



**Continuous Improvement Expenditure Plan  
 2020-2021  
 INTERVENTION PLAN**

**School:** Robinson

**Principal(s):** Salvador Madrigal Jr

**Submit Date:** September 3, 2020

**Status:** Approved

**Intervention Focus:**

Provide additional support services to enhance school effectiveness, school climate and school structures/protocols to support Safe and Civil implementations through additional allocation of Community Liaison, nurse and vice principal.  
 Provide additional support for students in grades 4-8 w ho have not met grade level expectations and not yet Early Advanced on the CELDT w ith and intervention support.  
 Provide additional additional/extended year for EL students w ith reading w ho have not met grade level expectation w ith BMBA, Oral Fluency/OCR, CELDT level and oral retell assessments.  
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 Provide additional support for students in grades 4-8 w ho have not met grade level expectations and not yet Early Advanced on the CELDT w ith and intervention support.  
 Provide additional additional/extended year for EL students w ith reading w ho have not met grade level expectation w ith BMBA, Oral Fluency/OCR, CELDT level and oral retell assessments.  
 Provide additional support and assistance/extended year for 4-8 students w ith math reasoning and problem solving support through a Math Coach  
 nal support and assistance/extended year for 4-8 students w ith math reasoning and problem solving support through a Math Coach

**Expected Outcome:**

Increase parent satisfaction, staff satisfaction and student satisfaction CORE survey results regarding effectiveness, protocols/practice and climate.  
 Increase students in middle grades "4th - 8th" w ho are struggling to meet LBUSD promotion and retention criteria and grade level standards as evidence by CCSS.  
 Increase student readiness to meet and exceed LBUSD Graduate Profile as evidence by CCSS.  
 Increase students BMF fluency, math reasoning and number sense to meet the criteria/demands of "through and adequate" in problem solving as evidence on the SBAC and LBUSD math unit assessments.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	Provide targeted support to students with highest rate of suspension, absenteeism by collaborating with staff on D/F Rate Attendance/Chronic Absenteeism rate potential strategies and systems to enhance at risk students achievement in grades K-8; specific concentration suspension/expulsion rate to Hispanic/African American boys.	

**Person(s) Responsible:** Vice Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** At risk and underachieving students need additional support to meet the demands and requirements in a general education setting

**Target Group:** African-American, All Students, Hispanic

**Monitoring:** Classroom checkin, weekly

**Personnel Summary:** Asst. Principal Elementary .5 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/04/2020	Certificated 60,719	13,176	11,574	85,469
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>85,469</b>



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Ln	Dates	Description	Data Measure(s)
2	07/01/2020 06/30/2021	Provide 1st - 5th students with an additional small group leveled and 1:1 reading opportunity, two times a week for 100 minutes with classroom teacher to support growth toward grade level reading standards. Intandum with small group reading support students will receive access to grade level content standards .	Elementary Reading - Benchmarks

**Person(s) Responsible:** Scott Pentilla - Intervention/Small Group Reading Support

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** LBUUSD Reading Benchmarks 60% @ End of Grade Level F/NF (17-18)

**Target Group:** All Students

**Monitoring:** Classroom Teachers LROIX BMBA %'s - Sep, Nov, Jan, Mar. & May.

**Personnel Summary:** Teacher - Secondary 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/04/2020	<b>Certificated</b> 98,869	21,455	23,148	143,472
<b>Subject:</b> Reading	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>143,472</b>



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Ln	Dates	Description	Data Measure(s)
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3	07/01/2020 06/30/2021	Provide families w ith additional resources, referrals for services to support health/medical needs.	Culture-Climate Survey (Parent)
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**Person(s) Responsible:** Nurse & Health Tech Aide

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students of low er SES need additional support services in medical/health to access general education setting

**Target Group:** All Students

**Monitoring:** School medical health/records absenteeism, communication w ith parents via school nurse.

**Personnel Summary:** Nurse Inspector .3 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/04/2020	<b>Certificated</b> 27,189	5,900	6,944	40,033
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>40,033</b>



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Ln	Dates	Description	Data Measure(s)
4	07/01/2020 06/30/2021	The Recreation team provides safety and civility to the learning environment through supervision to the common areas. Superintendent Steinhauser has given an allocation to all sites to manage their implementation of recreation supervision.***	Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** Vice Principal, Ms. Spenker

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey Data: Staff, Parent and Student

**Target Group:** All Parents, All Staff, All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide .475 FTE - LCFF Rec 100%  
 Recreation Aide .475 FTE - LCFF Rec 100%  
 Recreation Aide .475 FTE - LCFF Rec 100%  
 Recreation Aide .475 FTE - LCFF Rec 100%  
 Recreation Aide .32 FTE - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	0	0	0	0
<b>Subject:</b> Additional Interventions	59,407	2,140	0	61,547
	0			0
			<b>Total</b>	<b>61,547</b>



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Ln	Dates	Description	Data Measure(s)
5	06/15/2020 08/19/2020	Teachers will engage in a PD opportunity that supports the foundations for the year's overarching focus areas: Attendance/Chronic Absenteeism Rate Data Story, establishing a Professional Culture of Action, Growth Mindset, Safe and Civil Schools and SEL plans to help our students reconnect given the Pandemic school closure.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal  
 All Team Robinson Certificated Staff members

**Frequency:** Annually **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Teachers will gain an understanding of the year's focus based on LROIX, SBAC and other CCSS/LCAP summative measures

**Target Group:** All Staff, All Students

**Monitoring:** Quarterly Analysis of Action plan

**Personnel Summary:** Teacher Hourly PD Stipend ( 10 ) for 6 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 06/10/2020				
<b>Subject:</b> Additional Interventions				
	Certificated	2,195	483	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			<b>Total</b>	<b>2,678</b>