

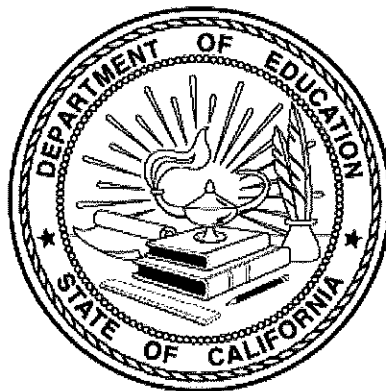
Annual Budget Plan
2020-2021
Long Beach Unified School District



Dr. Tiffany Brown, Assistant Superintendent
Dr. Rachel Heenan, Director of Special Education &
SELPA

Long Beach Unified School District
Special Education Department
May 2020

LOCAL PLAN
Section D: Annual Budget Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$37,398,814"/>	61.81%
AB 602 Property Taxes	<input type="text" value="\$3,014,519"/>	4.98%
Federal IDEA Part B	<input type="text" value="\$13,452,465"/>	22.23%
Federal IDEA Part C	<input type="text" value="\$264,596"/>	0.44%
State Infant/Toddler	<input type="text" value="\$5,523"/>	0.01%
Preschool	<input type="text" value="\$315,849"/>	0.52%
State Mental Health	<input type="text" value="\$4,404,100"/>	7.28%
Federal Mental Health	<input type="text" value="\$812,014"/>	1.34%
Other <input type="text" value="TPP, Workability"/>	<input type="text" value="\$834,502"/>	1.38%
Other <input type="text"/>	<input type="text"/>	0.00%
Total Revenue	\$60,502,382	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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SELPA Long Beach Unified School District

Fiscal Year 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	66,483,203	33.69%
Object Code 2000—Classified Salaries	27,907,097	14.14%
Object Code 3000—Employee Benefits	43,453,766	22.02%
Object Code 4000—Supplies	\$668,157	0.34%
Object Code 5000—Services and Operations	53,198,675	26.96%
Object Code 6000—Capital Outlay	\$15,000	0.01%
Object Code 7000—Other Outgo and Financing*	\$5,589,171	2.83%
Total Expenditures	197,315,069	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect Cost at 3.30% and other Outgo of \$650,000

SELPA Long Beach Unified School District

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Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	45,136,201	22.88%
Federal Revenue	15,366,181	7.79%
Local Contribution	136,812,687	69.34%
Total Revenue From All Sources	197,315,069	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

DISTRIBUTION OF FEDERAL AND STATE FUNDS

All federal and state special education funds shall be allocated to the District for distribution according to an approved Special Education Funding Allocation Plan. Any changes to the allocation of federal and state special education funds shall be made by the District.

Responsibilities for distribution of federal and state funds
 The governing board of Long Beach Unified School District agrees that students with disabilities will be provided with appropriate special education services. The District shall be responsible for the distribution of the funds according to an approved Special Education Budget Plan. The Director of Special Education is responsible to ensure that the funds are distributed in accordance with the Budget Plan.

Monitoring the use of special education funds
 The Director of Special Education is responsible for monitoring on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

- For the costs of special education and related services and supplementary aids and services provided in a general education class or other education-related setting to a child with a disability in accordance with the IEP for the child, even if one or more nondisabled children benefit from these services.
- To develop and implement a fully integrated and coordinated services system.

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Preparation of program and fiscal reports
The Division of Special Education and the in coordination with the Business Office, shall be responsible for preparing all program and fiscal reports required of the SELPA by the state.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Long Beach Unified School District is a Single District SELPA

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="66,483,203"/>	33.69%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="27,907,097"/>	14.14%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="43,453,766"/>	22.02%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$668,157"/>	0.34%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="53,198,675"/>	26.96%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$15,000"/>	0.01%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$5,589,171"/>	2.83%
Total Operating Expenditures		197,315,069	100.00%

SELPA

Fiscal Year

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="33,388,060"/>
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Total Federal and State Funding	<input type="text" value="60,502,382"/>
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Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="55.18%"/>
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Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$2,554,580"/>
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Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="4.22%"/>
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Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

PLEASE POST



OFFICE OF SCHOOL SUPPORT SERVICES
DIVISION OF SPECIAL EDUCATION

NOTICE OF PUBLIC HEARING

The Long Beach Unified School District Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Special Education
Annual Service Plan 2020-2021
Annual Budget Plan 2020-2021

Copies of these Plans may be inspected at:

Office of School Support Services
Long Beach Unified School District
1515 Hughes Way
Long Beach, California 90810

HEARING DATE: Wednesday, May 20, 2020

TIME: Approximately 5:00 P.M.

LOCATION: Long Beach Unified School District
TBD

FOR ADDITIONAL INFORMATION CONTACT:

Dr. Rachel A. Heenan, Ed.D.
Director of Special Education
Long Beach Unified SELPA
(562) 997-8051

FAVOR DE PUBLICAR



**OFICINA DE SERVICIOS DE APOYO ESCOLAR
DIVISIÓN DE EDUCACIÓN ESPECIAL**

AVISO DE AUDIENCIA PÚBLICA

El Distrito Escolar Unificado de Long Beach por la presente notifica que la Audiencia Pública se llevará a cabo con lo siguiente:

TEMA DE LA AUDIENCIA:

**Educación Especial
Plan de Servicio Anual 2019-2020
Plan del Presupuesto Anual 2020-2021**

Copias de estos Planes pueden ser inspeccionados en:

**La Oficina de Servicios de Apoyo Escolar
Distrito Escolar Unificado de Long Beach
1515 Hughes Way
Long Beach, California 90810**

FECHA DE LA AUDIENCIA: Miércoles, 20 de mayo del 2020

HORA: Aproximadamente a las 5:00 P.M.

**LUGAR: Distrito Escolar Unificado de Long Beach
POR DETERMINARSE**

PARA MAYOR INFORMACION COMUNÍQUESE CON:

**Dra. Rachel Heenan, Ed.D
Directora de Educación Especial
SELPA del Distrito Escolar Unificado de Long Beach
(562) 997-8051**



Board of Education Teleconference Notice (Notificación de Teleconferencia de la Junta de Educación)

March 27, 2020

View in Khmer

Due to the novel coronavirus situation, the Long Beach Unified School District Administration Building at 1515 Hughes Way, Long Beach remains closed to the public until further notice.

In accordance with Executive Order N-33-20 ordering Californians to shelter in place and banning public gatherings, members of the public may not attend Board of Education meetings in person. In accordance with Gov. Gavin Newsom's Executive Order N-25-20(11) as amended by Executive Order N-29-20, Board Members may participate and vote remotely by teleconference. Members of the public may observe board meetings in real time simulcast by selecting the Video & Multimedia icon at lbschools.net.

The Board of Education values public input and encourages members of the public to make public comments during its meetings. Staff will read out loud the emails received for public comment according to the procedures below. Comments should be brief and designed to be read in three minutes or less. Any comments exceeding that length will be forwarded to board members and are available for public inspection upon request. Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but board members carefully listen to those comments, and those comments often become part of the discussion of future board meetings when they can be listed on the agenda. Members of the public who wish to comment during the board meeting should use the following means:

Closed session public comment:

Twenty minutes prior to the closed session, email closed.session.public.comment@lbschools.net with comments to be read to those attending closed session. All public comments should begin by listing the following information:

- Your name and item on the agenda you wish to address.

Open Session Public Comments on Items Listed on the Agenda:

Twenty minutes prior to the open session, email open.session.agenda.comment@lbschools.net with comments to be read to those attending open session. All of these public comments should begin by listing the following information:

- Your name and item on the agenda you wish to address.

Open Session Public Comments on Items Not Listed on the Agenda:

Twenty minutes prior to the open session, email open.session.nonagenda.comment@lbschools.net with comments to be read to those attending open session. All of these public comments should begin by listing the following information:

- Your name.

If emails arrive after the pre-meeting deadline listed above, every effort will be made to read any late emails when the time comes to read public comments, but emailing prior to the pre-meeting deadline will help avoid your comments being missed.

If you have a condition which prevents you from accessing the ability to make comment through any of these mechanisms, please contact Leticia Rodriguez at (562) 997-8240.

Notificación de Teleconferencia de la Junta de Educación

Debido a la situación del nuevo coronavirus, el edificio administrativo del Distrito Escolar Unificado de Long Beach en el 1515 Hughes Way, Long Beach permanece cerrado al público hasta nuevo aviso.

Conforme a la Orden Ejecutiva N-33-20 ordenando a los californianos a permanecer en casa y la prohibición de reuniones públicas, los miembros del público no pueden asistir a las reuniones de la Junta de Educación en persona. Conforme a la Orden Ejecutiva N-25-20(11) del Gob. Gavin Newsom según enmendada por la Orden Ejecutiva N-29-20, los Miembros de la Junta pueden participar y votar remotamente por teleconferencia. Los miembros del público pueden observar las reuniones de la junta en tiempo real transmitida simultáneamente al seleccionar el ícono de Video y Multimedia en la página web de lbschools.net.

La Junta de Educación valora el comentario público y anima a los miembros del público a que hagan comentarios públicos durante sus reuniones. El personal leerá en voz alta los correos electrónico recibidos para el comentario público en conformidad según los siguientes procedimientos. Los comentarios deben ser breves y estar diseñados para leerse en tres minutos o menos. Los comentarios que excedan esa duración serán enviados a los miembros de la junta y estarán disponibles para inspección pública bajo solicitud. Por favor recuerde que no se puede responder a los comentarios sobre los temas que no aparecen en el orden del día, pero los miembros de la junta escuchan cuidadosamente esos comentarios y esos comentarios frecuentemente suelen formar parte de las discusiones de las futuras reuniones de la junta cuando pueden ser incluidos en el orden del día. Los miembros del público que deseen comentar durante la reunión de la junta deben utilizar los siguientes medios:

Comentario público en sesión cerrada:

Veinte minutos antes de la sesión cerrada, envíe un correo electrónico a closed.session.public.comment@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión cerrada. Todos los comentarios públicos deben comenzar listando la siguiente información:

- Su nombre y el tema del orden del día que usted desea abordar.

Comentarios públicos para la sesión abierta sobre los temas enumerados en el orden del día:

Veinte minutos antes de la sesión abierta, envíe un correo electrónico a open.session.agenda.comment@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión abierta. Todos estos comentarios públicos deben comenzar listando la siguiente información:

- Su nombre y el tema en el orden del día que usted desea abordar.

Comentarios públicos para la sesión abierta sobre los temas que No están enumerados en el orden del día:

Veinte minutos antes de la sesión abierta, envíe un correo electrónico a open.session.nonagenda.comment@lbschools.net con los comentarios para ser leídos a aquellos que asisten a la sesión abierta. Todos estos comentarios públicos deben comenzar listando la siguiente información:

- Su nombre

Si los correos electrónicos llegan después del plazo límite previo a la reunión mencionada anteriormente, se hará todo el esfuerzo para leer cualquier correo electrónico tardío cuando sea la hora de leer los comentarios públicos, pero enviar los correos electrónicos antes del plazo límite previo a la reunión, ayudará a evitar que sus comentarios pasen desapercibidos.

Si usted tiene una condición que le impide acceder a la capacidad de hacer un comentario por medio de cualquiera de estos mecanismos, por favor comuníquese con Leticia Rodríguez al (562)997-8240.

1515 Hughes Way, Long Beach, CA 90810 • Phone: 562-997-8000
