



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: February 18, 2020

Status: Approved

Intervention Focus:

The focus of Longfellow 's intervention is to provide academically at-risk students in grades K-5 w ith targeted reading instruction w ith a focus on foundational reading skills, comprehension and fluency.

Expected Outcome:

Students served w ill increase their reading benchmark level by at least one grade level and w ill meet or exceed promotion criteria.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/26/2020 06/20/2021	The intervention TOSA will work daily with identified students to provide targeted intervention for EL students and students identified as below grade level readers.	SBAC ELA Elementary Reading - Benchmarks

The goal is to work with 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students and at-risk students will receive additional time to address their unique language acquisition needs.

Person(s) Responsible: TOSA
Principal

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency and formative assessments. Pre/post assessments will be given with feedback provided to teachers, students, and the support team.

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - Central 68%; LCFF 32%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/06/2020	Certificated 42,574	9,239	9,259	61,072
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	61,072



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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	08/26/2020 06/20/2021	The intervention ELA TOSA will work daily with identified students to provide targeted intervention for EL students and students identified as below grade level readers.	Elementary Reading - FRSA Elementary Reading - Benchmarks

The goal is to work with 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students and at-risk students will receive additional time to address their unique language acquisition needs.

Person(s) Responsible: TOSA
Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency and formative assessments. Pre/post assessments will be given with feedback provided to teachers, students, and the support team.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 106,435	23,096	23,148	152,679
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	152,679