



**Continuous Improvement Expenditure Plan
2020-2021
SUPPLEMENTAL MATERIALS PLAN**

School: Nieto Herrera

Principal(s): Claire M. Fieri

Submit Date: January 19, 2021

Status: Approved

Supplemental Materials Purpose / Focus:

During distance learning, students are in need of ample and supportive technology resources to meet their learning needs. Herrera School will supplement when needed to provide resources in addition to the Core Curriculum accessible in the students' LBUUSD portal. Examples of supplemental resources include site-licenses or teacher subscriptions to web based Reading, Math, Science, and Art curriculum for elementary students.

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
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1	12/01/2020 The web-based English Language Arts program "Reading A-Z" will be used to provide additional leveled text for Core Curriculum students to read as part of small group instruction, tutoring, Saturday School or for their enjoyment. Reading A-Z allows teachers to select texts based on phonetic elements, levels of reading (aligned to the Gay-Su-Panell system), topics, and ELD levels. This program would supplement the use of our Wonders level texts.	
	12/01/2021	

Person(s) Responsible: TOSA
Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students need additional practice with books at their instructional level to reach their reading goals

Target Group: All Students

Monitoring: Students progress in reading skills will be monitored through running records and performance on Wonders Weekly reading tests

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
Mtls/Srvc	5,000	<u>5,000</u>
SSC Approve Date: 12/01/2020		Total 5,000