



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh

Principal(s): Stacey M. Benuzzi

Submit Date: December 9, 2020

Status: Approved

Professional Development Focus Area(s):

Professional development to support focus and instructional program. Professional development to support culture and climate with a focus on restorative justice.

Expected Outcome:

Students will participate in PLTW pathway (3 year sequence) resulting in student participation in high school pathways and specialized programs. Restorative justice practices will be utilized by admin team to foster a positive school culture and climate.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
-----------	--------------	--------------------	------------------------



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh **Principal(s):** Stacey M. Benuzzi **Submit Date:** December 9, 2020 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/01/2020 06/12/2021	Project Lead the Way-Select teachers will participate in summer training in PLTW courses: App. Creators, Design & Modeling, Medical Detectives and Automation and Robotics. The elective courses will be offered in the 2020-2021 school and support the STEM focus.	Elective Curriculum

Person(s) Responsible: PLTW teachers
Principal

Frequency: Daily

Identified Need: Training is required for courses to be offered in the master schedule.

Target Group: Targeted Staff, All Students

Monitoring: Weekly classroom visits
Student work and demonstrations

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	7,200			<u>7,200</u>
Total				7,200

SSC Approve Date: 06/08/2020



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh

Principal(s): Stacey M. Benuzzi

Submit Date: December 9, 2020

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	08/01/2020 06/17/2021	Restorative Justice - Admin team (principal, AP, and counselor) will attend a virtual 2-day training from IIRP called "Restorative Practices for Educators." The training includes learning about restorative theory and practices, facilitating circles, and how to resolve social problems and repair harm.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal
 AP
 Counselor

Frequency: Daily

Identified Need: 2019-20 CORE Survey:
 Climate of Support for Academic Learning - Students 78% and Teachers 75% (down 9)
 Knowledge and Fairness of Discipline, Rules, and Norms - Students 74% and Teachers 68% (down 8)
 Safety - Students 61% and Teachers 33% (down 13)
 Sense of Belonging - Students 60% and Teachers 59%

Target Group: Administration, All Students, All Staff

Monitoring: Suspension data
 2020-21 CORE Survey
 Quarterly Ad-hoc Surveys

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/08/2020				
Certificated	0	0	0	0
Classified	0	0	0	0
MtIs/Srvc	1,350			1,350
			Total	1,350



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh

Principal(s): Stacey M. Benuzzi

Submit Date: December 9, 2020

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
3	11/03/2020 06/01/2021	Department Release Day Professional Development Release days for general education and special education teachers (ELA, math, science, history, and PE). Teachers will deepen understanding of standards, curricular documents, and common assessments in order to support student learning.	SBAC ELA SBAC Math

Person(s) Responsible: Principal
 Department Heads

Frequency: Semester

Identified Need: Professional development needed to deepen understanding of new curricular documents and assessments during distance learning. This will support learning for all students and support specific subgroups (ELs, students with disabilities).

Target Group: Targeted Staff

Monitoring: Quarterly meetings with department Heads
 Informal observations
 Student D-F rates

Personnel Summary: Substitute teacher full day (25) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/03/2020				
Certificated	8,397	1,847	0	10,244
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	10,244



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh **Principal(s):** Stacey M. Benuzzi **Submit Date:** December 9, 2020 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
4	02/01/2021 06/30/2021	Two Release Days for Culture/Climate Opt-In Team A Team of teachers and staff will review and revamp school-wide discipline procedures utilizing restorative practices by... - Eliciting feedback from all staff members to encourage buy-in - Reviewing previous year's discipline data to look for trends - Providing PD on school-wide discipline procedures	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal
 AP
 Counselor
 Teachers

Frequency: Monthly

Identified Need: Based on last year's suspension data, 2020 Core Survey, and the Change of Principal Workshop findings, there is a need to review and revamp school-wide discipline procedures with a focus on restorative justice.

Target Group: All Students, All Staff, Administration

Monitoring:
 - Creating a school-wide plan by March 2021
 - Communicating the plan with whole staff by April 2021
 - Suspension data
 - Ad-hoc Panorama surveys on sense of belonging

Personnel Summary: Substitute teacher full day (15) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,038	1,108	0	6,146



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh

Principal(s): Stacey M. Benuzzi

Submit Date: December 9, 2020

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	6,146

SSC Approve Date: 11/17/2020



**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindbergh **Principal(s):** Stacey M. Benuzzi **Submit Date:** December 9, 2020 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
5	12/01/2020 02/15/2021	Restorative Justice Professional Development for Teachers In order to attain our culture/climate goals, teachers and staff need to be trained in restorative practices. CCEJ (California Conference for Equality and Justice) will provide restorative justice training virtually.	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: CCEJ
 Teachers

Frequency: Weekly

Identified Need: Suspension data and Core Survey data show a need for restorative practices to be utilized in all classrooms and for school-wide discipline.

Target Group: All Staff, All Students, Administration

Monitoring:
 - Suspension data
 - Core Survey
 - Informal classroom observations

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/17/2020	Certificated 0	0	0	0
	Classified 0	0	0	0
	Mtls/Srvc 8,000			8,000
			Total	8,000