



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Willard

Principal(s): Jennifer R. Rodarte

Submit Date: February 20, 2020

Status: Approved

Intervention Focus:

Accordig to SBAC data, more than 50% of the students at Willard are not proficient in Reading and Math. In addition, 17% of our students in the 2018-2019 school year w ere chronically truant. Finally, the Core Data results show an intense need for social and emotional aw areness. Willard's tiered system for intervention is a pro-active approach to early identification of at risk students. The Counselor and 2 TOSA postions are the support personell that allow us to fill learning and emotional gaps.

Expected Outcome:

- Less Retention
- Less Special Education Identification
- Less Chronic Absenteeism
- Increase In proficiency rates in ELA and Math

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
			Total 105,588

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)	
			Total	76,340

Subject: Additional Interventions



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3	08/01/2020 07/01/2021	Intervention TOSA (.50 FTE) will work specifically with at-risk subgroups (African American and Hispanic) in grades 4th and 5th to provide small group instruction in a pull out model using specific strategies to increase academic achievement in math and reading. The specialist will work on Close reading using DOK question stems with the goal of creating good reader habits that will provide students the skills to prepare and perform on both math and reading task required at their respective grade levels.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Intervention TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Math - 60% of students are not proficient according to SBAC data.
 ELA- 60% of the students are not proficient according to SBAC data.

Target Group: Identified At-Risk Students

Monitoring: SBAC Data
 Reading Benchmark Data
 Unit Exams

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/06/2020	Certificated 53,218	11,548	11,574	76,340
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	76,340