



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 INTERVENTION PLAN**

**School:** Renaissance

**Principal(s):** Michael Navia

**Submit Date:** October 26, 2020

**Status:** Approved

**Intervention Focus:**

In order to increase the number of students who are college and career ready, Renaissance high schools need to decrease the number of students with D's and F's and increase the number of students who are on track for A-G completion. We would like to increase the number of students who complete a full CTE sequence in the Arts, Media and Entertainment coursework, to promote and increase the number of students attending college/university in order to pursue careers in the Arts. We also hope to reduce chronic absenteeism and increase student sense of belonging.

**Expected Outcome:**

Increase student engagement and achievement, lower the number of D's and F's at the quarters and semesters, increase the percentage of all subgroups who are A-G compliant, increase the number of students completing CTE sequencing, reduce chronic absenteeism, and show an increase in student sense of belonging on core survey.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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1 09/01/2020 Teachers will be paid their hourly rate to provide afterschool tutoring to students struggling with D's and F's. All Basic Services  
 06/01/2021 teachers will be given the opportunity to provide tutorials.

**Person(s) Responsible:** Teaching staff

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Students with multiple D's and F's, those students not on track for A-G.

**Target Group:** All Students

**Monitoring:** Time capture, student sign-in sheets.

**Personnel Summary:** Teacher Hourly P Schedule ( 17 ) for 3 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/20/2020	<b>Certificated</b> 3,156	694	0	3,850
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>3,850</b>



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Ln	Dates	Description	Data Measure(s)
2	01/31/2021 06/17/2021	TOSA, CSO and Stage Tech to provide security at performances in which ticket sales do not cover costs. not to exceed \$2250 for school year.	Cost Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Monthly

**SPSA/AM:**

**Identified Need:** In the event we return to campus in the Spring and host activities, additional funding will be needed when there is not enough money to cover the cost of security based on ticket sales.

**Target Group:** All Staff, All Students

**Monitoring:** SSC will monitor the effectiveness of the supervision at events.

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 10 hours annually - LCFF 100%  
 OT - Campus Security Officer ( 1 ) for 10 hours annually - LCFF 100%  
 OT - Stage Technician ( 1 ) for 17 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	687	151	0	838
<b>Classified</b>	1,276	128	0	1,404
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>2,242</b>

**SSC Approve Date:** 10/20/2020

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
3	09/01/2020 06/17/2021	Renaissance High School for the Arts will develop an incentive program for students who complete CTE sequences in their strand of Arts, Media and Entertainment, maintain a high GPA, pass all Arts coursework with a "B" or better, and meet other benchmarks of success in the Arts. The program will be called "Distinguished Artists". Funds will be used to promote and advertise the program in the form of graduation awards/attire, expanded arts experiences (in all grade levels), and other forms of recognition for student accomplishment in the Arts.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal  
 Pathway Coordinator  
 Arts Teachers

**Frequency:** Annually

**SPSA/AM:**

**Identified Need:** Student sense of belonging

**Target Group:** All Students

**Monitoring:** Core survey results, number of students in distinction

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/20/2020	0	0	0	0
	0	0	0	0
<b>Subject:</b> Additional Interventions	1,500			1,500
			<b>Total</b>	<b>1,500</b>



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Ln	Dates	Description	Data Measure(s)
4	09/01/2020 06/17/2021	Renaissance High School for the Arts will develop an incentive program to boost daily attendance among all students and reduce chronic absenteeism.	Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** Principal  
 Counselors  
 Clerks  
 Student Committee

**Frequency:** Monthly

**SPSA/AM:**

**Identified Need:** Chronic absenteeism, daily attendance percentages

**Target Group:** Other Targeted Students, All Students

**Monitoring:** Monthly attendance data

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	750			<u>750</u>
<b>Total</b>				<b>750</b>

**SSC Approve Date:** 10/20/2020

**Subject:** Additional Interventions



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5	09/01/2020 06/17/2021	An intervention task force will be created to mentor students who are identified as most "at promise" based on GPA, A-G tracking, and attendance data.	D/F Rate A-G Rate

**Person(s) Responsible:** Teaching Staff  
 Counseling Staff

**Frequency:** Biweekly

**SPSA/AM:**

**Identified Need:** Students with GPA's below 2.0, those not on track for A-G, those with chronic attendance concerns.

**Target Group:** Other Targeted Students, Identified At-Risk Students

**Monitoring:** Teacher documentation, student check-in.

**Personnel Summary:** Teacher Hourly P Schedule ( 3 ) for 7 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/20/2020	<b>Certificated</b> 1,300	286	0	1,586
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>1,586</b>