



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Pow ell

Principal(s): Tynisha R. Smith

Submit Date: June 5, 2020

Status: Approved

Intervention Focus:

Our intervention focus is to decrease suspensions for all sub-groups, especially African American students, decrease chronic absenteeism for all sub-groups, and increase student performance on district assessments as well as SBAC and FRSA.

Expected Outcome:

Our expected outcome is to see a decrease in the areas specified and to see an increase in student performance.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	07/01/2020 06/30/2021	A 1.0 FTE TOSA: Technology Specialist: Student Achievement/Interventions: will support students by providing additional opportunities to accelerate the acquisition of reading, math, research, and technology skills; will support teachers by coaching them on data analysis and systems, infusing technology into daily lessons; will provide technology-based interventions for at-risk students; and will collaborate with teachers in order to extend instruction and provide technology related resources	SBAC ELA SBAC Math

Person(s) Responsible: TOSA: Technology Specialist

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Students need clear and concise, instruction in technology; Pow ell staff needs ongoing staff development and support in the area of integrating technology instruction and classroom practices.

Target Group: All Students, Other Targeted Students

Monitoring: Review lab schedules & use, Chromebook carts; review number of computers/laptops/iPads working in labs and classrooms; review Help Desk tickets created & successfully closed; review levels of participation & progression in ST Math; assist with creation & implementation of technology

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2020	Certificated 106,435	23,096	23,148	152,679
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	152,679



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Ln	Dates	Description	Data Measure(s)
3	07/01/2020 06/30/2021	A .50 FTE Bilingual Spanish School Community Worker w ill assist w ith Student Engagement activities including: increasing attendance rates and reducing chronic absenteeism ; w ill assist w ith increasing Parent Involvement b promoting parent participation in school programs and events.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Bilingual Spanish Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The Pow ell community needs ongoing outreach to encourage student attendance and parent participation in our programs.

Target Group: All Parents, All Students, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Monthly review of attendance rates; review of chronic absentee students' attendance; review of CORE survey Parent Sense of Belonging data

Personnel Summary: School Community Worker .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2020	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 21,470	7,171	11,574	40,215
	Mtls/Srvc 0			0
			Total	40,215



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4	07/01/2020 06/30/2021	A .60 English Learner Intervention Specialist will work with identified EL students based on academic data for approximately one hour twice a week. Students will be assessed to determine which students will exit, which students will continue, and which new students will receive this intervention every 12 weeks. This intervention consist of 10:1 with an emphasis on moving our EL students to proficiency in acquiring academic language and decoding multi-syllabic academic language in order to meet or exceed standards. EL Intervention Specialist will work 3 days a week.	SBAC ELA SBAC Math ELI Reclassification

Person(s) Responsible: EL Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need to acquire academic language in listening, speaking, reading, and writing in order to be redesignated as FEP.

Target Group: English Learners

Monitoring: Assessments will include a weekly decoding assessment, pre/post REWARDS assessment, Wonder Assessments, Benchmarks, & District ELA Unit Assessments

Progress will be reviewed every 6 weeks.

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2020	Certificated 63,861	13,858	13,889	91,608
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	91,608



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5	07/01/2020 06/30/2021	College Aide to provide primary language support for EL students. College Aide will be supporting instruction in the classroom specifically in ELA and Math.	SBAC ELA SBAC Math EL Reclassification

Person(s) Responsible: Principal and Assistant Principal, Counselor, middle school teachers.

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Students are EL I and need primary language support. The goal is for EL students to be successful in in ELA and math classes.

Target Group: English Learners, Other Targeted Students

Monitoring: Monitoring School Loop, quarter and semester grades, and teacher reports.

Personnel Summary: College Student Aide (1) for 576 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	9,763	391	0	10,154
Mtls/Srvc	0			0
			Total	10,154

SSC Approve Date: 06/04/2020

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
6	07/01/2020 06/30/2021	Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to provide a safe and civil environment before, during, and after school on campus, the playground, and surrounding areas.

Target Group: All Students, All Staff, All Parents

Monitoring: The principal and assistant principal will monitor the recreation aides.

Personnel Summary: Hourly - Recreation Aide (12) for 338 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	65,545	2,622	0	68,167
Mtls/Srvc	0			0
			Total	68,167

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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8	07/01/2020 06/30/2021	Hourly pay for bilingual Spanish School Community Worker, they w ill assist w ith decreasing chronic absenteeism. They w ill run absence reports, make individual phone calls, create and assist w ith intervention and incentives to improve student attendance.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Community Worker, Assistant Principal, Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase of chronic absenteeism rate.

Target Group: All Parents, All Students

Monitoring: The community w orker w ill w ork closely w ith the attendance committee and administration to monitor chronic absenteeism. Monthly & w eekly review of attendance rates; review of chronic absentee students' attendance; review of CORE survey Parent Sense of Belonging data

Personnel Summary: Hourly - School Community Worker (1) for 180 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2020	0	0	0	0
Subject: Additional Interventions	4,516	1,490	0	6,006
	0			0
			Total	6,006



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Ln	Dates	Description	Data Measure(s)
9	07/01/2020 06/30/2021	Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to provide a safe and civil environment before, during, and after school on campus, the playground, and surrounding areas.

Target Group: All Students, All Staff, All Parents

Monitoring: The principal and assistant principal will monitor the recreation aides as well as the re. aide leader.

Personnel Summary: Hourly - Recreation Aide (12) for 78 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2020				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	15,126	605	15,731
	Mtls/Srvc	0		<u>0</u>
			Total	15,731