



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: King **Principal(s):** Osvaldo Ocampo **Submit Date:** January 13, 2021 **Status:** Approved

Intervention Focus:

Students who are not meeting grade level expectations in reading, writing, math, attendance, and behavior need additional support. The support will be provided through small group instruction, social skills groups, and 1:1 mentoring. Increased parent contact will also support the students' progress in the identified areas.

Expected Outcome:

Increased student achievement in all areas as measured by SBAC, Benchmarks, End of Unit assessments for both ELA and Math, and attendance.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Table with columns: Ln, Dates, Description, Data Measure(s). Row 3: 08/29/2020 - 06/12/2021, One TOSA to provide direct instruction to students in Grades 1 - 3. TOSA will use Lindamood Bell strategies to support reading in small groups. SBAC ELA Elementary Reading - FRSA EL Reclassification.

Person(s) Responsible: 1 TOSA Principal
Frequency: Daily SPSA/AM: AM1 Rdg
Identified Need: Students are not meeting grade level expectations for reading as measured by BMBA and SBAC
Target Group: English Learners, Identified At-Risk Students
Monitoring: BMBA, ELA End of Unit Assessments, SBAC - ELA, FRSA
Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 25%; Title 1 75%
Matl/Srvc Summary:

Summary table with columns: Cost, Statutory Benefits, Health Benefits, Project Totals. Rows for Certificated (106,435), Classified (0), Mtls/Srvc (0), and Total (152,679).



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Ln	Dates	Description	Data Measure(s)
4	08/30/2020 06/12/2021	8 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying.	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

Person(s) Responsible: Recreational Staff

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Recreational Staff is needed to ensure safety and civility during lunch and recess and reduce bullying.

Target Group: All Students

Monitoring: CORE Survey
Office Referrals

Personnel Summary: Hourly - Recreation Aide (8) for 472 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	61,020	2,441	0	63,461
Subject: Additional Interventions Mtls/Srvc	0			0
			Total	63,461

SSC Approve Date: SSC Approval not needed with funding used



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8	08/14/2020 06/29/2021	Counselor will provide small group instruction to students identified as "At Risk" due to attendance, behavior, and/or academic data. The counselor will collaborate with staff to monitor the SST process and interventions provided to students. The counselor will facilitate a partnership with the Site Based Mental Health team.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Counselor
 Principal
 Community Worker

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Student "at risk" for retention, with social emotional issues or chronic absenteeism that need counseling services.

Target Group: All Students

Monitoring: Attendance Reports
 SST
 CORE Survey
 Referrals

Personnel Summary: Counselor .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/04/2020	Certificated 10,492	2,277	2,315	15,084
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	15,084



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9	08/28/2020 06/17/2021	School Community Worker will plan parent workshops, collaborate with teachers, and provide translation at individual and group meetings. SCW will focus on increasing student attendance and parent involvement.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

This is a 1.0 FTE

Person(s) Responsible: School Community Worker
Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Attendance rates are below district target.
Chronic absenteeism is decreasing, but still higher than expected.

Target Group: Identified At-Risk Students, Targeted Parents, All Parents

Monitoring: Weekly attendance reports, targeting students identified as chronic absentees.
Sign-In Sheets at Parent Workshops

Personnel Summary: School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/04/2020	0	0	0	0
	42,939	14,342	23,148	80,429
Subject: Additional Interventions	0			<u>0</u>
			Total	80,429