



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Nelson

Principal(s): Kathleen M. Reed

Submit Date: February 10, 2021

Status: Approved

Intervention Focus:

Intensive support for EL students, students with multiple D/f grades from the prior year, and/or students who have scored "nearly met or Not Met" on the 2019-20 SBAC in mathematics or ELA. In addition, we will increase our focus on student's sense of safety based on our CORE survey data.

Expected Outcome:

EL students will make one year of growth, students who have scored "nearly met or not met" in the 2019-2020 SBAC will meet their growth target, and our D/F rate will drop by 15%.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/10/2020 06/18/2021	Provide intensive intervention to students who are not met/nearly met on the SBAC test. (Target Group ELL's) This intervention will consist of individual/small group "co-teach" and/or provide small group support on a daily basis for ELA. The intervention specialist will also support students using Khan Academy and district textbooks. Administer site/district unit assessments. Establish and maintain home-school communication for students, track attendance, coordinate afterschool interventions. analyze unit assessments to determine next steps. D/F grades will be monitored also. The EL Specialist will also provide professional development for the teaching staff. Attend all ELAC meetings.	SBAC ELA D/F Rate EL Reclassification

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: ELL's need additional support because less than 20% of them are met or exceeded.

Target Group: English Learners

Monitoring: Principal to meet weekly with the Intervention Specialist, analyzing data and identifying next steps.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2020	Certificated 106,435	23,096	23,148	152,679
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	152,679



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Ln	Dates	Description	Data Measure(s)
2	08/10/2020 06/18/2021	Provide intensive intervention to students who have not met or exceeded on the SBAC test. (Target Group AA's, SBAC ELA Hispanic and chronic absent) This intervention will consist of small group instruction on a daily basis with "co-teaching" for intensive intervention support for some students for either math or ELA or both. The intervention specialist will also support students using Khan Academy and administer site/district unit assessments. Establish and maintain home-school communication for students, track attendance, and analyze unit assessments to determine next steps. D/F grades and attendance will be monitored also.	SBAC Math D/F Rate

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students with multiple D/F grades from the prior year.

Target Group: African-American, Identified At-Risk Students

Monitoring: Principal to meet weekly with the Intervention Specialist, analyzing data and identifying next steps.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2020	Certificated 106,435	23,096	23,148	152,679
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	152,679



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3	08/10/2020 06/18/2021	Recreation Aides will provide supervision for students during lunch and assist with locker room supervision. This is for the safety of the students especially since there is only one lunch and all 840 students are out together and the locker rooms have over 100 students at one time.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Recreation Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Supervision for students during lunch, PE, passing periods, before and after school.

Target Group: All Students

Monitoring: Principal, Assistant Principal

Personnel Summary: Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 10,035	360	0	10,395
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	10,395



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Ln	Dates	Description	Data Measure(s)
4	08/30/2020 06/20/2021	Recreation Aides will provide supervision for students during lunch and assist with locker room supervision. This is for the safety of the students especially since there is only one lunch and all 840 students are out together and the locker rooms have over 100 students at one time.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Kathleen Reed

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Safety and Supervision

Target Group: All Students

Monitoring: Principal and Assistant Principal will monitor the work of these employees.

Personnel Summary: Hourly - Recreation Aide (3) for 495 hours annually - LCFF 27%; LCFF Rec 73%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date:	02/11/2020	0	0	0	0
Subject:	Additional Interventions	23,998	960	0	24,958
		0			0
				Total	24,958



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Ln	Dates	Description	Data Measure(s)
5	11/01/2020 06/20/2021	The purchase of online support programs/apps for teachers to use during instruction for content presentations as well as SEL check-ins. The apps are "Formative" for math teachers and RSP teachers, "Pear Deck" for all teachers, and "Nearpod" for PE teachers.	SBAC ELA SBAC Math D/F Rate SEL Survey

Person(s) Responsible: Principal and AP

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Teacher need these additional tools to provide feedback to students, create interventions, and increase digital participation.

Target Group: All Students

Monitoring: Administration will monitor the use of these tools during classroom visits and train teachers during staff/department meetings.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/27/2020	0	0	0	0
Subject: Additional Interventions	0	0	0	0
	9,000			9,000
			Total	9,000



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6 02/01/2021 One substitute for 9 school days so allow additional flexibility for IEP meetings.
 06/18/2021

Core Curriculum

Person(s) Responsible: Special Education Department
 Administration

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Scheduling restrictions due to virtual learning environment.

Target Group: Special Education

Monitoring: Admin will monitor the IEP's that are scheduled and assign substitute resources accordingly.

Personnel Summary: Substitute teacher full day (1) for 9 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/23/2021	Certificated 1,511	333	0	1,844
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,844