



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Washington

Principal(s): Roshann R. Williams

Submit Date: February 1, 2021

Status: Approved

Intervention Focus:

Keeping our campus, staff, and students safe. Providing interventions for support in both behavior and academics.

Expected Outcome:

Increase in perception data on CORE survey. Decrease in suspension. Increase in SBAC achievement data

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/15/2020 06/30/2021	Provide additional support to special education students in academics, attendance, and behavior. Assist in the coordination of intervention programs outside of the school day to support students who are not meeting the standards. Support ELL students with outside of the school day interventions and monitor their academic progress.	SBAC ELA Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: 50% Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Higher absence rates in special education
 Higher percentage of students receiving consequences for behavior in special education
 Over 50% of students are not meeting the standards on the SBAC in math and ELA

Target Group: Identified At-Risk Students, Special Education, English Learners

Monitoring: Quarterly D/F rates
 Quarterly attendance data
 Quarterly collection of referrals and analyzing of suspension data
 Number of students participating in outside of school interventions

Personnel Summary: Asst. Principal Middle .5 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 60,870	13,209	11,574	85,653
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	85,653



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2	08/15/2020 06/30/2021	Lead and monitor the implementation of Safe & Civil strategies and processes, monitor student academic achievement and interventions, create and monitor behavior interventions and systems, and plan and implement professional development. Also supervise instruction and ensure the effective implementation of Common Core Standards along with leading the charge of ensuring success of our ELL students. The Assistant Principal will meet with students who require additional support on an on-going basis.	D/F Rate High School Readiness Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: 50% assistant principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: All students

Target Group: All Students

Monitoring: Suspension rates
 SBAC scores
 Attendance rates
 Evaluation timelines
 Williams' law compliance

Personnel Summary: Asst. Principal Middle .5 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 60,870	13,209	11,574	85,653
	Classified 0	0	0	0
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3	08/15/2020 06/30/2021	We will be increasing a teacher position from 60% to 100%. This teacher will be teaching two elective courses which will support student learning of the STEAM curriculum.	Elective Curriculum
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Person(s) Responsible: Electives teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Washington is lost one FTE position and is supplementing the loss with electives.

Target Group: All Students

Monitoring: We will monitor the number of students who enroll in the elective.

Personnel Summary: Teacher - Secondary .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 39,548	8,582	9,259	57,389
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	57,389



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4	08/15/2020 06/30/2021	Work with students who are chronically absent and/or need additional support to provide community services related to health and well being.	High School Readiness Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Health Assistant

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: SES students who need support with medical and community services.

Target Group: All Staff, All Students

Monitoring: Annual State log
Medical log

Personnel Summary: Health Assistant .095 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	0	0	0	0
Subject: Additional Interventions	3,727	134	0	3,861
	0			0
			Total	3,861



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5	08/15/2020 06/30/2021	Teacher on special assignment to support EL students, ELA and instruction, and students w ho are struggling academically.	SBAC ELA D/F Rate EL Reclassification

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students w ho require additional support in achievement, CORE survey data, and high school readiness

Target Group: All Students

Monitoring: SBAC scores
CORE survey data
High School readiness

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 106,435	23,096	23,148	152,679
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	152,679



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6	10/14/2020 01/28/2021	3 days a week through 1/28/2021 Math Resident Substitute will provide teacher coverage when needed & will provide small math groups, co-teach with math teachers, and support student achievement in math when not needed as a substitute.	SBAC Math Algebra Participation/Pass Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal & Ass't Principal overseeing math

Frequency: Other

SPSA/AM: AM1 Math

Identified Need: Increase student achievement in math

Target Group: All Students, Targeted Staff

Monitoring: check-in with math teacher
teacher reports

Personnel Summary: Substitute teacher full day (1) for 33 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	Certificated 5,542	1,219	0	6,761
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 0			0
			Total	6,761



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7	10/14/2020 06/30/2021	To reduce suspensions, improve students' sense of belonging, and provide more training on restorative justice practices, trainers will facilitate restorative justice circles with and provide resources to staff.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal
 Culture Climate Committee

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: Reduce suspensions
 Increase students' sense of belonging
 Improve culture climate

Target Group: All Staff, All Students

Monitoring: surveys
 feedback

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 1,000			1,000
			Total	1,000



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8	11/03/2020 01/28/2021	2 days a week through 1/28/21 EL support resident substitute will teach uncovered classrooms and support EL students when all classes are covered through small group instruction and/or pull out sessions	EL Reclassification Culture-Climate Survey (Student-Staff)

Person(s) Responsible: TOSA
 Assistant Principal
 Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: ELs require additional support especially the new comers

Target Group: English Learners, All Students, All Staff

Monitoring: Check in with teachers

Personnel Summary: Substitute teacher full day (1) for 20 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	Certificated 3,359	739	0	4,098
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	4,098



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9	01/29/2021 04/30/2021	5 days a week through May 30 resident sub will support ELs through small group instruction and/or pull out sessions.	EL Reclassification Culture-Climate Survey (Parent)

Person(s) Responsible: TOSA
 Assistant Principals
 Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Redesignation of EL

Target Group: English Learners

Monitoring: Check in
 Attendance
 data chats

Personnel Summary: Substitute teacher full day (1) for 78 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/13/2021	Certificated 13,099	2,882	0	15,981
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	15,981



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10	01/29/2021 05/30/2021	3 days a week through May 30, 2021 mathresident substitute will provide teacher coverage when needed and pull small math groups, co-teach with math teachers, and support student achievement in math.	SBAC Math Algebra Participation/Pass Culture-Climate Survey (Parent)

Person(s) Responsible: Department lead
 AP supporting math
 Principal

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Increase student achievement in math

Target Group: African-American, Identified At-Risk Students, GATE/Excel

Monitoring: Check in with math teacher
 teacher reports

Personnel Summary: Substitute teacher full day (1) for 33 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/13/2021	Certificated 5,542	1,219	0	6,761
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 0			0
			Total	6,761