



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Signal Hill

Principal(s): Scott E. Tardibuono

Submit Date: February 13, 2020

Status: Approved

Intervention Focus:

To ensure that all sub-groups' needs are met via daily interventions in an effort to close the achievement gap for all students.

Expected Outcome:

The number of students proficient in reading benchmarks, FRSA, and SBAC (ELA and Math) will increase a minimum of 3%.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
-----------	--------------	--------------------	------------------------



**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Signal Hill

Principal(s): Scott E. Tardibuono

Submit Date: February 13, 2020

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	09/02/2020 06/16/2021	60% additional counselor time. *** Per conversation with Signal Hill's budget analyst, Sam Pham, an additional \$5,000 -\$10,000 of carryover will be used from current (19-20) LCFF funds in order to not exceed the 80% rule. ***	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Parent) Core Curriculum Other

Person(s) Responsible: School Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Monitoring attendance and communicating with families; assisting in the analysis of learning problems for the most at risk students and helping the teacher, child and parent develop a course of action; identifying students in need of behavioral interventions to improve student civility.

Target Group: All Students, Identified At-Risk Students, Targeted Parents

Monitoring: CORE survey data; LROIX attendance data; intervention data for at risk students; and office referrals.

Personnel Summary: Counselor .6 FTE - LCFF 30%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/03/2020	Certificated 62,954	13,661	13,889	90,504
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	90,504



**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Signal Hill

Principal(s): Scott E. Tardibuono

Submit Date: February 13, 2020

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	09/02/2020 06/16/2021	1.0 FTE Intervention TOSA will provide targeted intervention to students who are in need of additional support in Reading, Writing and Digital Literacy. The Intervention TOSA will provide both push in and pull out student support based on data to target specific reading, writing and research standards. Intervention TOSA will also collaborate, support and help build capacity among colleagues with District programs, such as Lexia, RAPID, ST Math, SBAC Interims, McGraw Hill, Think Central and G-Suite. Intervention TOSA will provide differentiated professional development and oversee supplemental intervention programs.	SBAC ELA Elementary Math - Math Facts Culture-Climate Survey (Student-Staff) ST Core Curriculum

Person(s) Responsible: 1.0 FTE Intervention TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Identified At-risk students who need daily support with ELA & Digital Literacy support; Staff will receive support and PD curriculum and digital literacy integration.

Target Group: All Parents, All Students, English Learners, Identified At-Risk Students, All Staff

Monitoring: SBAC ELA Results; Synergy ELA End of Unit assessments; Lexia/RAPID results; SBAC Interim Block assessments; Use of G-Suite

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/03/2020	Certificated 106,435	23,096	23,148	152,679
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	152,679