



**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Franklin

Principal(s): Wendy M. Sowinski

Submit Date: November 20, 2020

Status: Approved

Intervention Focus:

Our focus is to meet the needs of all students by offering interventions to assist students that may need academic, social-emotional, or health related support. Franklin Accountability Teams are structured around the LCAP measures and each team has goals to ensure that we are offering the best overall school experience for our students. The Accountability Teams look at student attendance rates, chronic absenteeism, high school readiness, EL redesignation, suspensions, and CORE Survey results. All interventions are based on the data that we collect and analyze.

Expected Outcome:

Students have the opportunity to excel. We will provide several interventions to support students, academically, social-emotionally, and in health related areas. We plan to have regular data meetings where we create and maintain action plans that incorporate parent involvement. We plan for all students to show growth in reading, writing, and mathematics as measured by SBAC assessments. In all content areas, teachers will have interim assessments and will expect students to show growth each quarter. We will measure the social-emotional growth by using the CORE Survey.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/17/2020 06/24/2021	Data Assistant Principal (1.0 FTE) to support all students in grades 6-8 by working closely with EL specialist to ensure that all EL students and underperforming subgroups are receiving additional services, working with parents to support their students, working with attendance clerk to improve high school readiness, attendance rates, and working with teachers and administrators to use data in order to monitor progress, implement interventions and provide professional development.	High School Readiness

Person(s) Responsible: Assistant Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Data collection and analysis needed to monitor progress, plan interventions for students, and next steps for professional development.

Target Group: All Students

Monitoring: Regular meetings with Principal and Administrative team to discuss progress, next steps, interventions and professional development.

Personnel Summary: Asst. Principal Middle 1 FTE - LCFF 35%; Title 1 65%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/08/2020	Certificated 121,739	26,417	23,148	171,304
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	171,304



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Ln	Dates	Description	Data Measure(s)
2	08/31/2020 06/17/2021	.8 FTE EL / Tech Specialist needed to support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. The EL Specialist will organize the state test (ELPAC), SBAC, and coordinate additional services for EL students. The EL Specialist will also work with parents on how to support their children. In addition, the specialist would help all students and teachers in the use of technology within the classroom.	EL Reclassification

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need support to meet ELA and math standards. In addition, students and teachers need support in the use of technology within the classroom.

Target Group: English Learners, All Students

Monitoring: Meetings with Administrative Team to discuss support and progress of programs, plan next steps, and implement interventions.

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/08/2020	Certificated 85,148	18,477	18,519	122,144
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	122,144



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Ln	Dates	Description	Data Measure(s)
3	08/31/2020 06/17/2021	Additional school nurse time (.2 FTE) is needed to supplement current nursing services. School nurse will assist with students that become ill or need a medical response, such as students with seizures, allergic reactions, or diabetics. In addition, the school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses.	Other

Person(s) Responsible: School Nurse

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Many students get ill, need assistance with medications or get injured throughout the year. Many of our students in the Moderate / Severe SPED program have medical conditions and many have seizures.

Target Group: All Students

Monitoring: Monthly updates to Administrative Team regarding health of students. Updates to staff as needed.

Personnel Summary: Nurse Inspector .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/08/2020	18,126	3,933	4,630	26,689
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	26,689



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Ln	Dates	Description	Data Measure(s)
4	08/17/2020 06/24/2021	Additional school psychologist time (.4 FTE) is needed to provide additional services to our students. Many of our students experience trauma in their lives and are in need of services. The additional school psychologist services would provide help to those students experiencing trauma. The school psychologist would also hold specialized groups, such as an anger management, grief, coping strategies, etc.	Other

Person(s) Responsible: School Psychologist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Many of our students experience trauma in their lives and are in need of services.

Target Group: All Students

Monitoring: School Psychologist will provide documentation on student groups and specialized support being provided which will be monitored by the assistant principal and the principal.

Personnel Summary: Psychologist .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/08/2020	Certificated 44,454	9,647	9,259	63,360
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	63,360



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Ln	Dates	Description	Data Measure(s)
5	09/01/2020 06/16/2021	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Recreation Aides

Frequency: Daily

SPSA/AM: AM2

Identified Need: Additional supervision needed before school, during breakfast and at lunch time to ensure students supervised access, enough time to eat, and a climate that promotes safety for all students.

Target Group: All Students

Monitoring: Administrators on supervision will monitor recreation aides and the assigned duties.

Personnel Summary: Hourly - Recreation Aide (4) for 576 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	37,233	1,489	0	38,722
Mtls/Srvc	0			0
			Total	38,722

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
6	01/09/2020 03/27/2020	We would like to add a supplemental Saturday School program for students needing academic intervention, enrichment opportunities, and opportunities to build leadership and social emotional skills. Our target will be at risk students and English learners, in addition to other students. We hope to help students build a connection to peers and the school in order to be successful and academically ready for high school and beyond. We want to hold two five week sessions, 2 hours for students each Saturday, including an additional 30 minutes for teacher planning. (11 teachers x 2.5 hours x 10 weeks total; 1 administrator x 2.5 hours x 10 weeks total). In addition to monitoring attendance and grades, we would like to survey students to determine the extent to which they were allowed to explore interests, social emotional, and leadership skills.	Attendance/Chronic Absenteeism Rate Other

Person(s) Responsible: Teachers / Assistant Principal / Admin
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: At promise students need build academic, social emotional, and leadership skills and explore and develop interests in order to become academically successful.
Target Group: Identified At-Risk Students, English Learners, Other Targeted Students
Monitoring: Monitoring attendance, grades, exit survey
Personnel Summary: Teacher Hourly P Schedule (11) for 25 hours annually - Title 1 100%
 Manager Additional Assignment (1) for 25 hours annually - Title 1 100%
Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2020	Certificated 19,270	4,239	0	23,509
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 5,000			5,000
			Total	28,509



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7	01/05/2020 05/21/2020	Students are in need of additional assistance to meet the academic standards for their grade level in English language arts (ELA) and mathematics. We will offer an Intervention program, including before school and/or after school Tutoring in order to assist students in meeting the standards and to help students become ready for the next grade, high school, and beyond. The Intervention Tutoring program will run January through May, two days per week, one hour sessions.	D/F Rate

Person(s) Responsible: Teachers
 TOSA
 Assistant Principals
 Principal

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: Students need supplemental assistance (tutoring) in order to meet the standards in ELA and math.

Target Group: All Students

Monitoring: Attendance and progress monitoring (grades) to ensure students are progressing.

Personnel Summary: Teacher Hourly P Schedule (10) for 40 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2020	Certificated 24,756	5,446	0	30,202
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	30,202