



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Garfield

**Principal(s):** Monica L. Alas

**Submit Date:** August 20, 2020

**Status:** Approved

**Professional Development Focus Area(s):**

Garfield Teachers will engage in continued learning of best-practices with instruction for Common Core Aligned teaching of English Language Arts and Math. Substitute release time and teacher additional hourly will be used to collaboratively plan curriculum units and lessons. Teachers will participate in peer observations, online studies and coaching opportunities. A study of the Common Core Standards, the LBUSD 6 Understandings, Gradual Release of Responsibility, Social Emotional Learning and integration of Technology will be the basis for content and pedagogical knowledge development for teachers.

**Expected Outcome:**

Teachers will provide effective instruction aligned to 21st learning and Best Research-Based instructional practices, which include collective teacher efficacy as stated in the LBUSD Understanding U6. Student achievement results will improve on state tests SBAC and ELPAC and district unit assessments. All students will make progress towards meeting or exceeding grade level achievement expectations.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/01/2020 06/30/2021	Teachers will participate in collaborative planning of Math, ELA, Technology or SEL units and lessons, including aligning long-term and short term learning intentions and targets, implementation of formative assessment practices and peer observations, debriefing and coaching.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Trimester

**Identified Need:** Garfield Math and ELA scores did not meet SBAC growth target.

**Target Group:** Low SES, Hispanic, All Staff, English Learners, African-American, All Students

**Monitoring:** Teacher implementation with feedback  
Principal supervision of instruction

**Personnel Summary:** Substitute teacher full day ( 30 ) for 1 days - Title 1 100%  
Teacher Hourly PD Stipend ( 30 ) for 10 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 06/19/2020				
<b>Certificated</b>	16,012	3,522	0	19,534
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>19,534</b>



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Ln	Dates	Description	Data Measure(s)
2	08/24/2020 06/30/2021	Teachers will participate in Math or ELA unit and lesson studies, including lesson development and peer observations, debriefing and coaching to implement new LMS CANVAS.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Principal  
 Math Curriculum Office

**Frequency:** Trimester

**Identified Need:** Garfield Math and ELA scores did not meet SBAC growth target.

**Target Group:** Low SES, Hispanic, All Staff, English Learners

**Monitoring:** Teacher implementation with feedback  
 Principal supervision of instruction

**Personnel Summary:** Teacher Hourly Extra Comp ( 30 ) for 10 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> 06/19/2020	Certificated	20,598	4,532	0	25,130
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>25,130</b>