



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Muir

Principal(s): Sophia L. Griffith

Submit Date: February 11, 2021

Status: Approved

Intervention Focus:

Interventions at John Muir K-8 Academy will promote the success of all students. The interventions will focus on closing the achievement gap that exists among the English Language Learner and African-American subgroups. The proposed additional personnel, including the Teacher On Special Assignment (TOSA), are primarily dedicated to the achievement of these two subgroups, as well as other students with academic and/or behavioral needs. The Assistant Principal will support students who have not achieved grade level standards. The School Nurse Inspector will also support the success of all students.

Expected Outcome:

- *Increased student achievement
- *Increased teacher proficiency with strategies designed to support students, increase engagement, and provide differentiation
- *Increased student attendance
- *Increased equity and access
- *Decreased suspensions
- *Appropriate support using evidenced-based methods for students that have not achieved grade-level standards
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
3	08/31/2020 06/17/2021	The School Nurse Inspector will provide small group counseling based upon student needs (i.e., obesity, health, hygiene, behavioral issues). The School Nurse Inspector will also provide supplemental health information to parents at parent meetings/w orkshops; assist families in obtaining information and appointments for medical, dental, and vision services, and teach supplemental health lessons related to health standards and student needs.	Attendance/Chronic Absenteeism Rate Basic Services

Person(s) Responsible: School Nurse Inspector

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: A large percentage of students at John Muir K-8 Academy live in poverty. Parents and students need access to health information, critical to well being and optimal development, which is foundational to learning.

Target Group: Other Targeted Students, Targeted Parents

Monitoring: Administrators will monitor the School Nurse Inspectors activities and data on students attendance.

Personnel Summary: Nurse Inspector .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2020	18,126	3,933	4,630	26,689
Subject: Additional Interventions	0	0	0	0
	0		<u>0</u>	<u>0</u>
			Total	26,689



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4	09/01/2020 06/17/2021	Recreation aides provide student support on the playgrounds and in the cafeteria to increase campus safety.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Recreation Aides
 Assistant Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: The Culture & Climate Survey shows that the students' feeling of safety needs to be increased.

Target Group: All Students

Monitoring: Assistant Principal

Personnel Summary: Hourly - Recreation Aide (8) for 500 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	64,640	2,586	0	67,226
MtIs/Srvc	0			0
			Total	67,226

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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5	01/04/2021 06/16/2021	Interventions will be provided to targeted students, during and beyond the school day, to support the achievement of grade level standards.	SBAC ELA SBAC Math Elementary Reading - FRSA

Person(s) Responsible: Principal, Assistant Principal and Selected Teachers

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: District and SBAC data shows that there is an achievement gap with English Language Learners and African-American students.

Target Group: English Learners, Identified At-Risk Students, African-American, Low SES

Monitoring: Pre- and post-data will be collected to monitor the progress of students and the effectiveness of the interventions. The principal and assistant principal will monitor the instruction and data collection.

Personnel Summary: Substitute teacher full day (5) for 90 days - LCFF 50%; Title 1 50%
 Teacher Hourly P Schedule (10) for 40 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	100,329	22,072	0	122,401
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	122,401

SSC Approve Date: 11/20/2020

Subject: Additional Interventions