



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Poly

Principal(s): William J. Salas

Submit Date: February 18, 2020

Status: Approved

Intervention Focus:

Poly HS will align its intervention strategies to meet the needs of all students, and sub groups. Opportunities will include in class, after school and teacher directed models to meet the needs of all learners, focusing on our WASC action plan and the LBUSD strategic plan. Attendance monitoring, parent contacts, participation in tutoring, on site Attendance/pre-SARB meetings, home visits and parent/student contracts will be developed. Attendance will be monitored for students with more than 5 absences with the counselor and administrator.

WASC Action Plan - Literacy - Task 2: Maintain, monitor, and modify school-wide systems of interventions to identify and support struggling readers and writers.

WASC Action Plan-Math, Task 2: Maintain, monitor, and modify a school-wide system of math interventions to identify and support struggling students.

WASC Action Plan-Access to Challenging Curriculum, Task 2: In order to assist students and parents make informed choices, provide regular and timely communication with them regarding student progress and interventions, enrichment and support opportunities and programs.

Expected Outcome:

Address LCAP Recommendations: Expand services that comprehensively address the needs of students. Explore online programs that enhance college and career planning for students, parents, and staff. Ensure adequate full time counseling at each school to provide information and guidance on college and career readiness. Expand opportunities for parents to understand and support what is happening at school.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			Total	55,908

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	08/13/2020 06/25/2021	College student Aides to provide primary language support to EL students in core subject areas on a daily basis throughout the school year. Bilingual CSA's will be assigned to classes with a large number of EL students. Number of college aides will depend on availability, access and will not exceed the budget allotted for this item. 2 college aides @ for a maximum of 18 hours per week for 10 months.	D/F Rate Graduation/Drop-out Rate EL Reclassification Core Curriculum

Person(s) Responsible: Data Intervention Coordinator
 EL Coordinator

Frequency: Daily

SPSA/AM:

Identified Need: EL students

Target Group: English Learners, Targeted Staff

Monitoring: Formative and Summative Assessments
 Quarter and Semester grades

Personnel Summary: College Student Aide (2) for 680 hours annually - LCFF 100%

Matl/Srvc Summary:

	Principal:	William J. Salas	Cost	Statutory Benefits	Health Benefits	Project Totals
			0	0	0	0
SSC Approve Date:	01/29/2020		23,052	922	0	23,974
Subject:	Additional Interventions		0			0
					Total	23,974