



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Roosevelt

Principal(s): Alissa J. Gamboa

Submit Date: December 16, 2020

Status: Approved

Intervention Focus:

Our intervention is focused on continuing to provide equity and to close all achievement gaps for all Roosevelt Scholars who are "at promise". In addition, we are continuing with a well defined focus on improving our attending to reach all district attendance goals.

Expected Outcome:

At least 50% or more closure of all achievement gaps as measured by SBAC outcomes in both ELA and MATH. In addition, we expect our attendance rate to increase and our chronic attendance rates to decrease as compared to the previous school year.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/17/2020 06/24/2021	<p>Supplement 50% Assistant Principal will work with students (for at least 20% of the time) who are underperforming academically due to misbehavior or identified as underperforming.</p> <p>He/She will be responsible for facilitating grade level/staff discussions around data to assist with making instructional decisions about interventions to increase student achievement, specifically for subgroups "at promise".</p> <p>He/She will also be responsible for planning and facilitating the Culture and Climate Meetings and addressing concerns revealed in the CORE Survey specific to Culture/Climate and Social/Emotional Learning.</p>	<p>Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)</p>

Person(s) Responsible: 50% FTE Assistant Principal Elementary

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent SBAC ELA Data showed 44% of ALL students are meeting or exceeding standards and 16% ELL students meeting or exceeding standards

Target Group: Identified At-Risk Students, African-American, English Learners

Monitoring: Quarterly monitoring of students "at-promise" academic progress. AP will monitor TOSAs who identify students receiving supplemental support. AP will provide schedule for groups, Culture and Climate Agenda and Minutes. Weekly communication/updates to the Principal will also be submitted.

Personnel Summary: Asst. Principal Elementary .5 FTE - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/12/2021	Certificated 60,719	13,176	11,574	85,469
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			<u>0</u>



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Ln	Dates	Description	Data Measure(s)
			Total
			85,469



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2	08/17/2020 06/24/2021	Supplement 70% Counselor will provide referrals to families to available community resources for families as needed, monitor attendance of chronically absent/tardy students and communicate with those families, provide individual and group counseling sessions for identified students with problems interfering with academic, behavioral, and/or social-emotional growth. He/She will also be responsible for scheduling and facilitating the Student Equity Team Meetings (SETS) process by working collaboratively with teachers and administration to monitor student progress and effectiveness of intervention plans.	EL Reclassification Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent attendance and discipline data shows "at-promise" levels for the following:

Kindergarten and 1st grade at 95.1% and 95%, respectively and African American Students 93.5%. Overall Chronic Absenteeism rate is 10%.
 Student Safety: 71%
 Student Survey Growth Mindset shows 66%.

Target Group: Targeted Parents, Identified At-Risk Students, Low SES, African-American, Homeless

Monitoring: Parent and Teacher Surveys
 SST Meeting Agenda, Meetings, and Notes,
 Meeting Schedules
 Monitoring Logs of Retention Data
 List of Identified Students for Counseling Groups

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:



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3	08/31/2020 06/17/2021	20% more psych time to support the social, emotional and academic needs of our scholars.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate SEL Survey

Person(s) Responsible: psychologist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 1 day more of psych time will allow us to better support teachers and students with more interventions that will support student learning.

Target Group: Other Targeted Students

Monitoring: counselor
administration

Personnel Summary: Psychologist .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2020	Certificated 22,227	4,823	4,630	31,680
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	31,680



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4	08/31/2020 06/17/2021	Teacher on Special Assignment will provide intensive intervention to K-5 students "at promise" in reading/math and English Language Development via pull-out and push-in groups. He/She will also provide additional language and academic support to participating students and other Scholars Acquiring English such as New comers (new Elementary Reading - FRSA to the country) in collaboration with teachers and parents to increase SAEs' language proficiency levels and academic needs.	SBAC ELA SBAC Math

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: The most recent SBAC ELA results show :
 16% EL
 meeting or exceeding standards.
 Results are at the "at promise" levels.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Principal, AP and Counselor
 Identified list of students
 Quarterly student progress monitoring data

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2020	106,435	23,096	23,148	152,679
Subject: Reading	0	0	0	0
	0			0
			Total	152,679



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5	08/31/2020 06/16/2021	8 Rec. aides and 1 Rec leader's hours for the year.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Safety and supervision of all students

Target Group: All Students

Monitoring: Assistant Principal

Personnel Summary: Hourly - Recreation Leader (1) for 675 hours annually - LCFF Rec 100%
 Hourly - Recreation Aide (8) for 630 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 97,012	8,395	0	105,407
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	105,407



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6	08/31/2020 06/16/2021	Additional 50% funding for a Bilingual IOA to support parents of many of our scholars acquiring English and to support scholars who come to the office and need support.	Elementary Reading - FRSA Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: IOA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 33% of our scholars are acquiring English. In order to fully support them, our office staff needs adequate staffing of bilingual staff members.

Target Group: English Learners, Targeted Parents

Monitoring: Principal and Office Supervisor

Personnel Summary: Intermediate Office Assistant .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	21,986	7,343	11,574	40,903
Mtls/Srvc	0			0
			Total	40,903

SSC Approve Date: 02/11/2020

Subject: Additional Interventions