



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Twain

Principal(s): Patrick B. Booker

Submit Date: January 5, 2021

Status: Approved

Professional Development Focus Area(s):

Twain's ILT will meet with the principal to review assessment data and plan professional development (PD) for staff meetings. PD's will focus on the results from our staff PD survey and our schools's focus areas, learning intentions, using assessment data to differentiate our instruction, and provide meaningful feedback, as outlined in our PD Plan.

Expected Outcome:

ILT members will develop PD aimed at narrowing the Achievement Gap for our African-American and ELL students.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
-----------	--------------	--------------------	------------------------



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Twain

Principal(s): Patrick B. Booker

Submit Date: January 5, 2021

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	11/20/2020 06/20/2021	Twain's Instructional Leadership Team will meet with the Principal to plan professional development for staff meetings; PD's focus will be on ELA and Math for grades K-5 and our school's focus areas, learning intentions, use of assessment data to differentiate our instruction, and provide meaningful feedback, as outlined in our Theory of Action. ILT members will develop PD aimed at narrowing the achievement gap with our ELs and AA students.	Core Curriculum Other

Person(s) Responsible: ILT Members and Principal

Frequency: Monthly

Identified Need: ILT members need time to collaborate with the Principal and prepare for professional development as they lead school wide professional development.

Target Group: Targeted Staff

Monitoring: Principal supports, attends, and participates in all PD. Principal also monitors classroom implementation of PD followed by verbal or written feedback.

Personnel Summary: Teacher Hourly Extra Comp (5) for 14 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,806	1,057	0	5,863
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,863

SSC Approve Date: 12/10/2020



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Twain **Principal(s):** Patrick B. Booker **Submit Date:** January 5, 2021 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	11/20/2020 06/20/2021	Twain's Technology Team (2 Teachers) will meet with the Principal to create PD for the teachers. The Tech. Team will also monitor and serve as resources for the Twain teachers as they instruct students through the LMS, Canvas. The Tech Team will serve as resources by doing the following: 1) Assisting teachers with Canvas; and 2) Assisting teachers with tech questions pertaining to Lexia, ST Math, and Synergy Assessments;	Other

Person(s) Responsible: Principal and Technology Team (2 Teachers)

Frequency: Weekly

Identified Need: Teachers and students need assistance with the technology implementation.

Target Group: All Students

- Monitoring:**
- *ST Math Data
 - *Teacher Feedback
 - *Student Feedback
 - *Informal Observation
 - *Lab Schedule - Attendance in Lab
 - *Meeting Notes with Technology Team
 - *Math Fact Scores
 - *Math Unit Assessment Data
 - *Lexia

Personnel Summary: Teacher Hourly Extra Comp (2) for 14 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/10/2020				
Certificated	1,922	423	0	2,345
Classified	0	0	0	0
Mtls/Srvc	0			0



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Twain

Principal(s): Patrick B. Booker

Submit Date: January 5, 2021

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
			Total
			2,345