



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Jordan

Principal(s): Keisha E. Irving-Holder

Submit Date: October 14, 2020

Status: Approved

Professional Development Focus Area(s):

Increase teacher clarity & instructional rigor through strategic planning using: clear learning targets, scaffolded instruction to support all students, teacher reflection, and instructional data. In addition, support staff with the implementation of technology and virtual learning as needed. Increasing the quality and frequency of linked learning & single subject integration. Use the growth mindset to improve student social/ emotional learning and relationships.

Expected Outcome:

If teachers plan strategically and reflect on their practice, student learning, and classroom data, then student achievement will increase.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/14/2020 06/30/2021	The Pathway coordinator will be working with the pathway leads to distribute the information through the pathway meetings. The Safe and Civil team will be embedding SEL framework it into the weekly advisory lessons.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Assistant Principal
 Pathway Coordinator

Frequency: Daily

Identified Need: SEL is a primary area of focus for the district this year. Teachers need support to provide ongoing SEL opportunities for students while distance learning.

Target Group: All Staff, All Students, Identified At-Risk Students

Monitoring: The SELIT will meet monthly to review implementation progress. SEL data will be collected through quarterly student survey's and the CORE Survey

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

Principal:	Keisha E. Irving-Holder	Cost	Statutory Benefits	Health Benefits	Project Totals
		0	0	0	0
SSC Approve Date:	10/08/2020	0	0	0	0
		800			800
				Total	800



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Ln	Dates	Description	Data Measure(s)
2	10/12/2020 06/30/2021	Jordan will be focused on helping teachers increase student engagement and classroom rigor especially in the area of Linked Learning, and ELA team lesson design, differentiation for diverse learners and ability levels, and technology integration. Professional development funds will also be used for teachers to improve class culture, classroom structures and routines, and understanding school data, and SBAC and AP exam preparation. Some funds will be used to cover conferences that align with the PD and schoolwide goals.	D/F Rate Graduation/Drop-out Rate A-G Rate

Person(s) Responsible: Principal
 Intervention Coordinator
 English Department Heads

Frequency: Monthly

Identified Need: Teachers will need time to collaborate, observe each other, participate in Lessons for Study, and occasionally attend outside trainings to increase student engagement and classroom rigor.

Target Group: Targeted Staff, English Learners, Pacific Islander, Other Targeted Students

Monitoring: Principal will sign off on PD plans plan throughout the year. They will ensure they are vetted through the lens of our schoolwide goals regarding student engagement and increased classroom rigor.

Personnel Summary: Teacher Hourly Extra Comp (8) for 10 hours annually - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

Principal:	Keisha E. Irving-Holder	Cost	Statutory Benefits	Health Benefits	Project Totals
		5,493	1,208	0	6,701
SSC Approve Date:	10/08/2020	0	0	0	0
		3,299			3,299
				Total	10,000



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3	10/12/2020 06/30/2021	Support for teachers to plan and have collaboration/planning release days to calibrate grading practices, content alignment, share best practices, cross-curricular mapping, open communication about students, single subject integration, etc.	D/F Rate A-G Rate Core Curriculum

Person(s) Responsible: Principal
 Pathway Coordinator
 Department Heads
 Pathway Leads

Frequency: Semester

Identified Need: Improve teachers collaboration and implementation of best practices in the classroom. In addition, allow s for the collaboration and sharing of resources and ideas to best develop classroom lessons.

Target Group: Targeted Staff

Monitoring: Teacher w ill report back to departments and pathw ays about their learning. Tech Coorinator w ill support implmeentation of new practices, w hich w ill be monitored by the administrative team.

Personnel Summary: Substitute teacher full day (24) for 2 days - Title 1 100%

Matl/Srvc Summary:

Principal:	Keisha E. Irving-Holder	Cost	Statutory Benefits	Health Benefits	Project Totals
		8,061	1,773	0	9,834
SSC Approve Date: 10/08/2020		0	0	0	0
		0			0
				Total	9,834