



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: McKinley

Principal(s): Vanesha K. Davis

Submit Date: February 24, 21

Status: Approved

Intervention Focus:

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. School data also reflects a need to monitor student attendance, academic interventions, positive behavior interventions and increase parental involvement.

Expected Outcome:

Increased student achievement by providing feedback and support to teaching staff to differentiate instruction for at risk learners.
Professional development to align curriculum to CCSS implementation among all classrooms to increase student achievement.
Increased percent of EL students who are reclassified in grades 3-5.
Ensure that discipline and intervention programs positively impact school climate, students' academic success, pupil engagement and parent involvement.
Increased parental involvement, student attendance and student achievement by decreasing excessive absences and tardies.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	TOSA will provide intervention support for students in the areas of guided reading, leveled literacy instruction, and writing instruction; and will focus on students in the Target sub-groups (African American and ELL). TOSA will also assess students on their reading levels. TOSA will also provide support through SGI with a focus on African American and ELL subgroups, demonstration lessons for teachers to support their instructional practices. TOSA provides intervention support by conducting data analysis, providing curriculum and overseeing supplemental intervention. Additionally, TOSA will provide school support in the areas school culture and climate by assisting with planning of school wide events such as Read Across America Week, Red Ribbon Week, Ice Cream Social Cougar PRIDE assemblies, and behavior expectation assemblies. TOSA serves on five school wide committees: Safe & Civil, Leadership, School Site Council, Instructional Leadership, and Culture & Climate Committee. TOSA assists principal in providing professional development to the staff in district best practices.	SBAC ELA Elementary Reading - Benchmarks Culture-Climate Survey (Student-Staff)

Person(s) Responsible: TOSA, Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: SBAC data from the 17-18 school year yielded proficiency scores of 49% for all students; while 30% African American students met/exceeded the SBAC target and 27% of ELL students met/exceeded the SBAC target. SBAC ELA, Elementary Reading - Benchmarks, Core Curriculum

Target Group: African-American, English Learners, All Parents

Monitoring: Regular data analysis of on-going District Assessments (Benchmarks, Wonders End-of-Unit), Benchmark Assessment System, RAZ Kids; ELA SBAC scores at the end of the year; Informal and Formal classroom observations with specific feedback.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2020	106,435	23,096	23,148	152,679
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	0	0	0	0



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Ln	Dates	Description	Data Measure(s)
			Total 152,679

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	07/01/2020 06/30/2021	McKinley's Counselor provides a number of important services to the students, families and staff of the school. On a regular basis the Counselor will work directly with students who are struggling both academically and socially. The Counselor provides guidance and support that helps students minimize time out of the classroom and maximize time on task in the room. The Counselor uses data to formulate counseling groups based on students with similar needs. Resources are provided to families that enhance support and enhance the home-school connection and connects families with vital outside agencies. The counselor supports teachers by coordinating IEP and SST meetings, as well as the annual standardized testing process. Counselor monitors attendance and coordinates the ACT program at McKinley.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent) SEL Survey

Person(s) Responsible: Counselor, Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current data: 15.9% of students are chronically absent and/or tardy. This is an increase from the previous year. We need to further these improvements and meet the district's attendance goals. We also need to give identified students behavior and counseling interventions.

Target Group: All Staff, All Students, All Parents

Monitoring: Regular meetings with Principal to review job performance; Attendance reports; Chronic Absenteeism, Growth Mindset; Progress Monitoring of at-risk youth (Math Facts, SST follow up, ACT follow up)

Personnel Summary: Counselor .6 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2020	Certificated 62,954	13,661	13,889	90,504
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	90,504



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Ln	Dates	Description	Data Measure(s)
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3	07/01/2020 06/30/2021	Augment the ELA and other content areas by providing supplementary instruction to include but not limited to literary analysis, themes and genres of literature, features of expository text, reference skills (print and electronic), evaluation of w ebsited and use of the online catalog to improve student outcomes on Units and ELA assessments. The librarian w ill also provide literacy training to parents, students and staff after school if funding is available.	Core Curriculum
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Person(s) Responsible: Librarian

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: School data show areas of need in ELA Unit assessments.

Target Group: All Students

Monitoring: The principal w ill monitor

Personnel Summary: Librarian .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2020	Certificated 10,547	2,289	2,315	15,151
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	15,151



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4	08/01/2020 06/30/2021	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data.	Basic Services

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: Progress monitoring monthly

Personnel Summary: Hourly - Recreation Aide (7) for 485 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	54,863	2,195	0	57,058
Mtls/Srvc	0			0
			Total	57,058

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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5	07/01/2020 06/30/2021	School psychologist for an additional .10 as an intervention to support students and families. Provide support for students who may cause persistent disruption and emotional reactions to normal situations. School psychologist to support data collection on students, review of classroom management strategies with teachers, recommend instructional strategies to support students of high need, recommend assistive technology, recommend scaffolds and structures in the classroom and playground, and provide student/teacher support through classroom observations. School psychologist to provide support and recommendations in SST's for implementation in the classroom and playground that may support student growth and create additional steps and scaffolds.	Basic Services Other
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Person(s) Responsible: Psychologist

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students with high needs that are currently not receiving services for anxiety, anger, and high emotional reactions to normal situations. Support the need for management of students with lack of CORE Areas: Self-Management and Social Awareness

Target Group: Identified At-Risk Students, Other Targeted Students, Targeted Parents

Monitoring: The counselor and principal will monitor.

Personnel Summary: Psychologist .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2020	11,114	2,412	2,315	15,841
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	15,841