



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Stanford

Principal(s): Rebecca S. Caverly

Submit Date: November 6, 2020

Status: Approved

Professional Development Focus Area(s):

CANVAS

Expected Outcome:

Teachers will be proficient in CANVAS and this will increase our Distance Learning student participation and student academic performance

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/10/2020 10/10/2020	Our CANVAS trainer will serve as on-call help for teachers after hours for 13 hours for the first month of school	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Other

Person(s) Responsible: CAVERLY

Frequency: Daily

Identified Need: Students need teachers to be proficient in CANVAS

Target Group: All Staff, All Students

Monitoring: Time Card/ Attendance Data/ Survey

Personnel Summary: Teacher Hourly P Schedule (1) for 13 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	805	177	0	982
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	982

SSC Approve Date: 10/07/2020



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Ln	Dates	Description	Data Measure(s)
2	11/10/2020 06/20/2021	Counselor and Assistant Principal will be trained in Restorative Practices through CCEJ, over the course of 6 months.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Caverly

Frequency: Monthly

Identified Need: The superintendent's goals for this year include Restorative Justice implementation.

Target Group: Administration

Monitoring: Principal will monitor data

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/04/2020				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,500			1,500
			Total	1,500