



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2020-2021  
INTERVENTION PLAN**

**School:** Fremont

**Principal(s):** Chris G. Lounsbery

**Submit Date:** January 25, 2021

**Status:** Approved

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**Intervention Focus:**

To work to provide a welcoming and safe atmosphere at Fremont. Our Rec staff have been provided training on becoming "Warm and Demanding" leaders to establish positive relationships with both staff and students. The Fremont Rec staff are working to provide students with targeted daily activities on the playground during lunch and after-school to promote teamwork and positive relationships through physical activity. The purpose of this plan is to reduce playground incidents and bullying. Fremont at-risk students continue to benefit from the daily in-class and individual support from the TOSA for fourth and fifth grade students.

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**Expected Outcome:**

Meeting the needs (academic and social) of at-risk students  
Increasing our safe playground environment  
Decreasing instances of bullying

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/16/2021	1 Recreation Leader and 4 Recreation Aides to provide additional supervision on the playground to promote a safe and secure school climate- free from injuries, chaos, and bullying.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal  
 Recreation Staff  
 Office Supervisor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student Supervision  
 Student Safety  
 Safe School Environment

**Target Group:** All Students

**Monitoring:** Principal  
 Office Supervisor  
 Recreation Leader

**Personnel Summary:** Recreation Leader .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used				
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	18,155	652	0	18,807
<b>Mtls/Srvc</b>	0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>	
			<b>Total</b>	<b>18,807</b>

**Subject:** Additional Interventions



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3	08/30/2020 06/30/2021	Apple TV allow for wireless transmission of Apple iPads directly to overhead projectors. The purchase and subsequent use of this technology during instruction will make learning more visible and provide additional opportunities for students to share their thinking during instruction. Thus differentiated strategies that are being implemented during distance learning will be more easily adapted to face to face instruction.	SBAC Math Elementary Reading - FRSA EL Reclassification

**Person(s) Responsible:** Teachers

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Visual differentiated strategies and supports for ELL students and students with special needs.

**Target Group:** English Learners, Special Education, GATE/Excel, Other Targeted Students

**Monitoring:** Reading, and Math Weekly and Unit Assessments  
 Reclassification of ELL students  
 SBAC (Math and ELA) for EL and RFEP students

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/12/2021	0	0	0	0
	0	0	0	0
<b>Subject:</b> Additional Interventions	7,800			7,800
			<b>Total</b>	<b>7,800</b>



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Ln	Dates	Description	Data Measure(s)
4	02/01/2021 06/30/2021	Intervention reading program will be provided after school hours as targeted Tier II, small reading groups, and Tier III, one-on one direct instruction specific to building phonemic awareness and decoding strategies using reteaching strategies.	Elementary Reading - FRSA EL Reclassification

**Person(s) Responsible:** Teachers: Nicolle Gauemers, Denise Reed, Andrea Gallo

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** Targeting K-2 grade students that are below grade level on Lexia Core5 and FRSA data sets

**Target Group:** Other Targeted Students

**Monitoring:** This will be a 16 week program with reporting updates every 4th week.

**Personnel Summary:** Teacher Hourly P Schedule ( 3 ) for 90 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/13/2021	Certificated 16,710	3,676	0	20,386
<b>Subject:</b> Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>20,386</b>