



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Harte

Principal(s): Elizabeth M. Worsham

Submit Date: January 20, 2021

Status: Approved

Professional Development Focus Area(s):

Professional Development will support teachers in effective practices to deliver online instruction that adheres to the prioritized content/learning outline in the revised units of instruction for ELA, SEL, and Math. In addition, teachers/staff will focus on formative assessments that closely match what is being taught to ensure learning of ALL students. Data will be monitored closely and disaggregated for our lowest performing sub groups of ELLs and African Americans.

Expected Outcome:

Teachers/staff will invest in learning by fostering student's ability to recognize when they are learning, when they are not, and how to go about fixing it. Teachers/staff will know the impact of their instruction in terms of progress and achievement and take steps to refine their approaches.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/31/2020 06/17/2021	The Instructional Leadership Team will meet outside of the duty day to plan for staff professional development, the implementation of effective practices, and the monitoring of student learning.	Core Curriculum
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Person(s) Responsible: Principal

Frequency: Biweekly

Identified Need: Build the capacity of the Instructional Leadership Team to develop and lead staff professional development.

Target Group: Targeted Staff

Monitoring: ILT Agendas
 Staff Agendas
 Feedback Surveys
 Classroom Observations

Personnel Summary: Teacher Hourly Extra Comp (5) for 25 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,583	1,888	0	10,471
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	10,471

SSC Approve Date: 10/06/2020



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Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/30/2021	Extra Hourly to pay staff on the Tech Team to plan and facilitate professional learning to increase staff capacity for delivering online instruction. 9 staff 20 hours each max.	Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: Tech Team

Frequency: Biweekly

Identified Need: While SBAC Math and ELA scores have shown a steady gain over the past few years, the percentage of students reaching levels of met and exceeded is below the district average. These intervention programs will be used to support all students but specifically those in the "nearly met" levels.

Target Group: Targeted Staff

Monitoring:
 FRSA
 Benchmarks
 Math Facts
 Unit Assessments

Personnel Summary: Teacher Hourly Extra Comp (9) for 15 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,269	2,039	0	11,308
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	11,308

SSC Approve Date: 11/17/2020



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Ln	Dates	Description	Data Measure(s)
3	01/20/2021 06/20/2021	3 Site TOSAs to attend a WestEd Conference to learn about creating "Writing Performance Tasks." Using the information and resources from the conference, a year plan will be developed to incorporate end of unit Written Performance Tasks in ELA.	Core Curriculum

Person(s) Responsible: Principal
Frequency: Monthly
Identified Need: Acceleration of literacy achievement.
Target Group: All Students, African-American, English Learners
Monitoring: PD Cycles to analyze data from end of unit performance tasks.
Personnel Summary:
Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,500			1,500
			Total	1,500

SSC Approve Date: 01/12/2020



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Ln	Dates	Description	Data Measure(s)
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4	01/20/2020 06/30/2020	Paid Professional Development for ILT and select teachers to create year-long curriculum plans for ELA. These plans will be organized around units based on essential questions and focused on building language and knowledge using complex text. End of Unit Written Performance Tasks will be written to accompany these units. These tasks will be used as part of a data cycle to look at student writing to determine areas of strength and challenges. Teachers will learn how to disaggregate data for most marginalized subgroups and create intervention plans.	Core Curriculum
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Person(s) Responsible: Principal
Frequency: Monthly
Identified Need: Close the opportunity gap of our most marginalized students.
Target Group: All Staff, All Students, English Learners, African-American
Monitoring: Principal to monitor units completed.
Personnel Summary: Teacher Hourly Extra Comp (6) for 20 hours annually - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/12/2020	Certificated 8,239	1,813	0	10,052
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	10,052