



Continuous Improvement Expenditure Plan  
2020-2021  
PROFESSIONAL DEVELOPMENT PLAN

School: Oropeza

Principal(s): Richard W. Littlejohn

Submit Date: January 8, 2021

Status: Approved

Professional Development Focus Area(s):

If we foster an environment focused on Knowledge of Discipline/Fairness and Safety, then the school's Equity Climate, Climate Culture and student Social Awareness will improve for ALL students.

Academic:

If we build coherence in Math Claim Areas and ELA Claim Reading and Writing, then students' achievement will accelerate for our English Language Learners and African-American students.

Support growth in development in Common Assessments such as Lexia Rapid, FRSA, and other assessments used to analyze data in ELA and Math. Provide substitute release and optional professional development paid days for academic and SEL/Climate/Culture professional development, collaboration, data analysis and planning.

Provide paid (before and after school opportunities) and substitute release to meet and engage with parents during the school day and after school to support our efforts to engage parents, increase awareness, and provide support to parents.

Expected Outcome:

ELA goal(s):

Students will Increase 5% (from 49% to 54%) at the Met or Exceeded levels on the SBAC ELA assessment in Spring, 2021.

Math goal(s):

Students will increase 5% (from 46% to 51%) at the Met or Exceeded levels on the SBAC Math assessment in Spring, 2021.

Students will Increase 6% (from 21% to 27%) on the SBAC MATH Claim Concepts Procedures in Spring, 2020.

EL goal(s):

Increase English Language Learner Subgroup Math proficiency by 6% from 20% to 26% on the 2021 SBAC.

Increase English Language Learner Subgroup ELA proficiency by 6% from 15% to 21% on the 2021 SBAC ELA.

Improve on LEXIA results in Reading Success Probability for categories ranging RSP of 31%-100% by 5%. Increase growth in LEXIA in Vocabulary by 5% as compared to December, 2019.

Social Emotional Learning goal(s):

Increase Sense of Belonging and School Connectedness by 3% on the CORE Survey for 2021 for the Student stakeholders.

Increase in the category of Safety on the 2021 CORE Survey by 3% as compared to the 2020 CORE Survey for Student stakeholders.

Decrease English Language Learner subgroup Chronic Absenteeism rate by 2% from 14.5% to 12.5% on the 2020 CORE Survey.

Scope and Sequence

Ln Dates Description

Data Measure(s)



**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** January 8, 2021

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/01/2020 06/30/2021	<p>Professional development opportunities will create and foster an environment that is inclusive and equitable for all students. Professional development for credentialed staff in academic subjects as well as Climate/Culture, Social Emotional Learning, and technology. Technology professional development to support teacher use of google platform and other resources to support possible Distance Learning.</p> <p>Climate/Culture and SEL's:            Foster an environment that utilizes Knowledge of Discipline/Fairness and Safety to provide a "Sense of Belonging" for ALL students. Professional development in Social Emotional Learning as well as deescalation and NCI Training for staff to provide an equitable and safe environment.</p> <p>Academic:            If we foster an inclusive and equitable environment, learning in Math and ELA will be positively impacted. Students' achievement will accelerate for our English Language Learners and African-American students in Reading and Writing for ELA.</p> <p>Support growth in development in Common Assessments such as Lexia Rapid and other assessments used to analyze data in ELA and Math. Provide substitute release and optional professional development paid days for academic and SEL/Climate/Culture professional development, collaboration, data analysis and planning.</p> <p>Provide paid (before and after school opportunities) and substitute release to meet and engage with parents during the school day and after school to support our efforts to engage parents, increase awareness, and provide support to parents. Support students and families to support and foster an inclusive, equitable, and differentiated learning environment.</p> <p>Professional development support for student data analysis, next steps, and interventions.</p>	<p>SBAC ELA            SBAC Math            Culture-Climate Survey (Student-Staff)            SEL Survey</p>

**Person(s) Responsible:** Principal, Counselor, Grade Level Site Decision Making, Instructional Leadership Team, School Site Council, Counselor

**Frequency:** Biweekly

**Identified Need:** Professional development, analysis of data, next step actions, collaboration, and research necessary to foster teacher and staff efficacy with instructional practices.

**Target Group:** All Staff, Targeted Staff, Support Staff/Counselors, Special Education

**Monitoring:**



**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** January 8, 2021

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
		Increase of 5% in Met or Exceeded levels on the SBAC ELA and Math SBAC assessment. Increase of 6% for English Language Learner subgroup. FRSA increase by 5% in Grades K-2.	

**Personnel Summary:** Teacher Hourly PD Stipend ( 25 ) for 8 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/05/2021				
<b>Certificated</b>	7,316	1,610	0	8,926
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>8,926</b>



**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** January 8, 2021

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
2	08/01/2020 06/30/2021	Professional development opportunities will create and foster an environment that is inclusive and equitable for all students. Professional development for Classified Staff in Climate/Culture, Social Emotional Learning, and Deescalation strategies. Classified Staff will include recreation aides, instructional aides, college aides, custodians, and office staff. Climate/Culture and SEL's: Foster an environment that utilizes Knowledge of Discipline/Fairness and Safety to provide a "Sense of Belonging" for ALL students. Professional development in Social Emotional Learning as well as deescalation and NCI Training for staff to provide an equitable and safe environment.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

**Person(s) Responsible:** Principal, Counselor, Grade Level Site Decision Making, Instructional Leadership Team

**Frequency:** Monthly

**Identified Need:** Professional development, analysis of data, next step actions, collaboration, and research necessary to foster teacher and staff efficacy with instructional practices.

**Target Group:** All Staff, Targeted Staff, Support Staff/Counselors, Special Education

**Monitoring:** Increase of 5% in Met or Exceeded levels on the SBAC ELA and Math SBAC assessment. Increase of 6% for English Language Learner subgroup. FRSA increase by 5% in Grades K-2.

**Personnel Summary:** Hourly - Recreation Aide ( 8 ) for 10 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/05/2021				
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	1,293	52	0	1,345
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,345</b>