$0.0	\$4.6	
ESSER	9/30/22	\$0.0	\$1.7	\$22.0	\$0.0	\$0.0	\$23.7	
	Sub-total		\$6.0	\$57.9	\$26.5	\$0.0	\$90.4	
CRRSA Act (Federal Stimulus 2)								
	9/30/23	\$0.0	\$0.0	\$45.0	\$54.6	\$0.0	\$99.6	
ARP Act (Federal Stimulus 3):								
	9/30/24	\$0.0	\$0.0	\$0.0	\$80.0	\$120.0	\$200.0	
In-Person Instruction & Expanded Learning								
In-Person Grant	9/30/22	\$0.0	\$0.0	\$23.6	\$0.0	\$0.0	\$23.6	
Expanded Learning Opportunity (ELO) Grant	9/30/22	\$0.0	\$0.0	\$55.5	\$0.0	\$0.0	\$55.5	
	Sub-total		\$0.0	\$0.0	\$79.1	\$0.0	\$79.1	
GRAND TOTAL COVID Supplemental Resources			\$6.0	\$57.9	\$150.6	\$134.6	\$120.0	\$469.1

Plan Development Context

- Continued review of student achievement data
- Budget Engagement Processes (2020-2021)
- Input from administrators, teachers, and staff
- Collaboration with community partners: Californians for Justice, LCAP Workgroup
- Input from LBUSD Advisory Groups: DELAC, DECAC, Student Advisory Groups, Superintendent's Advisory Groups
- Council of Great City Schools Federal Funds Optimization Task Force (Member)
- Use of research reports (for example):
 - Learning Policy Institute: Accelerating Learning As We Build Back Better
 - Californians for Justice: Reimagine and Restart
 - Collaborative for Academic, Social & Emotional Learning (CASEL)

Learning Acceleration & Support Plan Pillars



Academic Acceleration & Supports

Social Emotional & Wellness

Engagement & Voice

Infrastructure for the Future

Pillar I: Learning Acceleration & Support

Pillar Narrative: *At the heart of student learning in LBUSD classrooms are challenging and engaging learning experiences that are delivered by a skilled teacher who builds relationships with students. It is the aspiration of the Learning Acceleration & Support Plan to intentionally strengthen the district's core academic program for all grade TK-12 students by redesigning classroom curriculum, enhancing instructional delivery and taking an accelerated and asset focused approach to supporting students. In addition to reimagining the core academic program, an equity driven approach will be used to provide tiered academic interventions tailored to student needs.*

Pillar II: Social Emotional Well Being

Pillar Narrative: *Social-emotional well being addresses the core competencies of social emotional health to build students' level of self-awareness, self-management, social awareness, relationship skills and responsible decision making (CASEL, 2020). The integration of these competencies happens through curriculum selections for all students, and through structured support for students who have more substantial needs in the area of personal wellness. A “tiered approach” to supporting student wellness includes a focused effort on Restorative Justice, as well as individual support services provided by partner community agencies. Structured plans address groups that have known vulnerabilities, such as students who are in foster care, experiencing homelessness or are having attendance challenges that affect their ability to access their education, and provide additional resources to these students.*

Pillar III: Engagement & Voice

Pillar Narrative: *The Excellence and Equity Initiatives address the importance of engagement in several ways. Specifically, the engagement of students, community members, staff, and business partners with an emphasis on two-way dialogue. During the 2020-2021 school year, efforts actively focused on including student voices in key decision making and problem solving. When we seek the voices of students, we learn that their input as our “key customers” keeps us focused on the areas that will add value to their experience and their overall sense of belonging in our schools. When we seek the voice of community stakeholders, we gather input that informs our work with the “lived experience” of our citizens. When we seek the voice of staff, we can plan for needs and perspectives that are critical to our forward momentum. Engagement with our whole community raises the level of shared commitment to the experience in our schools. This pillar will allow us to embrace continuous improvement as a core component of all of our work.*

Pillar IV: Infrastructure for the Future

Pillar Narrative: *The superintendent's 2020-2021 goals included analyses (e.g. data analysis, audits, benchmarking activities and review of industry standards) of district infrastructure in multiple areas deemed critical to classroom, schools and central office functions. In addition to these analyses, the development of the district's excellence and equity initiatives revealed a need to strategically invest in the aspirational infrastructure to ensure high quality teaching and learning in every LBUSD classroom.*

Learning Acceleration & Support Plan on District Website



Learning Acceleration & Support Project Summary

Pillar 1: Academic Acceleration and Support

Pillar Narrative: *At the heart of student learning in LBUSD classrooms are challenging and engaging learning experiences that are delivered by a skilled teacher who builds relationships with students. It is the aspiration of the Learning Acceleration & Support Plan to intentionally strengthen the district's core academic program for all grade TK-12 students by redesigning classroom curriculum, enhancing instructional delivery and taking an accelerated and asset focused approach to supporting students. In addition to reimagining the core academic program, an equity driven approach will be used to provide tiered academic interventions tailored to student needs.*

TK - Fifth Grade Supports

Title	Project Narrative/Goal	Office Lead	Annual Cost Estimate
TK-3 Literacy Intervention	Provide consistent literacy interventions across all sites through the allocation and ongoing training of literacy teachers, and the purchase of intervention materials.	Program Administrator, Elementary Literacy Initiatives, OCIPD	
Grade 4-5 Unit Redesign	Integrate science and history into thematic units.	TK-5 English-Language Arts Curriculum Leader, OCIPD	
Grade 4-5 Math Intervention	Provide responsive and course aligned math intervention curriculum to all sites.	TK-5 Math Curriculum Leader, OCIPD	
After-school Tutoring and Saturday School	Provide intervention, acceleration and enrichment opportunities to students from all sites outside of the school day.	Director, Elementary Schools Office	
Instruction and Intervention Coordinators	Accelerate student learning through coordination of all site interventions, and ongoing collaborative planning with teachers to improve core instruction	Director, Elementary Schools Office	
Targeted additional classroom teachers	Reduce class sizes and eliminate combination classes (K-3) at targeted sites	Director, Elementary Schools Office	

Public Budget Tracker on District Website

DRAFT VERSION 01/11/2021					
LBUSD CARES ACT Plan					
Funding Sources	CARES LLM	CARES LLM	CARES LLM-GEER	CARES ESSER	Senate Bill 117
Fund Resource Numbers	3220	7420	3215	3210	7388
Current Expiration Date	12/30/2020	6/30/2021	9/30/2022	9/30/2022	N/A
Authorized Amount	\$56,026,484	\$6,262,882	\$4,600,112	\$23,707,120	\$1,203,495
Indirect Cost Estimate		\$200,073	\$146,954	\$757,343	\$29,470
Equitable Services (Private School portion) Estimate			\$147,561	\$760,491	
Available Funding	\$56,026,484	\$6,062,809	\$4,305,597	\$22,189,286	\$1,174,025
March 13-June 30, 2020					
Nutrition Services	3,934,490				
Technology					
Hot Spots	930,341				
Chromebook Distribution and Preparation	107,909				
Distance and Prep for In-Person Learning Support:					
Learning Loss (Summer Intervention)	652,143				
Office of Curriculum Curriculum Development, Purchases for Distance Learning	205,490				
Re-opening Schools Prep (Additional Staff time and classroom prep)	162,815				
SEL Support	19,556				
Custodial, Maintenance and Personal Protective Equipment:					
PPE Cleaning					293,947
March 13-June 30, 2020	\$6,012,744	\$0	\$0	\$0	\$293,947
Remaining Funds June 30, 2020	\$50,013,740	\$6,062,809	\$4,305,597	\$22,189,286	\$880,078

Plan Development Timeline/Next Steps

- Through May 20: Thought Exchange (Input from teachers, administrators, students and community)
- May 26: First Draft of Project Template (Board of Education)
- June 2: Development Update (Board of Education)
- June 23: Final Draft of Project Template (Board of Education)
- July 19: Publication of LBUSD Learning Acceleration & Support Plan (Board of Education)
- August 1: Plan Available on district website