



**Continuous Improvement Expenditure Plan
 2020-2021
 SUPPLEMENTAL MATERIALS PLAN**

School: Poly **Principal(s):** William J. Salas **Submit Date:** December 17, 2020 **Status:** Approved

Supplemental Materials Purpose / Focus:

To help all students deepen the practice of standards based Learning that employs collaborative conversations, the access to complex text, and formative assessment strategies. The use of these materials will support LBUSD's initiative of "All Means All" by fostering relationships and inclusion between general education and special education students as well as strengthen academic extra-curricular programs on campus.

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
1	10/15/2020 To provide a stipend for the Rabbotics and the Model UN coaches who are working with students outside their 06/18/2021 duty day to prepare for and participate in virtual Robotics and Model UNited Nations competitions.	Culture-Climate Survey (Student-Staff) Elective Curriculum

Person(s) Responsible: Rabbotics Coach
 Model UN Coach
 Principal

Frequency: Semester

SPSA/AM:

Identified Need: These extra-curricular opportunities provide opportunities for students to apply and enhance academic skills learned in class. These programs are open to all students across all Poly pathways.

Target Group: All Students

Monitoring: Coaches will provide calendars of student practices, coaching opportunities, and competitions to principal.

Personnel Summary:

Mat/Srvc Summary: Services - LCFF 100%

Principal:	William J. Salas	Cost	Project Totals
		Mtls/Srvc 8,800	<u>8,800</u>
SSC Approve Date: 10/14/2020			Total 8,800



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

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2	10/15/2020 The purchase of materilas needed to be used in Poly's outdoors garden w hich is tended by our Moderate to Severe Work Study class. 06/18/2021	Core Curriculum
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Person(s) Responsible: Special Education Administrator
 Special Education Moderate to Severe Teachers

Frequency: Weekly **SPSA/AM:**

Identified Need: To provide Special Education students w ith opportunities to collaborate w ith general education peers w hile developing w ork skills to meet transition plans w ritten in IEPS.

Target Group: Special Education, All Students

Monitoring: Student w ork samples, daily lessons, and pictures taken during class.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

Principal: William J. Salas	Cost	Project Totals
	Mtls/Srvc	600
SSC Approve Date: 10/14/2020		600
		Total