



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Lafayette

Principal(s): David Komatz

Submit Date: February 14, 2020

Status: Approved

Intervention Focus:

To provide additional support to students in closing the achievement gap and demonstrate growth in LCAP priority areas, Lafayette will utilize the following support staff: 1.0 TOSA (Intervention/Coach) , 1.0 TOSA (Intervention/SEL) , .5 Counselor, a .1 Librarian, a .3 Nurse, and Recreation Aides

Expected Outcome:

Support staff will focus their intervention efforts to help students meet the school's academic and SEL goals and eliminate students' academic barriers to success

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	The counselor will provide small group and 1:1 support to at-risk students to help eliminate some of their barriers to school success related to mental health. These sessions will focus on supporting students' social-emotional development relating to grief, anger management, self-regulation and anxiety. Additionally, the counselor will provide support to families of at-risk students by helping coordinate services through local community providers: i.e. Starview Community Counseling, Assistance League of Long Beach, etc. The intent is to reduce learning barriers through tutoring, mentorship, and/or providing school supplies to those in need. The counselor serves as a case manager and facilitator of the SST process by focusing on a wrap-around approach to helping at-risk students with personal, psychological and academic needs. The counselor is assigned the coordination of the attendance program to combat chronic truancy. In addition to warning letters and consults, PreSARB, SARB, and D.A. hearings are attended by the counselor to communicate the negative impact of poor attendance. The counselor will assist with the analysis and intervention support for students with high behavioral concerns. Small groups and 1:1 counseling is provided to improve civility among students and promote problem-solving techniques. Responsible for administering State and District mandated assessments such as SBAC, ELPAC, CogAT, etc.	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Targeted students with non-academic barriers to success identified through the SST process
 Support for the families of those identified at risk

Target Group: Identified At-Risk Students, Targeted Parents

Monitoring: Monthly case management meetings; Principal will hold regular meetings for progress updates

Personnel Summary: Counselor .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	52,462	11,384	11,574	75,420



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	75,420

SSC Approve Date: 02/12/2020

Subject: Additional Interventions



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2	07/01/2020 06/30/2021	The school nurse will serve as part of the school's tiered support systems to eliminate students' barriers to success by providing supplemental individual support for students and their families on issues related to student health; the nurse will serve as a liaison to outside support providers such as Big Smiles (mobile dental clinic), Asthma Mobile, Vision to Learn (eyeglasses), Guidance Center, etc. The nurse will case manage students whose attendance is adversely impacted by health-related issues and keep all stakeholders apprised of those interventions. The nurse will also provide students and their families with additional resources on good nutrition and health-related fitness issues associated with childhood illnesses and health and wellness. The school nurse will provide care and treatment to students with acute illnesses, illnesses, and chronic health conditions such as asthma and diabetes.	Elementary Reading - Benchmarks Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Nurse

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Students at Lafayette needing additional support in garnering services related to their health and well-being; supporting families in helping advocate for their children's health concerns that impact schooling.

Target Group: Identified At-Risk Students, Targeted Parents

Monitoring: SST, IEP, chronic attendance notes and data

Personnel Summary: Nurse Inspector .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2020	Certificated 27,189	5,900	6,944	40,033
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	40,033



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3	07/01/2020 06/30/2021	The librarian will provide supplemental instruction and support to all students in the use of digital tools for college and career readiness including e-book and on-line reading resources and strategies to increase students' reading and research proficiency through both in-class coaching and discrete time in the Library-Media Center. By participating in the implementation, demonstration, and modeling of technology use for the classroom, the librarian will also support teachers in using digital resource tools and instructional materials that support their units of study.	Core Curriculum Other

Person(s) Responsible: Librarian
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: In order to close the achievement gap and offset the limited access students have to technology in their homes, classrooms in K-5 will be provided with supplemental instruction and resources in reading, inquiry and research to demonstrate proficiency with CCSS
Target Group: All Students, All Staff
Monitoring: Formative assessment data including culminating unit projects
 Google Classroom use and student feedback
Personnel Summary: Librarian .1 FTE - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/20/2020	10,547	2,289	2,315	15,151
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	15,151



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Ln	Dates	Description	Data Measure(s)
4	07/01/2020 06/30/2021	TOSA will provide literacy and math support to targeted students. The TOSA will provide daily targeted intervention for EL students and other students identified as at-risk. The TOSA will regularly conduct meetings with admin and staff in order to coordinate student services meeting the academic needs of students. Provide staff development and instructional coaching support to ensure that all teachers are knowledgeable about effective instructional strategies and curricular initiatives. Provide supplemental support and assistance to teachers in the area of literacy and math through the analysis of data, in-class coaching, demonstration lessons/modeling, professional development, classroom observations, and grade-level meetings. Assist administration with setting goals for improved instruction and monitoring of student achievement.	SBAC ELA SBAC Math Elementary Reading - Benchmarks Elementary Math - Math Facts EL Reclassification

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Academic data collected and reviewed by Lafayette stakeholders reveal a need for a supplemental position that can support students' reading and math needs.

Target Group: Identified At-Risk Students, English Learners, African-American, Targeted Parents

Monitoring: Spanish Benchmark Books, FRSA, Math Facts, ELA and Math Unit Assessments
 Regular meetings between Principal and TOSA with pre/post assessment data provided to teachers, students, and support team

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2020	Certificated 106,435	23,096	23,148	152,679
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			<u>0</u>



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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
			Total
			152,679



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5	07/01/2020 06/30/2021	Provide literacy and math support to targeted students. Provide targeted intervention for EL student and other groups identified as at-risk. Provide supplemental support to address concerns outlined in the Lafayette CORE survey related to safety and civility. Oversee the school-wide implementation of Safe and Civil tenets. Support teachers in Sanford Harmony routines and lessons in the classroom. Support school-wide recognition through monthly assemblies that promote wanted behaviors. Maintain and correlate data related to the efficacy of SEL programs and provide staff training as needed. Coordinate the school's tiered support systems with administration. Address academic and chronic behavior concerns by meeting with parents, observing in classrooms, and supporting behavior through contracts and incentives. Coach staff to increase their effectiveness with students in use of research-based practices that raise levels of positive student engagement.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey Other

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Cross correlation of multiple data sources from LROIX, referral data, etc. shows need for targeted help with students and staff to lower the barriers and academic and SEL success

Target Group: All Parents, All Staff, All Students

Monitoring: Multiple academic and SEL data points in LROIX
 Regular meetings between Principal and TOSA with pre/post assessment data provided to teachers, students, and support team
 Intervention database

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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			Certificated	106,435	23,096	23,148	152,679
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				152,679

SSC Approve Date: 02/12/2020

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