



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: April 21, 2020

Status: Approved

Professional Development Focus Area(s):

Common Core State Standards (CCSS) Professional Development for all teachers to include but not limited to: site trainings by trained colleagues, Principal, Assistant Principal, Instructional Lead Team, District Personnel, or outside sources not limited to conventions, workshops, and trainings with LACOE, CAG, etc.. This includes administrator workshops, conferences, and trainings etc. Also included is the cost of attendance to said trainings outside of the district. Teachers will also meet on release days to analyze and create unit lessons using the High Level Team Actions (HLTA) protocol, rigorous activities, common rubrics, success criteria, homework and student work (especially those of struggling learners).

Expected Outcome:

To ensure students are getting equity of instruction, teachers need time to do the following: Collaborative Planning Time, Common Assessment Development, Unpack Content Standards and Plan lessons accordingly. To accelerate student learning teachers need to continue their own professional development.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/25/2020 06/17/2021	Professional Development for all teachers to include but not limited to: site trainings by trained colleagues, Principal, Assistant Principal, Instructional Lead Team, District Personnel, or outside sources. This also includes administrator workshops, conferences, and trainings etc. Also included is the cost of attendance to said trainings outside of the district (CAG, LACOE, CCEJ, etc.) Teachers will also meet on release days to analyze and create unit lessons using the High Level Team Actions (HLTA) protocol, rigorous activities, common rubrics, success criteria, homework and study student work (especially those of struggling learners).	Algebra Participation/Pass Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: Principal
 Assistant Principal
 Department Heads
 Teachers

Frequency: Monthly

Identified Need: To ensure students are getting equity of instruction, teachers need time to do the following: Collaborative Planning Time, Common Assessment Development, Unpack Department Standards and Plan lessons accordingly. To accelerate student learning teachers need to continue their own professional development.

Target Group: Targeted Staff, All Students, African-American, English Learners

Monitoring: Administration

Personnel Summary: Substitute teacher full day (29) for 1 days - LCFF 100%
 Substitute teacher half day (39) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,471	1,863	0	10,334
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	10,334

SSC Approve Date: 04/21/2020