

Continuous Improvement Expenditure Plan 2020-2021 PROFESSIONAL DEVELOPMENT PLAN

School: Stevenson Principal(s): Nancy M. Dalton Submit Date: January 4, 2021 Status: Approved

Professional Development Focus Area(s):

Teachers will attend the ELA and Math Office Hours in order to learn about and unpack the new unit guides.

Teachers will work in grade levels to plan differentiated instruction.

Teachers will participate in professional development through training of unit studies.

Teachers will participate in professional development around SE of students.

Expected Outcome:

Teachers will develop collective efficacy through strategic planning of differentiated instruction to meet the needs of all students in ELA including ELLs and African Americans through focused and guided instruction.

Scope and Sequence

Ln Dates Description Data Measure(s)

Printed on: Friday February 26 2021 8:6 AM



Continuous Improvement Expenditure Plan 2020-2021 PROFESSIONAL DEVELOPMENT PLAN

School: Stevenson Principal(s): Nancy M. Dalton Submit Date: January 4, 2021 Status: Approved

Scope and Sequence

Data Measure(s)

1 09/01/2020 Additional hourly planning time to participate in unit studies, data analysis, professional development, and structured grade level planning. 23 teachers @ 6 hours each = \$6,159.00.

Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Principal

Classroom teachers

Frequency: Semester

Identified Need: Teachers need professional development with differentiation in order to support the needs of all students within ELA with a SEL lens, which increases their

efficacy in increasing student SEL and achievement.

Target Group: All Staff, All Students

Monitoring: Admin observation of classroom instruction, student w ork, formative assessments.

Personnel Summary: Teacher Hourly PD Stipend (23) for 6 hours annually - LCFF 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/01/2020	Certificated	5,048	1,111	0	6,159
	Classified	0	0	0	0
	Mtls/Srvc	0			0
				Total	6,159