



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Jefferson

Principal(s): Constance M. Magee

Submit Date: April 6, 2020

Status: Approved

Intervention Focus:

All students/sub-groups identified as at-risk in the following CORE Accountability Index measures: SBAC ELA, SBAC Math, Attendance Rate, Chronic Absenteeism, Suspension Rate, Student Self-Efficacy, and Student Social Awareness; EL students who have not attained English proficiency on CELDT; students receiving one or more D's or Fs on Quarter and Semester Progress Reports; students demonstrating socio-emotional at-risk behaviors; the following staff and parent survey items: Climate of Support for Academic Learning, Safety, Culture/Climate.

Expected Outcome:

Increased student engagement; increased student achievement in core subject areas; increased proficiency rates for SBAC ELA and Math; increased progress in language acquisition for English Learners; decrease the achievement gap for English Learner, African-American and Special Needs students, provide effective coordination of academic/ behavioral interventions to maximize academic performance of all students; decreased suspensions; increased attendance rates; increased student and parent awareness of high school/college/career paths and opportunities; increased parental involvement; improved CORE Survey results in targeted areas of concern.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/30/2020 06/15/2021	ELL TOSA will provide targeted interventions to ELL students in need of academic support. TOSA will teach at least 3 sections of ELL support elective/ Math Development targeting ELL students. TOSA will monitor progress using data from district exams, grades, and ScootPad. TOSA will also organizing ELL Tutoring after school and on Saturdays to extend learning opportunities.	SBAC ELA SBAC Math EL Reclassification

Person(s) Responsible: Principal
 Assistant Principal

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: ELL student achievement remains much lower than other subgroups.

Target Group: English Learners

Monitoring: Grade checks using School loop
 Unit exam monitoring for Math
 Quarter exam monitoring for ELA
 ScootPad Data- Math & ELA
 Tutoring participation
 Saturday School participation
 Attendance

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 85,148	18,477	18,519	122,144
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			<u>0</u>



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Ln	Dates	Description	Data Measure(s)
			Total 122,144



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2	08/30/2020 06/30/2021	Recreation Aides to assist in the cafe and lunch to ensure a safe and orderly breakfast and lunch period, making sure rest rooms are clear after passing periods, and assisting with students changing for PE classes by monitoring the numbers area. Aides will also be used to organize sports and activities at lunch. 3 Rec Aides each .125 FTE or 3.75 hours per week.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, APs

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Student survey scores on CORE indicate a need to improve safety. Parents have requested that more adults monitor students before, during, and after school to ensure safety and decrease opportunities for bullying.

Target Group: All Students

Monitoring: Monitor incidents that occur before school, at lunch, and after school. Summary data shared monthly with Safe and Civil Team.
Monitor tardies and attendance.

Personnel Summary: Hourly - Recreation Aide (3) for 750 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 36,360	1,454	0	37,814
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	37,814



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Ln	Dates	Description	Data Measure(s)
3	08/30/2020 06/30/2021	Student Council Teacher- Extra hourly for the teacher w ho is running student council. This elective did not fit in the master schedule and students do not meet each day. Teacher w ould be paid a maximum of 10 hours a month to run elections, meetings, and events to support the school. Student council meets after school, one day a w eek. Teacher also supervises lunch activities.	Culture-Climate Survey (Student-Staff) Elective Curriculum

Person(s) Responsible: student council teacher
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: The school must have a student council in order to participate in SSC meetings and use ASB funds.
Target Group: All Students
Monitoring: Attendance at meetings, meeting agendas, activites and attendance at events.
Personnel Summary: Teacher Hourly P Schedule (1) for 150 hours annually - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 9,284	2,042	0	11,326
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	11,326



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4	08/30/2020 06/30/2021	Extra hourly compensation for 1 teacher who oversees the yearbook. Last year this was a class in the master schedule. This year we replaced it with CCR classes. We still need some paid support to complete the yearbook. One teacher would be paid a maximum of 10 hours a month for the time period organizing and submitting the yearbook. Not to exceed a total of 50 hours.	SEL Survey

Person(s) Responsible: Principal and yearbook teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: We need to produce a yearbook and it was not enough work to warrant an entire class. We created another elective in place of the yearbook class.

Target Group: All Students

Monitoring: Biweekly yearbook updates, yearbook submitted on time and demonstrating quality work.

Personnel Summary: Teacher Hourly P Schedule (1) for 50 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	Certificated 3,095	681	0	3,776
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	3,776



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5	08/30/2020 06/20/2021	Assistant Principal/ Interventions Director This person will monitor student attendance, behavior, SEL, and academic interventions. The LROIX tracking system will be used and students will meet weekly to review progress on intervention goals. This person will also monitor growth in math and ELA to ensure that we increase our percent met/exceeds in both content areas. Monitoring will include weekly feedback to teachers, ensuring they are on the district pacing and using the assessments agreed on by the district and department.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Jefferson students are 43% met/exceeds in ELA and 31% in math. We have 43% ready for high school. We must increase these percentages and close our achievement gaps to prepare our students for high school and beyond. Student attendance and High School readiness 10% below district average.

Target Group: All Staff, English Learners, Identified At-Risk Students

Monitoring: Teacher observation notes, department meetings, data from State of School, Synergy assessments and Interims. Academic Reports, LROIX Interventions, attendance and suspension rates.

Personnel Summary: Asst. Principal Middle 1 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2020	121,739	26,417	23,148	171,304
Subject: Additional Interventions	0	0	0	0
	0		<u>0</u>	<u>0</u>
			Total	171,304



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6	08/30/2020 06/30/2021	A bi-lingual Community Worker will assist in conducting parent workshops and informational meetings; communicate with parents the dates, time, and locations of parent workshops/meetings; duplicate materials for parent workshops/meetings; coordinate the school VIPS program; assist in monitoring attendance of chronically absent/tardy students; assist with the preparation of School Site Council (SSC) and ELAC Meetings; support families in their understanding of required Title I documents; provide oral translation of these documents as necessary.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Parents need a variety of school and community resources to help their children succeed in school. They also need access to school information and activities in their native language. Community outreach for attendance issues.

Target Group: All Parents, English Learners

Monitoring: Copies of translated materials, sign-in sheets and logs from parent workshops, phone calls and conferences, student attendance reports, student progress reports.

Personnel Summary: School Community Worker 1 FTE - Par Inv 9%; Title 1 91%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2019	0	0	0	0
Subject: Additional Interventions	42,939	14,342	23,148	80,429
	0			0
			Total	80,429