



**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Stanford

Principal(s): Rebecca S. Caverly

Submit Date: November 6, 2020

Status: Approved

Intervention Focus:

English Learners

Expected Outcome:

Students will improve their conversational English skills, make friends, and develop a sense of belonging at Stanford

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	11/06/2020 06/20/2021	The Speech and Language Pathologist will meet with groups of students for approximately one hour per week, through the end of the school year. The SLP will facilitate conversation and learning for English Learners.	SBAC ELA EL Reclassification Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Caverly and Sarinya Villanueva (SLP)

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: ELAC requested this specific service.

Target Group: English Learners

Monitoring: Caverly will monitor data IAB and CORE ad hoc survey

Personnel Summary: Teacher Hourly P Schedule (1) for 35 hours annually - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/04/2020	Certificated 2,166	477	0	2,643
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 300			300
			Total	2,943