



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Tincher

Principal(s): Alma C. Black

Submit Date: January 22, 2021

Status: Approved

Professional Development Focus Area(s):

Teachers will continue the study of the California State Standards as well as engage in team analysis of data to drive instruction, increase student achievement and close the achievement gap. Under the supervision of District Curriculum Leaders, Coaches, and the Principal, teachers will engage in District-provided training, ELA and Math Unit Studies, and/or release days for data analysis, and instructional planning or conferences. Teachers will plan targeted interventions for students in identified sub-groups. Substitute teacher for Full Day (1) for 28 teachers 1.5 x a year

Expected Outcome:

The expected outcomes are increased achievement for all students, effective interventions for students that have not met the standards, especially for students in identified. Students will show increased unit assessment scores in ELA and Math as well as increased SBAC and FRSA scores.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/01/2020 06/30/2021	Under the supervision of District Curriculum Leaders, Coaches and the Principal, teachers will engage in District-SBAC ELA provided training, ELA and Math Unit Studies, Standards study, RTI training, and/or release days for data analysis and instructional planning or conferences. Teachers will plan targeted interventions for students in identified sub-groups. Substitute teacher for Full Day (1) for 28 teachers 2 x a year.	SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal, Teachers
Frequency: Quarterly
Identified Need: Teachers require additional training from District Curriculum Leaders and coaches in the implementation of the standards and use of core materials. They also need time to analyze assessment data and plan next instructional steps and interventions for students in identified sub-groups.
Target Group: Targeted Staff
Monitoring: Implementation of District-provided training
 Analysis of ELA and Math Unit Assessments

Personnel Summary: Substitute teacher full day (28) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,702	1,035	0	5,737
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,737

SSC Approve Date: 06/11/2020



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Ln	Dates	Description	Data Measure(s)
2	08/01/2020 06/30/2021	The Instructional Leadership Team will be released for 1.5 days to analyze student achievement data and plan professional development for the faculty. Substitute teacher Full Day and Half (1.5) for 4 teachers 2 x a year.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal and ILT

Frequency: Semester

Identified Need: Teachers require additional training on the Understandings Continuum, State Standards and the Rtl model

Target Group: All Staff

Monitoring: Agendas and professional development materials

Personnel Summary: Substitute teacher full day (4) for 1 days - LCFF 100%
 Substitute teacher half day (4) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,041	229	0	1,270
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,270

SSC Approve Date: 06/12/2020