Annual Service Plan
2020-2021
Long Beach Unified School District

Dr. Tiffany Brown, Assistant Superintendent
Dr. Rachel Heenan, Director of Special Education & SELPA

Long Beach Unified School District
Special Education Department
May 2020
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division

CDE Form Version 2.0
E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with EC sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in Attachments V. Services provided by school sites are listed in Attachment VII.

Include a description of the service provided and the physical location where the service is delivered:
330—Specialized Academic Instruction  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic schools (NPSs)
- Opportunity schools and classes
- Other Home
- Other Hospital
- Other

210—Family Training, Counseling, Home Visits (Ages 0-2 only)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic agencies (NPAs)
- NPSs
- Opportunity schools and classes
- Other Home
- Other
- Other
- Other
- Other
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☐ 230–Nutrition (Ages 0-2 only)  ☑ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

As of date of hearing, per IFSP, no students currently indicate a need for this service.

☐ 240–Service Coordination (Ages 0-2 only)  ☑ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs
☐ Other
☐ Other
☐ Other
☐ Other
☐ Other
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Ο 250—Special Instruction (Ages 0-2 only)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

■ Schools operated by the LEA  ○ Opportunity schools and classes
□ Alternative schools  ■ Other  Home
□ Community schools—COE  □ Other
□ Community day schools—LEA  □ Other
□ NPAs  □ Other
□ NPSs
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- 260—Special Education Aide (Ages 0-2 only)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Paraprofessionals that provide instructional support, which may include the following special education services: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher (2) assist with classroom management, such as organizing instructional and other materials (3) provide instructional assistance in a computer laboratory (4) conduct parental involvement activities (5) provide support in a library or media center (6) act as a translator (7) provide instructional support services under the direct supervision of a teacher.

Physical location(s) where the service is provided:

- □ Schools operated by the LEA
- □ Opportunity schools and classes
- □ Alternative schools
- □ Other Home
- □ Community schools—COE
- □ Other
- □ Community day schools—LEA
- □ Other
- □ NPAs
- □ Other
- □ NPSs

- 270—Respite Care (Ages 0-2 only)  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

As of date of hearing, per IEP/IFSP, no students currently indicate a need for this service.
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- 340–Intensive Individual Instruction

- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other

- 350–Individual and Small Group Instruction

- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
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- 415—Speech and Language (5 CCR 3051.1)  
  - Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Home
- Other
- Other
- Other
- Other

- 425—Adapted Physical Education  
  (5 CCR 3051.5)  
  - Service is Not Currently Provided

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
- Other
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- **435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12)**  
  - **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

### Physical location(s) where the service is provided:

<table>
<thead>
<tr>
<th>☐ Schools operated by the LEA</th>
<th>☐ Opportunity schools and classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Alternative schools</td>
<td>☐ Other</td>
</tr>
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<td>☐ Community schools—COE</td>
<td>☐ Other</td>
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<tr>
<td>☐ Community day schools—LEA</td>
<td>☐ Other</td>
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<tr>
<td>☐ NPAs</td>
<td>☐ Other</td>
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<td>☑ NPSs</td>
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</tbody>
</table>
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436–Health and Nursing: Other Services
(5 CCR 3051.12)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

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☐ 445—Assistive Technology Services  (5 CCR 3051.19)

○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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450—Occupational Therapy (5 CCR 3051.6)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
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☐ 460—Physical Therapy (5 CCR 3051.6)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☒ 510—Individual Counseling (5 CCR 3051.9)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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- 515—Counseling and Guidance
  (5 CCR 3051.9)  
  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Other
- Community schools—COE
- Other
- Community day schools—LEA
- Other
- NPAs
- Other
- NPSs

- 520—Parent Counseling (5 CCR 3051.9)  
  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

As of date of hearing, per IEP/IFSP, no students currently indicate a need for this service.
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☐ 525—Social Worker (5 CCR 3051.13)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
530—Psychological Services (5 CCR 3051.10)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
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☐ 535—Behavior Intervention (5 CCR 3051.23)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 540—Day Treatment  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student’s mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☐ 545—Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art.1, §5671).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Alternative schools

☐ Community schools—COE

☐ Community day schools—LEA

☐ NPAs

☐ NPSs

☐ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

☐ Other
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- 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)
  - Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
  - Other
  - Other
  - Other
  - Other
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710—Specialized Deaf and Hard of Hearing  
(5 CCR 3051.18)  

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
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☐ 720—Audiological (5 CCR 3051.2)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs
☐ Other
☐ Other
☐ Other
☐ Other
☐ Other
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○ 725—Specialized Vision (5 CCR 3051.7)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other

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- 730—Orientation and Mobility (5 CCR 3051.3)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs

- Opportunity schools and classes
- Other
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- 735–Braille Transcription (5 CCR 3051.22)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.
Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Other
- Community schools—COE
- Other
- Community day schools—LEA
- Other
- NPAs
- Other
- NPSs
- Other

- 740–Specialized Orthopedic Service
  (5 CCR 3030(e) and 3051.16)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.
Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CAC Title 5, §3030(e) & 3051.16).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Other
- Community schools—COE
- Other
- Community day schools—LEA
- Other
- NPAs
- Other
- NPSs
- Other
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☐ 745—Reading Service (5 CCR 3051.16)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 750—Note Taking Service (5 CCR 3051.16)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☒ 755—Transcription Service (5 CCR 3051.16)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☒ 760—Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

As of date of hearing, per IEP/IFSP, no students currently indicate a need for this service.
820—College Awareness  
(34 CFR 300.39 and 300.43)  
〇 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: Long Beach Unified School District  Fiscal Year: 2020-21

830—Vocational Assessment, Counseling, Guidance, and Career Assessment
(5 CCR 3051.14)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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SELPA: Long Beach Unified School District  Fiscal Year: 2020-21

- 840—Career Awareness (5 CCR 3051.14)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPA
- Other
- NPS
- Other

- 850—Work Experience Education (5 CCR 3051.14)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPA
- Other
- NPS
- Other
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○ 855—Job Coaching (§ CCR 3051.14)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

[ ] Schools operated by the LEA  [ ] Opportunity schools and classes
[ ] Alternative schools  [ ] Other
[ ] Community schools—COE  [ ] Other
[ ] Community day schools—LEA  [ ] Other
[ ] NPAs  [ ] Other
[ ] NPSs  [ ] Other
Section E: Annual Service Plan

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Fiscal Year: 2020-21

☐ 860—Mentoring (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Opportunity schools and classes
☐ Alternative schools
☐ Other
☐ Community schools—COE
☐ Other
☐ Community day schools—LEA
☐ Other
☐ NPAs
☐ Other
☐ NPSs
Section E: Annual Service Plan

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865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☒ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs

☐ Opportunity schools and classes
☐ Other
☐ Other
☐ Other
☐ Other

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Section E: Annual Service Plan

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870—Travel Training, Including Mobility Training (5 CCR 3051.3)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services—(i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other

890—Other Transition Services (5 CCR 3051 and 3051.24)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
### Section E: Annual Service Plan

**SELPA:** Long Beach Unified School District  
**Fiscal Year:** 2020-21

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Qualified Service</th>
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<tr>
<td>900—Other Related Service (5 CCR 3051 and 3051.24)</td>
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NOTICE OF PUBLIC HEARING

The Long Beach Unified School District Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Special Education
Annual Service Plan 2020-2021
Annual Budget Plan 2020-2021

Copies of these Plans may be inspected at:

Office of School Support Services
Long Beach Unified School District
1515 Hughes Way
Long Beach, California 90810

HEARING DATE: Wednesday, May 20, 2020

TIME: Approximately 5:00 P.M.

LOCATION: Long Beach Unified School District
TBD

FOR ADDITIONAL INFORMATION CONTACT:

Dr. Rachel A. Heenan, Ed.D.
Director of Special Education
Long Beach Unified SELPA
(562) 997-8051
AVISOS DE AUDIENCIA PÚBLICA

El Distrito Escolar Unificado de Long Beach por la presente notifica que la Audiencia Pública se llevará a cabo con lo siguiente:

TEMA DE LA AUDIENCIA:

Educación Especial
Plan de Servicio Anual 2019-2020
Plan del Presupuesto Anual 2020-2021

Copias de estos Planes pueden ser inspeccionados en:

La Oficina de Servicios de Apoyo Escolar
Distrito Escolar Unificado de Long Beach
1515 Hughes Way
Long Beach, California 90810

FECHA DE LA AUDIENCIA: Miércoles, 20 de mayo del 2020
HORA: Aproximadamente a las 5:00 P.M.
LUGAR: Distrito Escolar Unificado de Long Beach
POR DETERMINARSE

PARA MAYOR INFORMACION COMUNÍQUESE CON:

Dra. Rachel Heenan, Ed.D
Directora de Educación Especial
SELPA del Distrito Escolar Unificado de Long Beach
(562) 997-8051
Board of Education Teleconference Notice (Notificación de Teleconferencia de la Junta de Educación)

March 27, 2020

View in Khmer

Due to the novel coronavirus situation, the Long Beach Unified School District Administration Building at 1515 Hughes Way, Long Beach remains closed to the public until further notice.

In accordance with Executive Order N-33-20 ordering Californians to shelter in place and banning public gatherings, members of the public may not attend Board of Education meetings in person. In accordance with Gov. Gavin Newsom’s Executive Order N-25-20(11) as amended by Executive Order N-29-20, Board Members may participate and vote remotely by teleconference. Members of the public may observe board meetings in real time simulcast by selecting the Video & Multimedia icon at lbschools.net.

The Board of Education values public input and encourages members of the public to make public comments during its meetings. Staff will read out loud the emails received for public comment according to the procedures below. Comments should be brief and designed to be read in three minutes or less. Any comments exceeding that length will be forwarded to board members and are available for public inspection upon request. Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but board members carefully listen to those comments, and those comments often become part of the discussion of future board meetings when they can be listed on the agenda. Members of the public who wish to comment during the board meeting should use the following means:

Closed session public comment:

Twenty minutes prior to the closed session, email closed.session.public.comment@lbschools.net with comments to be read to those attending closed session. All public comments should begin by listing the following information:

- Your name and item on the agenda you wish to address.

Open Session Public Comments on Items Listed on the Agenda:

Twenty minutes prior to the open session, email open.session.agenda.comment@lbschools.net with comments to be read to those attending open session. All of these public comments should begin by listing the following information:

- Your name and item on the agenda you wish to address.

Open Session Public Comments on Items Not Listed on the Agenda:

Twenty minutes prior to the open session, email open.session.nonagenda.comment@lbschools.net with comments to be read to those attending open session. All of these public comments should begin by listing the following information:
• Your name.

If emails arrive after the pre-meeting deadline listed above, every effort will be made to read any late emails when the time comes to read public comments, but emailing prior to the pre-meeting deadline will help avoid your comments being missed.

If you have a condition which prevents you from accessing the ability to make comment through any of these mechanisms, please contact Leticia Rodriguez at (562) 997-8240.

**Notificación de Teleconferencia de la Junta de Educación**

Debido a la situación del nuevo coronavirus, el edificio administrativo del Distrito Escolar Unificado de Long Beach en el 1515 Hughes Way, Long Beach permanece cerrado al público hasta nuevo aviso.

Conforme a la Orden Ejecutiva N-33-20 ordenando a los californianos a permanecer en casa y la prohibición de reuniones públicas, los miembros del público no pueden asistir a las reuniones de la Junta de Educación en persona. Conforme a la Orden Ejecutiva N-25-20(11) del Gob. Gavin Newsom según enmendada por la Orden Ejecutiva N-29-20, los Miembros de la Junta pueden participar y votar remotamente por teleconferencia. Los miembros del público pueden observar las reuniones de la junta en tiempo real transmitida simultáneamente al seleccionar el ícono de Video y Multimedia en la página web de lbschools.net.

La Junta de Educación valora el comentario público y anima a los miembros del público a que hagan comentarios públicos durante sus reuniones. El personal leerá en voz alta los correos electrónico recibidos para el comentario público en conformidad según los siguientes procedimientos. Los comentarios deben ser breves y estar diseñados para leerse en tres minutos o menos. Los comentarios que excedan esa duración serán enviados a los miembros de la junta y estarán disponibles para inspección pública bajo solicitud. Por favor recuerde que no se puede responder a los comentarios sobre los temas que no aparecen en el orden del día, pero los miembros de la junta escuchan cuidadosamente esos comentarios y esos comentarios frecuentemente suelen formar parte de las discusiones de las futuras reuniones de la junta cuando puedan ser incluidos en el orden del día. Los miembros del público que deseen comentar durante la reunión de la junta deben utilizar los siguientes medios:

**Comentario público en sesión cerrada:**

Veinte minutos antes de la sesión cerrada, envíe un correo electrónico a closed.session.public.commen@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión cerrada. Todos los comentarios públicos deben comenzar listando la siguiente información:

• Su nombre y el tema del orden del día que usted desea abordar.

**Comentarios públicos para la sesión abierta sobre los temas enumerados en el orden del día:**

Veinte minutos antes de la sesión abierta, envíe un correo electrónico a open.session.agenda.comment@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión abierta. Todos estos comentarios públicos deben comenzar listando la siguiente información:

• Su nombre y el tema en el orden del día que usted desea abordar.

**Comentarios públicos para la sesión abierta sobre los temas que No están enumerados en el orden del día:**
Veinte minutos antes de la sesión abierta, envíe un correo electrónico a open.session.nonagenda.comment@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión abierta. Todos estos comentarios públicos deben comenzar listando la siguiente información:

- Su nombre

Si los correo electrónicos llegan después del plazo límite previo a la reunión mencionada anteriormente, se hará todo el esfuerzo para leer cualquier correo electrónico tardío cuando sea la hora de leer los comentarios públicos, pero enviar los correos electrónicos antes del plazo límite previo a la reunión, ayudará a evitar que sus comentarios pasen desapercibidos.

Si usted tiene una condición que le impide acceder a la capacidad de hacer un comentario por medio de cualquiera de estos mecanismos, por favor comuníquese con Leticia Rodríguez al (562)997-8240.

1515 Hughes Way, Long Beach, CA 90810 • Phone: 562-997-8000