



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 INTERVENTION PLAN**

**School:** Whittier

**Principal(s):** Damon Jespersen

**Submit Date:** June 8, 2020

**Status:** Approved

**Intervention Focus:**

ELA/Literacy: CCSS implementation (unit assessments, FRSA, reading profile and SBAC)

Math: CCSS implementation (unit assessments, math facts, ST Math, math profile and SBAC)

School Culture and Climate: Whittier Multi-Tiered System of Support (MTSS) for response to intervention (RTI) through counseling, supervision, and attendance.

**Expected Outcome:**

ELA/Literacy: increase percentage of proficiency and evidence of at-risk student populations closing the achievement gap on unit assessments, FRSA, at/above on reading benchmarks and SBAC.

Math: increase percentage of proficiency and evidence of at-risk student populations closing the achievement gap on unit assessments, math facts, ST Math and SBAC.

School Culture and Climate: increase of EL redesignation rates, evidence of at-risk student populations closing the gap for attendance, chronic absenteeism, and suspension rates, and and increase in all students SEL measures for student safety, sense of belonging, self management, and self efficacy.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	<p>The assistant principal will provide targeted support to chronically misbehaved students with the highest rate of suspensions by meeting with parents, observing the student in the classroom, providing behavior contracts and Other classroom support to students with the highest rates of office referrals. He/she will provide additional supervision to address concerns revealed in the CORE survey. He/she will facilitate grade level/staff meetings around professional development and Safe and Civil meetings around CORE survey data to ensure instructional practices and behavior expectations lead to increased student achievement. He/she will develop supplemental professional development materials to enhance teacher's use of strategies to engage students, small group instruction and differentiation.</p> <p>In addition, he/she will be part of the Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. The assistant principal will serve as a point person within the specifically designed Whittier Multi-Tier Support for Social Emotional Learning (SEL) matrix. This primarily includes direct support to at-risk students within tier 2 of the model for check in/check out for most wanting students across grades TK-5.</p>	Core Curriculum
<p><b>Person(s) Responsible:</b> Assistant Principal</p> <p><b>Frequency:</b> Daily <span style="float: right;"><b>SPSA/AM:</b> AM2</span></p> <p><b>Identified Need:</b> Additional support for students and parents to assist in creating a safe and civil school environment and rigorous learning environment.</p> <p><b>Target Group:</b> Identified At-Risk Students, Other Targeted Students, African-American, English Learners, Special Education, All Staff, All Students</p> <p><b>Monitoring:</b> Decrease in the number of office referrals          Decrease in the number of suspensions          Improvement in student achievement          Grade level and staff meeting agendas          Data related to the MTSS model developed at Whittier</p>			



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Ln	Dates	Description	Data Measure(s)				
<b>Personnel Summary:</b> Asst. Principal Elementary .5 FTE - Title 1 100%							
<b>Matl/Srvc Summary:</b>							
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>	
			Certificated	60,719	13,176	11,574	85,469
			Classified	0	0	0	0
			Mtls/Srvc	0		0	0
					<b>Total</b>	<b>85,469</b>	

**SSC Approve Date:** 02/12/2020

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	07/01/2020 06/30/2021	Based on Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success, the counselor will serve as a point person within the specifically designed Whittier Multi-Tier Support for Social Emotional Learning (SEL) matrix. This primarily includes direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, but not limited to, SST, 504 and special education assessment and planning.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey Other

**Person(s) Responsible:** Counselor

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** Students and staff need additional support for specific SEL strategies and to close the gap related to designated At Risk Measures.

**Target Group:** Identified At-Risk Students, Other Targeted Students, Homeless, Low SES, New comers, Special Education, Targeted Staff, Foster, English Learners

**Monitoring:** Intervention data tracked through LROIX monitoring tools and Whittier MTSS SEL Matrix.  
 Agendas and minutes from regular Whittier Leadership Team meetings (Principal, Assistant Principal, Counselor, and Psychologist)  
 Collaboration, planning and program support connected to the FRC

**Personnel Summary:** Counselor .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/12/2020				
<b>Certificated</b>	62,954	13,661	13,889	90,504
<b>Classified</b>	0	0	0	0



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Ln	Dates	Description	Data Measure(s)	
			Mtls/Srvc	0
			<b>Total</b>	<u>0</u> <b>90,504</b>

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Ln	Dates	Description	Data Measure(s)
3	07/01/2020 06/30/2021	Based on Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framework that focuses on alignment of systems necessary for all students' academic, behavioral, and social success, the psychologist will serve as the coordinator for the specifically designed Whittier Multi-Tier Support for Social Emotional Learning (SEL) matrix. This primarily includes direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, but not limited to, SST, 504 and special education assessment and planning. He/she will also provide support and professional development for all staff regarding tier 1 interventions.	Culture-Climate Survey (Student-Staff) SEL Survey Other

Additionally, the psychologist will facilitate group counseling on topics such as motivation and conflict resolution and provide direct services to students in need of behavioral interventions to improve civility, self awareness and self efficacy. He/she will consult with the parents, teachers, other school personnel, and community agencies to enhance support for interventions and next steps for students.

**Person(s) Responsible:** Psychologist

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** Students are in need of direct services for SEL according to CORE survey and at risk data measures beyond the LBUSD allocation and described duties for a psychologist.

**Target Group:** Identified At-Risk Students, Other Targeted Students

**Monitoring:** Data collected from the process governing the Whittier Multi-Tier Support for Social Emotional Learning matrix.  
 Number of recommendations for additional support for students

**Personnel Summary:** Psychologist .4 FTE - Title 1 100%



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Ln	Dates	Description	Data Measure(s)			
<b>Matl/Srvc Summary:</b>						
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b>	02/12/2020		Certificated 44,454	9,647	9,259	63,360
			Classified 0	0	0	0
<b>Subject:</b>	Additional Interventions		Mtls/Srvc 0			0
					<b>Total</b>	<b>63,360</b>







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			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>152,679</b>

**SSC Approve Date:** 02/12/2020

**Subject:** Additional Interventions