



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Smith                      **Principal(s):** Hugo L. Figueroa                      **Submit Date:** November 9, 2020                      **Status:** Approved

**Professional Development Focus Area(s):**

Accountability Measure 3: Professional Development  
 Professional development for CCSS in ELA and Math through unpacking standards, data analysis and collaboration with peers to reflect and plan on the implementation of Formative Assessment Practices, Learning Targets, Writing, Close Reading, Integrated Model of Literacy, Math and Integrated Science, Math and Art (SMART). K-2 teachers in addition will plan for FRSA, Guided Reading and Early Literacy with Reading Recovery Coaches. All participants will emphasize a deeper knowledge and understanding of curriculum standards to develop best practices and to identify/provide interventions for at-risk students and to implement the RTI model.

**Expected Outcome:**

Alignment between deeper knowledge from unpacking the standards and implementation of Units of Instruction with ELA Literacy CCSS and Math CCSS. All benefits will benefit from the implementation of a schoolwide RTI Model

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/24/2020 06/25/2021	Certificated staff will participate in 2 Professional Release Days to analyze data, plan, collaborate and develop lessons for 3 components of the Integrated Model of Literacy using CCSS to include Guided and Independent Reading, Writing and Small Group Instruction.	SBAC ELA SBAC Math Elementary Reading - FRSA Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Substitute teachers used to release certificated staff or certificated staff members paid an hourly rate plus benefits.

**Frequency:** Trimester

**Identified Need:** All certificated teachers.

**Target Group:** All Staff

**Monitoring:** Teacher participation in sessions and exit survey slips at the end of planning sessions. Principal RD agenda, GL data, notes and classroom walk-through feedback.

**Personnel Summary:** Substitute teacher full day ( 16 ) for 2 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	5,374	1,182	0	6,556
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>6,556</b>

**SSC Approve Date:** 01/29/2020



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Ln	Dates	Description	Data Measure(s)
2	08/24/2020 06/25/2021	Certificated staff will participate in professional development sessions on site or off campus district trainings/visits. These sessions will focus on CCSS Reading and Writing implementation using formative assessments to monitor student progress and plan strategic interventions. The staff will focus on supporting all students with CCSS practices in particular struggling language learners and those at-risk. Kindergarten through Second Grade teachers will plan lessons on the integration of Foundational Reading Skills interventions for struggling students in Phonics, Phonemic Awareness, Decoding, Spelling and Dictation. Teachers will also study Math or ELA lessons using GRR, U's and Visible Learning components.	Elementary Reading - FRSA Core Curriculum

**Person(s) Responsible:** Substitute teachers used to release certificated staff

**Frequency:** Quarterly

**Identified Need:** We have not closed the gap between our EO/FEPs in ELA and Math with English Learners and other students at-risk. Teachers need time to reflect and understand practices using CCSS and RTI and the connection between the two subgroups to better support students.  
3 Rotations (4 1/2 day subs), 12 total

**Target Group:** All Staff

**Monitoring:** Staff participation in sessions and exit surveys from the PD session; narrowing the achievement gap in formative/summative assessments and trimester student progress.

**Personnel Summary:** Substitute teacher full day ( 12 ) for 1 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/29/2020				
<b>Certificated</b>	2,015	443	0	2,458
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>2,458</b>



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3	08/24/2020 06/25/2021	<p>ILT team will plan PD sessions for staff meetings and staff release days.</p> <p>PD content will come from focus in ELA and Math, ELD and Thinking Maps. Reading Sessions will consist of unpacking reading, writing, listening and speaking standards to identify task analysis and assessments to match instructional formative assessment strategies so that students can master the standard. Writing Sessions will consist of ELD and CCSS implementation using Thinking Maps, Rubrics and Mini-Lessons. Math PD planning will include Unit and Lesson design and Standards for Mathematical Practices to identify task analysis and assessments to match instructional formative assessment strategies so that students can master the standard.</p>	<p>SBAC ELA          SBAC Math          Elementary Reading - FRSA</p>
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The staff will focus on supporting all students by using data from student work to formulate K-5 Formative Assessment Practices to monitor student progress and to further develop Learning targets using DOK with Complex Text and High Level Tasks. Teachers will also analyze data to provide students with actionable feedback.

**Person(s) Responsible:** ILT team members providing PD and paid at hourly rate.

**Frequency:** Monthly

**Identified Need:** Our data shows an ELA gap between EOs/FEPS and English Learners and other students at-risk. Teachers need time to reflect and understand new practices using CCSS, and RTI and the connection between the two to better support students.

**Target Group:** All Staff

**Monitoring:** Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.

**Personnel Summary:** Teacher Hourly Extra Comp ( 8 ) for 16 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	8,788	1,933	0	10,721



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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
<b>SSC Approve Date:</b> 01/29/2020						<b>Total</b>	<b>10,721</b>

4    08/24/2020    Grade levels and certificated staff will participate in 2 Professional Release Days to analyze data, plan, collaborate and develop lessons for 3 components of the Integrated Model of Literacy using CCSS to include Guided and Independent Reading, Writing and Small Group Instruction.

06/25/2021

SBAC ELA  
 SBAC Math  
 Elementary Reading - FRSA  
 Elementary Math - Math Facts

**Person(s) Responsible:** Teachers and Principal  
**Frequency:** Semester  
**Identified Need:** Teachers need opportunities to observe best practices to increase instructional effectiveness.  
**Target Group:** GATE/Excel, African-American, English Learners, Hispanic  
**Monitoring:** Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.  
**Personnel Summary:** Substitute teacher full day ( 33 ) for 2 days - Title 1 100%  
**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	11,084	2,438	0	13,522
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>13,522</b>

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Ln	Dates	Description	Data Measure(s)
5	08/24/2020 06/25/2021	Professional Development opportunities for teachers to visit other sites to learn about English Language Development for ELs at CIVs, off-campus workshops, conferences or additional in-house learning walks to observe colleagues during ELA, Technology and Math lessons.	SBAC ELA SBAC Math Elementary Reading - FRSA EL Reclassification

**Person(s) Responsible:** Teachers

**Frequency:** Quarterly

**Identified Need:** Teachers need opportunities to observe best practices to increase instructional effectiveness.

**Target Group:** All Staff

**Monitoring:** Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.

**Personnel Summary:** Substitute teacher half day ( 8 ) for 2 days - Title 1 100%  
 Substitute teacher full day ( 4 ) for 2 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/29/2020				
<b>Certificated</b>	2,821	621	0	3,442
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>3,442</b>



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Ln	Dates	Description	Data Measure(s)
6	08/30/2020 06/30/2021	<p>Certificated staff w ill take part in the follow ing: Attending w orkshops, creating staff PD, creating classroom lessons, creating resources for attendance and SEL in the classroom.</p> <p>PD content w ill come from focus in ELA, Math, ELD, SEL, and Thinking Maps. Reading Sessions w ill consist of unpacking reading, w riting, listening and speaking standards to identify task analysis and assesments to match instructional formative assessment strategies so that students can master the standard. Writing Sessions w ill consist of ELD and CCSS implementation using Thinking Maps, Rubrics and Mini-Lessons. Math PD planning w ill include Unit and Lesson design and Standards for Mathematical Practices to identify task analysis and assesments to match instructional formative assessment strategies so that students can master the standard.</p> <p>The staff w ill focus on supporting all students by using data from student w ork to formulate K-5 Formative Assessment Practices to monitor student progress and to further develop Learning targets using DOK w ith Complex Text and High Level Tasks. Teachers w ill also analyze data to provide students w ith actionable feedback.</p>	<p>SBAC ELA            SBAC Math            Elementary Reading - FRSA            Attendance/Chronic Absenteeism Rate            Core Curriculum</p>
<p><b>Person(s) Responsible:</b> Certificated team members providing PD and paid at hourly rate. Also, Cousnselor w ill focus on SEL.</p> <p><b>Frequency:</b> Biw eekly</p> <p><b>Identified Need:</b> Our data show s an ELA gap betw een EOs/FEPS and English Learners and other students at-risk. Teachers need time to reflect and understand new practio using CCSS, and RTI and the connection betw een the tw o to better support students.</p> <p><b>Target Group:</b> All Students</p> <p><b>Monitoring:</b> Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.</p> <p><b>Personnel Summary:</b> Teacher Hourly Extra Comp ( 6 ) for 2 hours annually - LCFF 100%</p> <p><b>Matl/Srvc Summary:</b></p>			

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			<b>Certificated</b>	824	181	0	1,005
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
			<b>Total</b>				<b>1,005</b>

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