



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Lindsey

Principal(s): Renny W. Chu

Submit Date: December 15, 2020

Status: Approved

Intervention Focus:

Additional targeted support in the areas of ELA, Math and Technology for students and staff to continue implementation of the Common Core Standards and instructional best practices. Attendance will be monitored and monthly incentives will create a positive school culture and climate.

Expected Outcome:

An increase in student achievement and integration of technology as an instructional tool for teaching and learning. Increase in student attendance and increase in parent involvement.

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|-----------|--------------|--------------------|------------------------|
|-----------|--------------|--------------------|------------------------|



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| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|---|--|
| 1 | 09/02/2020 06/18/2021 | A 100% Intervention Coordinator TOSA to provide provide academic interventions, both on-site and online learning, for students that are not meeting the High School Readiness Indicators; focused on ELL and AA subgroups. The TOSA will develop a plan for improvement with the identified students, implement the plan, evaluate the impact according to the high school readiness criteria and make any necessary adjustments to better meet the criteria for ELA and Math. TOSA will provide staff professional development for improved instructional practices with an emphasis in remote teaching, assist with improving attendance rate, organize parent conferences, support the SST process, and Title I compliance mandates. | High School Readiness Core Curriculum |

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC Scores
 Number of students not meeting the High School Readiness Criteria

Target Group: African-American, All Staff, Identified At-Risk Students, English Learners

Monitoring: Quarterly Grades
 Semester Grades
 High School Readiness Data
 School Loop Reports

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/22/2020 | Certificated 106,435 | 23,096 | 23,148 | 152,679 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 152,679 |



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|----|--------------------------|--|---|
| 2 | 09/02/2020 06/17/2021 | 20% Nurse to promote a healthy environment and a safe school climate. Provide health support and referrals to health related resources to families and students. | Attendance/Chronic Absenteeism Rate Basic Services |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: High percentage of students sent to see the nurse
 Chronic Absenteeism above 10%, high percentage due to health related reasons.

Target Group: All Students

Monitoring: Reports to Principal
 Communication with parents via school messenger, new sletter and phone calls

Personnel Summary: Nurse Inspector .2 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/22/2020 | Certificated 18,126 | 3,933 | 4,630 | 26,689 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 26,689 |



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| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|---|------------------------------|
| 3 | 08/17/2020 06/25/2021 | 20% Psychologist to promote a healthy environment and a safe school climate. Provide mental health support and referrals to related resources to families and students. Provide support for students with IEPs and SST process. | SEL Survey Basic Services |

Person(s) Responsible: Psychologist

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: High percentage of students with IEPs (~13%)
 Provide mental health support to students and families.

Target Group: Other Targeted Students, Targeted Parents, Identified At-Risk Students, Support Staff/Counselors

Monitoring: Principal

Personnel Summary: Psychologist .2 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/22/2020 | Certificated 22,227 | 4,823 | 4,630 | 31,680 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 31,680 |



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|----|--------------------------|---|-----------------|
| 4 | 09/01/2020 06/17/2021 | Extra Hourly for Lead Teacher/Technology Coordinator to provide professional development to teachers and coordinate the use of various digital resources as an instructional tool, particularly for formative assessment and differentiation for students. The Technology Coordinator will provide instructional support for teachers. In addition, Technology Coordinator will serve as School Loop Webmaster, conduct quality control and provide technology assistance to all staff. | Core Curriculum |

Person(s) Responsible: Principal/Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Technology for 21st century skills
 SBAC Testing
 Professional Development and Staff Support
 Continuous monitoring and support of staff and student technological needs.

Target Group: All Students, All Staff

Monitoring: System for Ipad Quality Control
 Professional Development for Teachers
 In-class support for departments

Personnel Summary: Teacher Hourly Extra Comp (1) for 100 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/22/2020 | Certificated 6,866 | 1,511 | 0 | 8,377 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 8,377 |



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| 5 | 09/01/2020 06/17/2021 | Recreational Aides to provide necessary supervision before and after school, during passing periods, cafeteria supervision during breakfast and lunch service. Also, offering supplemental support to students and cultivating a positive school climate in line with the CORE Survey. | Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) |

Person(s) Responsible: Principal
 Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Safety was the lowest rated area on CORE Survey at 57%, with a drop of 7% from the previous year. To reduce the number of incidents, student conflicts, issues of bullying; maintain flow of student movement during passing periods, cafeteria service, before and after school.

Target Group: All Students

Monitoring: Office Supervisor will maintain in/out times
 Administrator oversight

Personnel Summary: Recreation Leader .475 FTE - LCFF Rec 100%
 Recreation Aide .475 FTE - LCFF Rec 100%
 Recreation Aide .475 FTE - LCFF Rec 100%
 Recreation Aide .475 FTE - LCFF Rec 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | Certificated 0 | 0 | 0 | 0 |
| | Classified 56,278 | 2,027 | 0 | 58,305 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 58,305 |



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| 7 | 09/01/2020 06/16/2021 | Extra Hourly for three Instructional Aides to provide classroom support for vacant Instructional aide positions or when another employee is out. Three Instructional aides will sub in Sp Ed classroom for not more than 2.2 hours each day. 2 aides will work 375 hours annually 1 aide will work 246.4 hours annually | High School Readiness Core Curriculum |

Person(s) Responsible: Instructional aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: To provide uninterrupted support to students in all subject areas.

Target Group: Identified At-Risk Students, Special Education

Monitoring: Teacher

Personnel Summary: Hourly - Instructional Aide (2) for 375 hours annually - Title 1 100%
 Hourly - Instructional Aide (1) for 246.4 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|--------|--------------------|-----------------|----------------|
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 24,412 | 8,056 | 0 | 32,468 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | 32,468 |

SSC Approve Date: 10/07/2020

Subject: Additional Interventions



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| 8 | 10/22/2020 06/04/2021 | Homework House, before-school and/or after-school tutoring available to all students for assistance in all content areas. Teachers will provide additional support for students in order to improve upon their class performance and increase overall school achievement. 1-teacher per day, 3 times a week; Additional focus on identified at-risk students and students in school-wide targeted subgroups. | High School Readiness Core Curriculum |

Person(s) Responsible: Intervention TOSA

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students are not completing their assignments at home due to opportunity to complete at home, lack of home support, or other factors. Overall school performance is below district average in Math and ELA.

Target Group: All Students, Identified At-Risk Students

Monitoring: Sign-in Attendance Sheets
 Quarter/Semester Grades
 SBAC results

Personnel Summary: Teacher Hourly Extra Comp (3) for 30 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 10/07/2020 | Certificated 6,179 | 1,359 | 0 | 7,538 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 7,538 |



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| 9 | 10/22/2020 06/04/2021 | Teacher-Advisor for HOSA/JUMP Chapter to meet with students 1x per week. Partnership with HS Health Sciences SLC/Pathway pipeline. Meetings prepare for Regional and State Student Leadership Conference (SLC) competition. Advisor will also participate at Fall RLC and Spring SLC. | High School Readiness Elective Curriculum |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase after school participation in meaningful activities that teach knowledge/skills, and connects students with possible careers in Health Sciences.

Target Group: GATE/Excel, Low SES

Monitoring: Attendance/Participation rate
 HS Choice
 Presentations

Personnel Summary: Teacher Hourly Extra Comp (1) for 40 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/22/2020 | Certificated 2,746 | 604 | 0 | 3,350 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | Mtls/Srvc 0 | | | 0 |
| | | | Total | 3,350 |