



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2020-2021  
INTERVENTION PLAN**

**School:** Jordan

**Principal(s):** Keisha E. Irving-Holder

**Submit Date:** February 3, 2021

**Status:** Approved

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**Intervention Focus:**

The focus of intervention at Jordan High School is to close the achievement gap for our student subgroups on campus as well as closing the achievement gaps at Jordan in comparison to the district average for Long Beach comprehensive high schools. Intervention is provided for grades and attendance, graduation and college readiness, and social-emotional growth.

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**Expected Outcome:**

The expected outcome for Jordan intervention is to cut the achievement gap by 50% for each measure and each subgroup.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)	
			Mtls/Srvc	0
			<b>Total</b>	<u>0</u> <b>80,429</b>

**Subject:** Additional Interventions





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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total 111,815</b>

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
3	08/31/2020 06/18/2021	Parent Involvement Specialist Bilingual Communicate with parents dates/times/locations of meetings/workshops via public postings on SchoolLoop websites and calendars. Duplicate materials, provide verbal and written translation for meetings and publications (including newsletters, web postings, public notices, school messenger, etc.), serve as an interpreter for phone calls, parent conferences, and other site meetings. Coordinate parent workshops around positive parenting, technology, district initiatives, college & career information, etc. Coordinate parent meetings for JPAC, ELAC, CIAAP, PTA, by assisting with composing agendas, arranging guest speakers, maintaining parent website(s) and parent board in the lobby. Assist with administering CORE survey to parents.	D/F Rate Attendance/Chronic Absenteeism Rate Basic Services

**Person(s) Responsible:** Principal  
 Assistant Principal

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** 70% of families reported a positive culture and climate for academic learning at Jordan in 18-19 CORE survey, which is below average for LBUSD and other high schools. Parents/families require an interpreter due to the population of students served at Jordan.

**Target Group:** All Parents, Targeted Parents

**Monitoring:**  
 -Monthly postings via Parent Board, School Website, School Messenger, Google Calendar, etc.  
 -Meet SSC/ELAC posting deadlines  
 -Sign in sheets/surveys from parent meetings

**Personnel Summary:** School Community Worker 1 FTE - Par Inv 18%; Title 1 82%

**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Veronica J. Coleman				
		<b>Certificated</b>	0	0	0
<b>SSC Approve Date:</b>	02/20/2020	<b>Classified</b>	42,939	14,342	80,429
<b>Subject:</b>	Additional Interventions	<b>Mtls/Srvc</b>	0		<u>0</u>



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			<b>Total</b>
			<b>80,429</b>







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			<b>Total</b>
			<b>111,815</b>

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5	08/31/2020 06/18/2021	College Aide Bilingual Support ELs in core classes with high percentage ELs by assisting students during integrated and designated ELD lessons. Drill, tutor, work with, or oversee academic English language activities such as vocabulary development, building prior knowledge, technology support, and SDAIE within a core content area.	D/F Rate EL Reclassification Culture-Climate Survey (Student-Staff) Basic Services

**Person(s) Responsible:** Principal  
EL Coordinator

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Based on 18-19 semester 1 grades the D/F rate for EL students was 34% vs 24% for the whole school. 54% of students are on track to graduate/on cusp 39% of EL students. 37% of students are on track/on cusp of A-G vs. 10% of EL students.

**Target Group:** English Learners

**Monitoring:** Teacher surveys  
Student surveys  
D/F rate by teacher

**Personnel Summary:** College Student Aide ( 4 ) for 520 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
			0	0	0	0
<b>SSC Approve Date:</b>	02/20/2020		35,256	1,410	0	36,666
<b>Subject:</b>	Additional Interventions		0			0
					<b>Total</b>	<b>36,666</b>



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6	08/31/2020 06/18/2021	CIE Intervention Facilitator Assist with submitting EACCR compliance tasks including SSC and ELAC documents, required parent trainings, time distribution reports, new sletters, etc. Assist with the development of the Single Plan for Student Achievement (SPSA). Facilitate the alignment between site requests and expenditures with school goals, data trends, and school/district priority areas as outlined on Jordan's SPSA. Assure targeted subgroups are receiving interventions and monitor progress of programs. Provide professional development in data and tracking. Support with the culture and climate of the school by facilitating student engagement activities.	D/F Rate Attendance/Chronic Absenteeism Rate Other

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** After semester 1 of this school year Jordan's overall D/F rate is 24.1 (vs 24.5 last year), Math's D/F rate is 36% (vs. 46% last year), English D/F rate is 25% (vs. 27% last year). Graduation rate is currently 89% & AG rate is 49%, which are improvements, but both need to grow.

**Target Group:** All Students

**Monitoring:** Completion of EACCR Compliance Tasks  
 Qrtly data reports  
 Monthly D/F rates

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - LCFF 17%; Title 1 83%

**Matl/Srvc Summary:**

	Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>			106,435	23,096	23,148	152,679
<b>Classified</b>			0	0	0	0
<b>Mtls/Srvc</b>			0			0
					<b>Total</b>	<b>152,679</b>

**SSC Approve Date:** 02/20/2020

**Subject:** Additional Interventions







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Ln	Dates	Description	Data Measure(s)
9	10/12/2020 06/30/2021	Additional Extra Hourly - Clerical Update addresses, telephone numbers, upload documents to cumulative records. emergency card information, and other clerical-related data entry and/or file management in support of intervention programs.	SEL Survey Basic Services Other

**Person(s) Responsible:** Principal  
Office Supervisor

**Frequency:** Monthly **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Additional clerical support needed beyond regular operational hours to maintain accurate and updated files in support of intervention programs.

**Target Group:** Targeted Staff

**Monitoring:** Office supervisor will monitor hours.

**Personnel Summary:** Manager Additional Assignment ( 2 ) for 9 hours annually - Title 1 100%

**Matl/Srvc Summary:**

Principal:	Keisha E. Irving-Holder	Cost	Statutory Benefits	Health Benefits	Project Totals	
		<b>Certificated</b>	1,620	356	0	1,976
		<b>Classified</b>	0	0	0	0
		<b>Mtls/Srvc</b>	0			0
				<b>Total</b>		<b>1,976</b>

**SSC Approve Date:** 10/08/2020

**Subject:** Additional Interventions









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Ln	Dates	Description	Data Measure(s)
12	10/12/2020 06/30/2021	Safe & Civil One of Jordan's school-wide goals is to increase the sense of belonging among students. Safe & Civil is currently charged with leading at least four faculty meetings related to school culture-climate and address sense of belonging, progressive discipline, and absenteeism. In order to collaborate and plan for these faculty meetings, they need time to meet and prepare effective professional development and lead the faculty meetings. The team consists of several teachers, and administrator, and two classified employees-an instructional aide and a campus security officer, who participate in meetings, trainings, and planning and implementing PD. Additionally, the team needs various supplies in order to lead the meetings and to promote its goals.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

**Person(s) Responsible:** Principal  
 Administrator overseeing Safe & Civil  
 Safe & Civil Chair

**Frequency:** Quarterly

**SPSA/AM:**

**Identified Need:** According to the CORE School Culture-Climate survey, 46% of Jordan students reported an overall unfavorable response across various social-emotional and culture-climate domains. Only 52% of students identified having a "sense of belonging".

**Target Group:** All Students, All Staff

**Monitoring:** PD effectiveness surveys, number of referrals, number of tardies/absences

**Personnel Summary:** Teacher Hourly Extra Comp ( 10 ) for 5 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals	
	Keisha E. Irving-Holder					
		<b>Certificated</b>	3,433	755	0	4,188
		<b>Classified</b>	0	0	0	0
		<b>Mtls/Srvc</b>	0			0

**SSC Approve Date:** 10/08/2020

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>4,188</b>



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Ln	Dates	Description	Data Measure(s)
13	10/12/2020 06/30/2021	Restorative Justice Community Building Training Continue to conduct internal trainings for teachers and staff on restorative dialogue and conference techniques and to provide training on community building circles to interested teachers and staff members. Restorative justice/community building aligns with our school goals of building a sense of community and our Safe and Civil team's goals of reducing the amount of behaviors leading to conflict which may result in student suspensions.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal  
 Assistant Principal  
 Dean of Students

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Over 141 suspensions occurred during the 2020-2021 school year. In addition, AA Males were suspended 11.9% with is 8.3% higher than all students.

**Target Group:** Administration, All Students, Support Staff/Counselors, Targeted Staff

**Monitoring:** Student survey that will measure both student and teacher perception data regarding the impact of community building circles on student's sense of belonging at Jordan. Monitor suspension rate by month.

**Personnel Summary:** Teacher Hourly Extra Comp ( 5 ) for 5 hours annually - Title 1 100%  
 Substitute teacher half day ( 6 ) for 4 days - Title 1 100%

**Matl/Srvc Summary:**

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals
	Keisha E. Irving-Holder				
<b>SSC Approve Date:</b>	10/08/2020	<b>Certificated</b> 3,933	866	0	4,799
		<b>Classified</b> 0	0	0	0
<b>Subject:</b>	Additional Interventions	<b>Mtls/Srvc</b> 0			0
				<b>Total</b>	<b>4,799</b>



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14	12/12/2020 06/30/2021	IB Program Fees IB dues, NAF dues, teacher training, tutoring costs, test prep and testing costs. DP liscence costs. CAWS Fall Forum.	D/F Rate A-G Rate AP Participation/Pass

**Person(s) Responsible:** Principal  
 Assistant Principal  
 SLC Coordinator  
 IB Coordinators

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Need to fund IB program fees and testing.

**Target Group:** Support Staff/Counselors, Other Targeted Students

**Monitoring:** IB pass rates

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b> Keisha E. Irving-Holder				
<b>SSC Approve Date:</b> 10/08/2020				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	25,000		25,000
			<b>Total</b>	<b>25,000</b>



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15	09/01/2020 06/30/2021	IB Creative, Activity and Service Requirement Stipend - Teacher stipend for tabulating, tracking and organizing Creative Activity and Space Requirement for diploma candidate students in the International Baccalaureate Program.	Elective Curriculum Other

**Person(s) Responsible:** Principal  
 Assistant Principal  
 CAS Coordinator

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students in the IB Program are required to complete their creativity, activity and service requirement for the diploma track within the IB Program. The CAS Stipend supports students with completing this requirement.

**Target Group:** Other Targeted Students

**Monitoring:** The Principal, Assistant Principal will oversee the CAS Coordinator and their program and monitor IB Diploma Completion rates.

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 60 hours annually - Title 1 100%

**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>Principal:</b>	Keisha E. Irving-Holder					
		<b>Certificated</b>	4,120	906	0	5,026
		<b>Classified</b>	0	0	0	0
		<b>Mtls/Srvc</b>	0			0
				<b>Total</b>		<b>5,026</b>

