



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Reid **Principal(s):** 682 **Submit Date:** February 13, 2020 **Status:** Approved

Intervention Focus:

The purpose of these interventions is to give more support to our alternative education students in their classes. This will lead to better attendance, higher grade point averages, more credits accrued and higher graduation rates.

Expected Outcome:

Less anxiety on the parts of students and their parents
More credits accrued
Higher GPA
More graduates
More students return to their home schools.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	09/01/2020 06/16/2021	Teacher on Special Assignment working with students. She will counsel the students in small groups and individually to enhance their motivation to attend high school and beyond. The teacher, Ms. Laura You, has a PPS credential and has done this activity for the last two years. She will identify, support and monitor students with chronic absenteeism and serious credit deficiency. This is an effort to address the problem with absenteeism and improve the graduation rates. She will also assist the students with college placement, financial aid and paperwork in general.	Graduation/Drop-out Rate Basic Services

Person(s) Responsible: Ms. Laura You
 Head Counselor
 Principal

Frequency: Daily

SPSA/AM:

Identified Need: Improved Attendance
 Increased Graduation Rate
 Assistance with post high school options

Target Group: All Students, Identified At-Risk Students

Monitoring: Head Counselor
 Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 180 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 11,140	2,451	0	13,591
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			<u>0</u>



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Ln	Dates	Description	Data Measure(s)
			Total
			13,591



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Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/16/2021	Hire 2 Math college aides to work with at risk English learner students in order to enhance SBAC scores and help students attain credits and graduate.	SBAC Math D/F Rate Graduation/Drop-out Rate Core Curriculum

Person(s) Responsible: Laura You
 Head Counselor
 Principal

Frequency: Daily **SPSA/AM:**

Identified Need: SPSA has defined an increase of 3% for all students in math and 5% for Hispanic students.

Target Group: All Students, Identified At-Risk Students

Monitoring: Classroom Teacher
 Classroom records
 Reduction in number of D/F grades in mathematics

Personnel Summary: College Student Aide (2) for 630 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	0	0	0	0
Subject: Math	21,357	854	0	22,211
	0			0
			Total	22,211



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3	09/01/2020 06/16/2021	Hire 3 college aides to work with English Learners and at risk students in Social Science and Science	D/F Rate Graduation/Drop-out Rate EL Reclassification Core Curriculum

Person(s) Responsible: Jeff Cornejo
 Domelisa Gomez
 Beatriz Velasquez
 Karin Sean

Frequency: Daily **SPSA/AM:**

Identified Need: The current aides have been very effective in English and Mathematics. We want to replicate that success in Social Science and Science

Target Group: All Students, English Learners, Identified At-Risk Students

Monitoring: Classroom Teacher
 Classes Passed
 Credits Accrued
 Fewer D/F Grades
 Increased percentage of graduates

Personnel Summary: College Student Aide (3) for 630 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020				
Subject: Additional Interventions				
	0	0	0	0
	32,036	1,281	0	33,317
	0			0
			Total	33,317



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Ln	Dates	Description	Data Measure(s)
6	09/01/2020 09/16/2021	\$3000 will be used to purchase overtime hours for Spanish speaking staff member, Beatriz Velazquez, to work with Spanish speaking community. We hope to improve our school to parent home communication. Some of these hours will be used to support ELAC community meetings, and school events. The focus of the communication will be to enhance school to home communication. decrease absences, improve graduation rates and help students with post high school choices. The other goal is to enlist parent support for the upcoming WASC mid term visit.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Dean of Students
 Head Counselor
 Principal

Frequency: Daily

SPSA/AM:

Identified Need: Communication with Spanish speaking parents and community.

Target Group: All Parents, All Staff, English Learners, Hispanic, Identified At-Risk Students

Monitoring: improved communication
 Parent Core Survey
 Teacher records

Personnel Summary: Teacher Hourly P Schedule (1) for 40 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 2,476	545	0	3,021
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	3,021