



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 INTERVENTION PLAN**

**School:** Holmes

**Principal(s):** Lori Grady

**Submit Date:** December 3, 2020

**Status:** Approved

**Intervention Focus:**

1 - 3 School data show s that there is an increased need for an academic intervention program that supports ELA & Math, student social-emotional support as well as social awareness focus, the monitoring of attendance , increased parental involvement.

**Expected Outcome:**

1 - 3 With supplemental resources and planned interventions, the Holmes staff expects an outcome of improved student achievement, consistent parent involvement which will lead to improved communication and relations between parents, teachers, and administrators. Our teachers and administrators will acquire a better understanding of families/cultures and diversity. Our school will have increased student achievement, actively involved parents, increased attendance and improved test scores and student achievement. Our culture/climate CORE survey data will show an increase of student social awareness and sense of belonging.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/01/2020 06/30/2021	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide social awareness campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is .60 (3 days) Psychologist (.40 FTE - General Fund) and (.20 FTE - Title I .10 and LCFF .10) to serve as a supplemental resource for students and families at Holmes during the 2020-2021 school year. INTERVENTIONS: Psychologist will run the following supplemental programs @ Holmes to support academics: Girl's Self-Esteem Groups, Social Skills Groups, School-wide Social Awareness Campaign, Mentor Program Coordinator	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Psychologist  
Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students and families show an increased need for intervention support for mental health support for academic success, attendance, and self esteem

**Target Group:** All Parents, African-American, Female, Homeless, All Students, Male, Other Targeted Students

**Monitoring:** Increased academic success  
Increased parent communication  
Decreased absences and tardies  
Increased participation in supplemental interventions.

**Personnel Summary:** Psychologist .2 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	22,227	4,823	4,630	31,680



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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>31,680</b>

**SSC Approve Date:** 02/18/2020

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/16/2021	Closing the Achievement Gap & ELL Academic Intervention School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades K-2 and 3-5. Tw o academic reading intervention personnel (substitutes or retired teachers, one for TK/K-2 and one for 3-5) w ill hold small group intervention sessions 2 times a w eek w ithin a 6 hour day.	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

ASSIGNMENT RESERVED FOR RETIRED LBUSD TEACHERS

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math

**Target Group:** Identified At-Risk Students

**Monitoring:** Principal  
Student Acheivement Data

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 243 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/10/2020	Certificated 30,079	6,617	0	36,696
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>36,696</b>



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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
3	08/31/2020 06/20/2021	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 5 ) for 524 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 42,339	1,694	0	44,033
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>44,033</b>