



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Hudson

Principal(s): Thomas M. Espinoza

Submit Date: June 17, 2020

Status: Approved

Intervention Focus:

Intermediate Office Assistant - Bilingual Spanish (.50 FTE) one day

The IOA provides greater monitoring of struggling students' attendance. This person will be contacting families to make them aware of the impact of chronic absenteeism on student achievement. This person also provides assistance to Spanish-speaking families when they call or come into the office.

Expected Outcome:

Hudson has the highest rates of Chronic Truancy. The bilingual IOA will track attendance data, support counselor in the SARB process, and make person calls to parents as part of our attendance program.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/14/2020 06/30/2021	School Nurse (.30 General Fund/.10 Title I) .40 FTE Total The school nurse will provide individual or group counseling sessions for targeted students related to health problems which may be interfering with academics, behavior, or social/emotional growth. The nurse will coordinate health services which will enhance the health and well-being of Hudson students.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: School Nurse

Frequency: Daily

SPSA/AM: AM2

Identified Need: Healthy students are more likely to come to school and be highly engaged. We need the nurse to provide student intervention with medical/health needs. To enhance parental involvement through communication with families based on medical/health needs.

Target Group: Identified At-Risk Students

Monitoring: Nurse's log, health/medical referrals, health lesson plans

Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2020	Certificated 9,063	1,967	2,315	13,345
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	13,345



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2	08/14/2020 06/30/2021	1.0 FTE TOSA as an Intervention specialist, supporting foundational literacy skills and reading comprehension in grades K-3. The TOSA will provide in-class support, in class coaching and co-teaching and professional development. As part of the administration team, the TOSA will track data, serve on the ILT, and chair the Response to Intervention Committee.	Elementary Reading - FRSA
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Person(s) Responsible: Intervention specialist (TOSA)

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Kindergarteners increased 45% on Print Concepts and 41% on Phonics and Word Recognition with the K-2 TOSA intervention. Similar growth was observed on the 2nd grade FRSA. TOSA will reduce achievement gap in literacy.

Target Group: English Learners, Identified At-Risk Students, African-American, Other Targeted Students

Monitoring: Principal, TOSA

Personnel Summary: Teacher - Elementary 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2020	Certificated 102,750	22,297	23,148	148,195
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,195



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Ln	Dates	Description	Data Measure(s)
4	08/14/2020 06/30/2021	1.0 FTE TOSA as a K-8 Intervention specialist to support teachers and staff in building capacity to improve students' social emotional learning. The SEL TOSA will work with the Culture and Climate Committee to develop a scope and sequence for Sanford Harmony and other community building activities and to provide professional development to certificated and classified staff in implementing these relationship centered practices. The SEL TOSA will co-teach/coach classroom teachers to implement circles and facilitate restorative practices. The SEL TOSA will serve as a liaison with the Cabrillo Villages to plan opportunities for Cabrillo families to experience positive interactions with Hudson staff members.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Intervention specialist (TOSA)
Frequency: Daily **SPSA/AM:** AM2
Identified Need: Only 57% of elementary students and 50% of middle school students gave positive responses to questions regarding safety on the Core Survey. Staff surveys also reflect a concern for student safety and sense of belonging.
Target Group: English Learners, Identified At-Risk Students, African-American, Other Targeted Students, All Staff, All Students, Homeless, Low SES
Monitoring: Principal, Counselor, TOSA
Personnel Summary: Teacher - Elementary 1 FTE - LCFF 20%; Title 1 80%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/06/2020	Certificated 102,750	22,297	23,148	148,195
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,195