



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Lincoln

Principal(s): Caroline S. Nemec

Submit Date: January 6, 2021

Status: Approved

Intervention Focus:

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. As of March 2019, 23% of students are at or above reading level in Benchmarks which is above our score of 19% from the prior year. SBAC scores in ELA was 24% and math was 19%. School data reflects a need to monitor student attendance, academic interventions, positive behavior interventions, increase parental involvement, increase bilingual Spanish support with a liaison to connect between home and school with an emphasis on areas that include health, welfare, attendance, and the educational needs of students and families

Expected Outcome:

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. As of March 2019, 23% of students are at or above reading level in Benchmarks which is above our score of 19% from the prior year. SBAC scores in ELA was 24% and math was 19%. School data reflects a need to monitor student attendance, academic interventions, positive behavior interventions, increase parental involvement, increase bilingual Spanish support with a liaison to connect between home and school with an emphasis on areas that include health, welfare, attendance, and the educational needs of students and families

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/01/2020 06/30/2021	Supervise classroom instructional interventions that support all Lincoln students including those who are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS. Provide strategies for students who struggle with classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom. Conduct weekly class visits to monitor at risk students and classroom interventions as well as support principal in increasing student achievement.	Core Curriculum

Person(s) Responsible: Principal and Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current school data reflects that 65% of students are below end of year target on Benchmarks and 50% are not proficient on assessments for ELA and Math Unit Assessments. Teachers need continued support in instructional differentiation to target assistance to struggling students.

Target Group: All Staff, All Parents, All Students

Monitoring: Principal is responsible for monitoring all academic, behavior and intervention programs. Assistant Principal will support the monitoring too.

Personnel Summary: Asst. Principal Elementary .5 FTE - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 60,719	13,176	11,574	85,469
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	85,469



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2	08/01/2020 06/30/2021	Engage in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, Community Worker, and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on Benchmarks, Math Facts, and End of Unit Assessments. absences and at least 15-20 students are tardy on a daily basis. Student data reflects at least 50% or greater are below target on Benchmarks and not proficient on ELA, Math Unit Assessments. Student Study Team data reflects the need for counseling.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current data: at least 9% of students are chronically absent and/or tardy. While our attendance has improved from last school year, we need to further these improvements and meet our district attendance goals. We also need to give identified students behavior and counseling interventions.

Target Group: All Students, Foster, Homeless, Identified At-Risk Students, Low SES, Other Targeted Students, English Learners

Monitoring: The Principal and Assistant Principal will monitor all data in collaboration with the counselor.

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 73,446	15,938	16,204	105,588
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	105,588



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3	08/01/2020 06/30/2021	Augment the ELA and other content areas by providing supplementary instruction to include but not limited to: literary analysis, themes and genres of literature, features of expository text, reference skills (print and electronic), evaluation of websites, and use of the online catalog to improve student outcomes on Benchmarks and ELA Unit Assessments. The librarian will also give technology classes to parents, teachers and students after school if funding is available. Provide instruction in the library 3 days a week using an alternate schedule to serve all Lincoln classrooms.	Core Curriculum

Person(s) Responsible: Librarian

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: School data reflects that 45% or greater of the students are below target on Benchmarks and not proficient on ELA Unit Assessments. Students do not have the necessary skills for accessing research in the library and or using technology.

Target Group: All Parents, All Staff, All Students

Monitoring: The Principal and assistant principal will monitor the data measures: parent sign in sheets, surveys, student CORE survey data, books checked out of the library.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 31,640	6,866	6,944	45,450
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	45,450



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4	08/01/2020 06/30/2021	Provide supplemental support to families, particularly in enhancing home-school communications that create a learning environment conducive to closing the achievement gap. Orders materials (basic needs-Williams and intervention materials) for students, enters enrollment data for new students, answers phones, helps at counter with questions/concerns from parents, students, staff and visitors. Updates cumulative files and pulls student records; updates attendance and runs necessary reports; updates emergency card information, provides translations for office staff and teachers.	Basic Services

Person(s) Responsible: Bilingual IOA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Lincoln has over 1000 students. The office needs support in order to provide excellent community service to almost 3000 parents and families.

Target Group: All Parents, All Staff, All Students

Monitoring: The office manager will monitor the IOA. Moreover, the principal will monitor survey data to make sure parents continue to feel welcome at Lincoln School.

Personnel Summary: Intermediate Office Assistant .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 21,986	7,343	11,574	40,903
	Mtls/Srvc 0			0
			Total	40,903



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5	08/01/2020 06/30/2021	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. District will pay for .095 Site will pay for .380	Basic Services

Person(s) Responsible: Health Assistant

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Student attendance data reflects students are absent from school for a variety of health issues e.g., asthma, dental needs, health needs.

Target Group: All Students, All Parents

Monitoring: The Administration will monitor the selected data measures with regard to student attendance and health parent education.

Personnel Summary: Health Assistant .38 FTE - Par Inv 40%; Title 1 60%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020				
Subject: Additional Interventions				
	0	0	0	0
	14,907	537	0	15,444
	0			0
			Total	15,444



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6	08/01/2020 06/30/2021	Provide teachers with technological literacy support in terms of computer function and maintenance and problem solving so that students in grades K-5 can use technology in a consistent manner. Tech aides will help teachers to run the computers in the computer lab, help students sign on, fix or put in tickets for classroom computers and computers in both labs.	Basic Services
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Person(s) Responsible: College Tech Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Lincoln students are unable to access the computer lab and or their Chrome Books due to some breaking down of lab equipment and needed system updates

Target Group: All Students, All Staff

Monitoring: The Tech aides will be monitored by the technology committee

Personnel Summary: Technology College Student Aide (2) for 500 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 19,660	786	0	20,446
	Mtls/Srvc 0			0
			Total	20,446



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7	08/01/2020 06/30/2021	<p>From the SST process, identified ELL and students working below grade level will be given after school tutoring by teachers in both math and ELA. Some students do not have daily intervention. Some of these students are working below grade level in reading and math. Teachers will be paid to tutor students after school for one hour. Some students will be allowed to invite their parents to attend so that their parents can also be taught, by the teacher, how to help their child at home. Students will receive supplemental instruction to the Core Program after school twice per week. In addition, retired teachers may be paid hourly 3 days per week on a time card to support students working below grade level. Moreover, some tutoring classes will be for students who are English Language Learners to improve academic vocabulary and understanding of spoken and written English. These classes will occur 2x per week Tuesday and Wednesday and during semester 2, Saturday School will begin.</p> <p>16 teachers for tutoring x 2 days per week for 10 weeks 4 teachers for Saturday School for 10 weeks Possible second session of Saturday School after spring break depending on interest. (6 weeks). Also, teachers will plan for interventions and instructional alignment with professional development through differentiation for student needs 3x per year during the school day.</p>	Core Curriculum
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Person(s) Responsible: Classroom Teachers and administration

Frequency: Semester

SPSA/AM: AM1 Add. Int.

Identified Need: Some Lincoln Students are working below grade level and or who are in danger of being retained. Some Lincoln students are nearly met and need extra support.

Target Group: All Students, Identified At-Risk Students, English Learners

Monitoring: These interventions will take place during trimester 1 and run through June 30th. Student groups will be flexible and students will be identified each trimester through the SST process.

Personnel Summary: Substitute teacher full day (36) for 3 days - Title 1 100%

Matl/Srvc Summary:



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			Cost	Statutory Benefits	Health Benefits	Project Totals	
		SSC Approve Date: 01/28/2020					
		Subject: Additional Interventions					
			Certificated	18,138	3,990	0	22,128
			Classified	0	0	0	0
			Mtls/Srvc	0			0
					Total		22,128



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9	09/01/2020 06/30/2021	Provide students with literacy, math and language support so that students who are English Language Learners Core Curriculum in grades K-5 can access English curriculum. Aides will support classroom teachers and students access to curriculum using a variety of academic strategies in both math and ELA.	

Person(s) Responsible: Classroom Teachers, AP

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Some students at Lincoln are either working below grade level or are new to the country and are English Language Learners.

Target Group: English Learners, Identified At-Risk Students

Monitoring: SST data review every quarter

Personnel Summary: College Student Aide (2) for 300 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/28/2020				
Subject: Reading				
	Certificated	0	0	0
	Classified	10,170	407	10,577
	Mtls/Srvc	0		0
			Total	10,577